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# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson? Yes, <b>I am</b> .	<b>I'm</b> = I am
<b>You're</b> in my class.	No, <b>I'm not</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	How <b>are you</b> ? <b>I'm</b> fine.	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)		<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)		<b>It's</b> = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
I'm (I'm / It's) sorry – what's your name again?  
 David: It's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
She's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you      you're

- A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not. She's over there.  
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. I'm Sergio Baez. You're in my English class.  
 C: Yes, I am. It's nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's .....~~your~~..... name?  
 B: Hi. **My**..... name is Antonio.  
 What's .....**your**..... name?  
 A: .....**My**..... name is Nicole.



2. A: What's .....**his**..... name?  
 B: .....**His**..... name is Michael.  
 A: And what's .....**her**..... name?  
 B: .....**Her**..... name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. ....**My**..... name is Carlos.  
 B: Hi, Carlos. What's .....**your**..... last name?  
 A: It's Gonzales.  
 B: How do you spell .....**your**..... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's .....**your**..... name?  
 B: .....**My**..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: .....**Her**..... first name is Katherine. ....**Her**..... nickname is Katie.  
 A: I'm sorry. What's .....**her**..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: .....**His**..... first name is Peter.  
 B: That's right. And .....**His**..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

**articles**  
**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.



3. This is an English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

## GRAMMAR FOCUS

### This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ..... ?  
 B: They're keys .....



2. A: What is this ..... ?  
 B: It's a map .....



3. A: What are these ..... ?  
 B: They're backpacks .....



4. A: What is this ..... ?  
 B: It's a watch .....



5. A: What is this ..... ?  
 B: It's an umbrella .....



6. A: What are these ..... ?  
 B: They're sunglasses .....

Complete the questions with **this** or **these**. Then answer the questions.



1. A: What's this ?    2. A: What's this ?    3. A: What are these ?  
 B: It's a camera .    B: it's a clock .    B: they're earrings .



4. A: What are these ?    5. A: What are these ?    6. A: What's this ?  
 B: They're markers .    B: They're sunglasses .    B: It's an ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you , Chris.  
 Chris: you're welcome.  
 Eva: Now open this box.  
 Dana: OK. What's this ?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: they 're earrings.  
 Dana: Thanks! they're great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!

