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**Grupo: A**

# Introduction – It's nice to

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses.  
Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: She's (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: It's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

He's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

## 2 The verb *be*

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with *Yes*: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me. Are you Patty Wilson?  
B: No, ... I'm not ... over there.  
A: OK. Thanks.
- A: Hi. Are .. you .... Patty Wilson?  
C: Yes, I am  
A: Oh, good. ... I'm ..... Sergio Baez. You're ... in my English class.  
C: Yes, I ... I am  ..... nice to meet you, Sergio.

## My, your, his, her

What's **your** name?

**My** name is Taylor.

What's = What is

What's **his** name?

**His** name is Michael.

What's **her** name?

**Her** name is Jennifer.

**A** Complete the conversations. Use *my, your, his, or her*.



1. A: Hello What's .....*YOUR*..... name?  
 B: Hi. ... *his* ..... name is Antonio.  
 What's ..... *your* ..... name?  
 A: ..... *her* ..... name is Nicole.



2. A: What's ... *her* ..... name?  
 B: .. *her* ..... name is Michael.  
 A: And what's ..... *her* .. name?  
 B: .. *her* ..... name is Jennifer.

### 1 *My, your, his, her*

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her-name-is-David.) **Her** name is Maria. (NOT: His-name-is-Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. ....*My*..... name is Carlos.  
 B: Hi, Carlos. What's .... *your* .... last name?  
 A: It's Gonzales.  
 B: How do you spell .... *your* .... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's .... *your* .... name?  
 B: ..... *my* ..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: ..... *her* .. first name is Katherine. .... *her* .... nickname is Katie.  
 A: I'm sorry. What's .. *her* .... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: ..... *his* .... first name is Peter.  
 B: That's right. And .... *his* .... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

articles

**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

# GRAMMAR FOCUS

## This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ..... ?  
B: They're keys .....



2. A: What ..... is this ..... ?  
B: ..... this is a map .....



3. A: What ..... are these ..... ?  
B: .. these are backpacks .. .



4. A: What ..... is this ..... ?  
B: ..... this is a watch .....



5. A: What ..... is this ..... ?  
B: ... this is an umbrella ... .



6. A: What ..... are these ..... ?  
B: .. These are sunglasses .. .

Complete the questions with this or these. Then answer the questions.



1. A: What's   this   ?    B:   It's a camera   .
2. A: What's   this   ?    B:   This is a watch   .
3. A: What are   these   ?    B:   These are earrings   .



4. A: What are   these   ?    B:   These are down   .
5. A: What are   these   ?    B:   These are glasses   .
6. A: What's   this   ?    B:   This is a credential   .

**Complete the conversation. Use the words in the box.**

a       's       this       they       you  
 an       it's       these       they're       you're

Dana: Wow! What's this?

Chris: it's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!





