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Nombre del trabajo: [ACTIVITY # 1](#)

Materia: Ingles I

Grado: 1°

Grupo: B

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How ^{are} (is / are) you?

Jennifer: ^{I'm} (She's / I'm) fine, thanks.

David: ^{It's} (I'm / It's) sorry – what's your name again?

David: ^{He's} (He's / It's) David – David Medina.

Jennifer: That's right! David, this ^{is} (is / am) Sarah Conner.

David: ^{She's} (She's / He's) in our math class.

David: Hi, Sarah. ^{I'm} (I'm / It's) nice to meet you.

Sarah: Hi, David. I think ^{you're} (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ^{am} (are / am).

answer : Respuestas

noun : sustantivo

Pronoun : Pronombre

With : con

Short : corto

Contractions : Contracciones

2 The verb be

▶ In questions, the *be* verb comes before the noun or **pronoun**: **Is he** your teacher?

▶ Don't use **contractions** in **short answers with** Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am I'm it's she's
✓ are I am I'm not you you're

1. A: Excuse me. ^{Are} you Patty Wilson?

B: No, ^{I'm not} ^{she's} over there.

A: OK. Thanks.

2. A: Hi. Are ^{you} Patty Wilson?

C: Yes, ^{I am}

A: Oh, good. ^{I'm} Sergio Baez. ^{you're} in my English class.

C: Yes, I ^{am} ^{it's} nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



- A: Hello. What's name?
 B: Hi. name is Antonio.
 What's name?
 A: name is Nicole.



- A: What's name?
 B: name is Michael.
 A: And what's name?
 B: name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's last name?
 A: It's Gonzales.
 B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's name?
 B: name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: first name is Katherine. nickname is Katie.
 A: I'm sorry. What's first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: first name is Peter.
 B: That's right. And nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

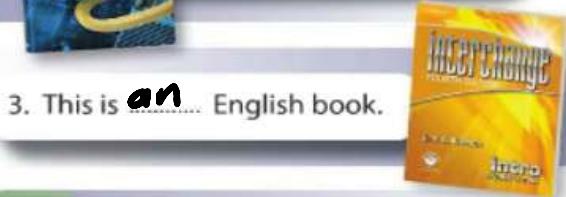
articles
an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.



3. This is an English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?
 B: They're keys.



2. A: What is this ?
 B: It's an map.



3. A: What are these ?
 B: They're bags.



4. A: What is this ?
 B: It's an watch.



5. A: What is this ?
 B: It's an umbrella.



6. A: What is this ?
 B: It's an sunglasses.

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera .
2. A: What's this ?
B: It's a clock .
3. A: What are these ?
B: They're earrings .



4. A: What are these ?
B: They're markers .
5. A: What are these ?
B: They're sunglasses .
6. A: What's this ?
B: It's ID o card .

Complete the conversation. Use the words in the box.

- | | | | | |
|--|--|---|--|--|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?
Chris: It's a purse.
Dana: Oh, cool. Thank you , Chris.
Chris: You're welcome.
Eva: Now open this box.
Dana: OK. What 's this?
Eva: It's a scarf.
Dana: Oh, thank you, Eva. And what are these ?
Eva: they 're earrings.
Dana: Thanks! they're great!
Amy: Open this, too!
Dana: Oh, it's an umbrella. Thanks, Amy!

