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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles

Grado: 1er. cuatrimestre

Grupo: A

Introduction

- It's nice to

It's = It is

GRAMMAR FOCUS



You're in my class.

She's in our class. (Jennifer is in our class.)

He's over there. (Steven is over there.)

Are you Steven Carson?

Yes, I am.

You're = You are

He's = He is

She's = She is

It's Miller. (My last name is Miller.) How are you?

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. Howare (is / are) you?

Jennifer: ... She's (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: it's ... (He's / It's) David - David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

-- He's -- (She's / He's) in our math class.

David: Hı, Sarah. ... II's (I'm / It's) nice to meet you.

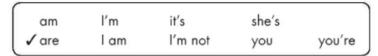
Sarah: Hi, David. I think ... You're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



- 1. A: Excuse me.Are...... you Patty Wilson?
 - B: No, ... I'm not over there.
 - A: OK. Thanks.
- 2. A: Hi. Are ... vou Patty Wilson?
 - C: Yes, Iam
 - A: Oh, good. ... I'm Sergio Baez. You're ... in my English class.
 - C: Yes, I ... I am It's nice to meet you, Sergio.

My, your, his, her O

What's **your** name? What's **his** name? What's **her** name?

My name is Taylor.

His name is Michael.

Her name is lennifer.

What's = What is

A Complete the conversations. Use my, your, his, or her.





A: What's ... her name?
 B: .. her name is Michael.
 A: And what's her ... name?
 B: .. her name is Jennifer.

1 My, your, his, her

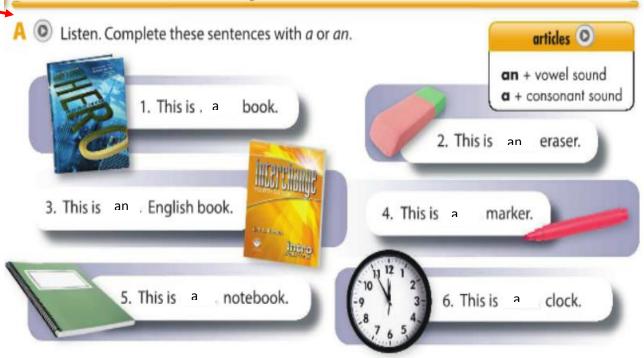
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

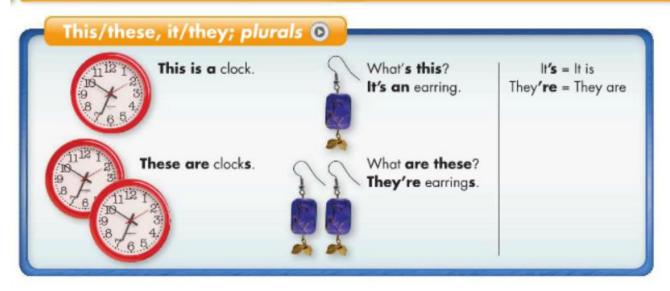
- 1. A: Hello,My...... name is Carlos.
 - B: Hi, Carlos. What's vour last name?
 - A: It's Gonzales.
 - B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what's your ... name?
 - B: my name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B: her ... first name is Katherine. her nickname is Katie.
 - A: I'm sorry. What's .. her ... first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A: his ... first name is Peter.
 - B: That's right. And his nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS ®



Complete these conversations. Then practice with a partner.



A: What are these ?
 B: They're keys.





3. A: What are these
B: these are backpacks



4. A: What _____ is this ____ ?
B: ____ this is a watch ____



5. A: What is this ?
B: ... this is an umbrella ... ?



Complete the questions with this or these. Then answer the questions.







1. A: What's _____ ? 2. A: What's ____ ?

this

? 3. A: What are __ these

B: It's a camera

B: _ This is a watch

B: _ These are earrings







4. A: What are ___ these __ ? 5. A: What are ___ these

this _ ? 6. A: What's .

____. B: ____ These are glasses ____ B: ___ This is a credential B: _ These are down _

6						
Compl	lete the conversation. Use the words in the box.					
an an	's his you you're these they're you're					
Dana: V	Now! What's this?					
Chris: _	lt's a purse.					
Dana: 0	Oh, cool. Thank you , Chris.					
Chris: _	You're welcome.					
Eva: N	Now open this box.					
Dana: OK. What _ 's this?						
Eva: I	Eva: It's _ a scarf.					
Dana: Oh, thank you, Eva. And what are _ these ?						
Eva: _	they 're earrings.					
Dana: T	Thanks! _ They 're _ great!					
Amy: 0	Open this, too!					
Dana: 0	Oh, it's an umbrella. Thanks, Amy!					