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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles I

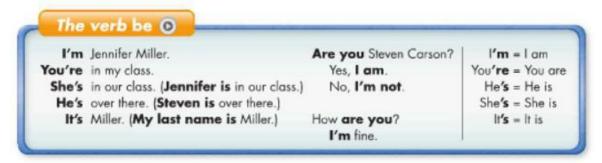
Grado: 1°

Grupo: B

Comitán de Domínguez Chiapas 2020.

Introduction – It's nice to meet you

GRAMMAR FOCUS ®



A Complete the conversation with the correct words in parentheses.

Then practice with a partner.

2 The verb be

- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	l'm	it's	she's	
✓ are	lam	I'm not	you	you're

A: Excuse me. ___Are_____ you Patty Wilson?
 B: No, __I'm not __She's ___ over there.
 A: OK. Thanks.
 A: Hi. Are ______ you ___ Patty Wilson?
 C: Yes, ___I am _____ Sergio Baez. ___You're ___ in my English class.
 C: Yes, I __am ____ It's ____ nice to meet you, Sergio.

My, your, his, her O

What's **your** name? What's **his** name? What's **her** name?

My name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





A: What'shisname?
 B:Hisname is Michael.
 A: And what'shername?
 B:Hername is Jennifer.

1 My, your, his, her

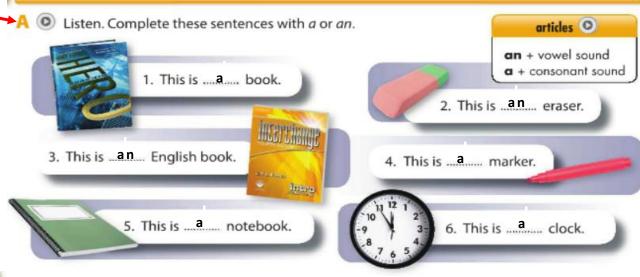
► Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

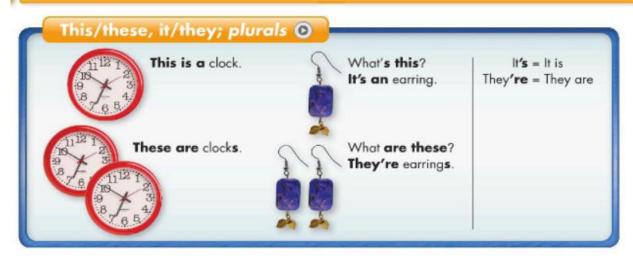
- 1. A: Hello,My...... name is Carlos.
 - B: Hi, Carlos. What'svour...... last name?
 - A: It's Gonzales.
 - B: How do you spell Jour last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what'syour name?
 - B:My name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B:Her first name is Katherine.Her nickname is Katie.
 - A: I'm sorry. What'sher....... first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A:His....... first name is Peter.
 - B: That's right. And His nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS ®



Complete these conversations. Then practice with a partner.



B: They're keys,.....



1. A: What are these ? 2. A: What is this ? B: It's a map



3. A: What are these ? B: They're backpacks



4. A: What ...s this ? B: It's a watch



5. A: What is this B: It's an umbrella



6. A: What are these ? B: They're sunglasses

Complete the questions with this or these. Then answer the questions.







- 1. A: What's ______ ? 2. A: What's _____ ? 3. A: What are _____ these ____ ? B: _____ they're earrings _ . B: ______ they're earrings _ .
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4. A: What are __these ___ ? 5. A: What are __these __ ? 6. A: What's __this ___ ? B: ____ They're markers . B: __trey're sunglasses ___ . B: ___trey're an ID ____ .

Complete the conversation. Use the words in the box.

O a	☐ 's	☐ this	☐ they	☐ you
an	☑ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: ____it's ___ a purse.

Dana: Oh, cool. Thank __________, Chris.

Chris: _vou're____ welcome.

Eva: Now open _____ this__ box.

Dana: OK. What S_____ this?

Eva: It's ____ scarf.

Dana: Oh, thank you, Eva. And what are _____ these__ ?

Eva: <u>they</u> 're earrings.

Dana: Thanks! ____they're__ great!

Amy: Open this, too!

Dana: Oh, it's _____ umbrella. Thanks, Amy!

