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Nombre del trabajo: ACTIVITY # 1

Materia: INGLES 1

Grado: 1° CUATRIMESTRE

Grupo: A

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: (She's / I'm) fine, thanks.

..... (I'm / It's) sorry – what's your name again?

David: (He's / It's) David – David Medina.

Jennifer: That's right! David, this (is / am) Sarah Conner.

..... (She's / He's) in our math class.

David: Hi, Sarah. (I'm / It's) nice to meet you.

Sarah: Hi, David. I think (you're / I'm) in my English class, too.

David: Oh, right! Yes, I (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. Are you Patty Wilson?

B: No, over there.

A: OK. Th I'm not shes

2. A: Hi. Are Patty Wilson?

C: Yes, you

A: Oh, good I am Sergio Ba in my English class.

C: Yes, I I'm ni You're you, Sergio.

I am , it's

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What **is**

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's name?
 B: Hi. name is Antonio.
 What's name?
 A: name is Nicole.



2. A: What's name?
 B: name is Michael.
 A: And what's name?
 B: name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's last name?
 A: It's Gonzales.
 B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's name?
 B: name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: first name is Katherine. nickname is Katie.
 A: I'm sorry. What's first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: first name is Peter.
 B: That's right. And nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound

1. This is book.

2. This is eraser.

3. This is English book.

4. This is marker.

5. This is notebook.

6. This is clock.

GRAMMAR FOCUS

This/these, it/they; plurals

This is a clock.

What's **this**?
It's an earring.

It's =
They're =

These are clocks.

What **are these**?
They're earrings.

- 2 (a) is this
- (b) this is a map
- 3 (a) are these
- (b) these are backpacks
- 4 (a) is this
- (b) this is a watch
- 5 (a) is this
- (b) this is an umbrella
- 6 (a) are these
- (b) these are sunglasses

Complete these conversations. Then practice with a partner.

1. A: What are these ?
B: They're keys

2. A: What ?
B:

3. A: What ?
B:

4. A: What ?
B:

5. A: What ?
B:

6. A: What ?
B:

Complete the questions with this or these. Then answer the



1. A: What's this ? 2. A: What's _____ ?
 B: It's a camera . B: _____ .



4. A: What are _____ ? 5. A: What are _____ ? 6. A: What's _____ ?
 B: _____ . B: _____ . B: _____ .

- 2 (a)this
- (b)this a clock
- 3(a)these
- (b)these are earrings
- 4 (a)these
- (b)these are markers
- 5(a)these
- (b)these are sunglasses
- 6 (a)this
- (b)this an ID

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank _____ , Chris.
 Chris: _____ welcome.
 Eva: Now open _____ box.
 Dana: OK. What _____ this?
 Eva: It's _____ scarf.
 Dana: Oh, thank you, Eva. And what are _____
 Eva: _____ 're earrings.
 Dana: Thanks! _____ great!
 Amy: Open this, too!
 Dana: Oh, it's _____ umbrella. Thanks, Amy!

- IT'S
- You
- You're
- This
- 's
- A
- These
- They
- They're
- an

