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Nombre del trabajo: ACTIVITY # 1

Materia: English

Grado: 1. quarter

Grupo: "B" Nursing

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am .	I'm = I am
You're in my class.	No, I'm not .	You're = You are
She's in our class. (Jennifer is in our class.)	How are you ?	He's = He is
He's over there. (Steven is over there.)	I'm fine.	She's = She is
It's Miller. (My last name is Miller.)		It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you? → **Im**

Jennifer: (She's / I'm) fine, thanks. → **Im**

..... (I'm / It's) sorry – what's your name again? → **Im**

David: (He's / It's) David – David Medina. → **Hes**

Jennifer: That's right! David, this (is / am) Sarah Conner. → **is**

..... (She's / He's) in our math class. → **she**

David: Hi, Sarah. (I'm / It's) nice to meet you. → **she**

Sarah: Hi, David. I think (you're / I'm) in my English class, too. → **its**

David: Oh, right! Yes, I (are / am). → **am**

..... → **youre**

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. Are you Patty Wilson?
B: No, over there. → **Im not** → **shes**
A: OK. Thanks.

2. A: Hi. Are Patty Wilson? → **you**
C: Yes, → **I am**
A: Oh, good. Sergio Baez. in my English class. → **im** → **youre**
C: Yes, I nice to meet you, Sergio. → **are** → **its**

1

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's name?
 ← B: Hi. name is Antonio.
 What's name? →
 ← A: name is Nicole.

your

his

my

my

2. A: What's name?
 B: name is Michael. →
 A: And what's name?
 B: name is Jennifer.

my

her

my

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's last name?
 A: It's Gonzales.
 B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's name?
 B: name is Bill Powers. Nice to meet you.

your

his

your

my

2. A: What's Ms. Robinson's first name?
 B: first name is Katherine. nickname is Katie.
 A: I'm sorry. What's first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: first name is Peter.
 B: That's right. And nickname is Pete.

her

his

your

her

his

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is book.

A



2. This is eraser.

AN



3. This is English book.

AN

4. This is marker.

A



5. This is notebook.

A



6. This is clock.

A

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?
 B: They're keys



2. A: What S this ?
 B: Its map



3. A: What Are these ?
 B: They're bag



4. A: What S this ?
 B: Its match



5. A: What S this ?
 B: Its umbrella



6. A: What S this ?
 B: Its lenses

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: It's a watch . B: They're earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: They're brushes . B: They're glasses . B: It's credential .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: an welcome.
 Eva: Now open these box.
 Dana: OK. What they're this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are this ?
 Eva: a 're earrings.
 Dana: Thanks! your great!
 Amy: Open this, too!
 Dana: Oh, it's they umbrella. Thanks, Amy!

