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Nombre del trabajo: ACTIVITY # 1

Materia: INGLES

PASIÓN POR EDUCAR

Grado: 1er CUATRIMESTRE

Grupo: "A"

In

Introduction – It's nice to meet.

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

It's (I'm / It's) sorry – what's your name again?

David: He's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think I'm (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

1.-

Are, i'm, it is, am, he's, you're, are.

AGAIN: otra vez

THATS RIGHT: está a la derecha

RIGHT: derecha

TOO: también

2-

1B: no i am not she's

2A: you're

2C: i'm she's 2A: you it is...it's 2C: am.....it is

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me.*Are*..... you Patty Wilson?
B: No, over there.
A: OK. Thanks.
2. A: Hi. Are Patty Wilson?
C: Yes,
A: Oh, good. Sergio Baez. in my English class.
C: Yes, I nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's name?
 B: Hi. name is Antonio.
 What's name?
 A: name is Nicole.



- A: What's name?
 B: name is Michael.
 A: And what's name?
 B: name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's last name?
 A: It's Gonzales.
 B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's name?
 B: name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: first name is Katherine. nickname is Katie.
 A: I'm sorry. What's first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: first name is Peter.
 B: That's right. And nickname is Pete.

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B) hi my name is antonio.

1B:her....his 1A:her 2A:her.

2B: hisher

4-

1B:your 1B:your

1A:his. 1B:my

2B:my.... His. 2A:her. 2A:my. 2B:your.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is book.



2. This is eraser.

3. This is English book.



4. This is marker.



5. This is notebook.



6. This is clock.

GRAMMAR FOCUS 5 - 1: a. 2:an. 3:a. 4:an. 5:a. 6:an.

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



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2a: this is. 2b: this is a map

3a: are these 3b: these are backpack's

4a: is this 4b: this is a watch

5a: is this 5b: this is an umbrella

6a: are these 6b: these are sunglasses

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2a: it 2b: it is a watch

3a: these 3b: it is earrings

4a: this 4b: it is marker's

5a: they. 5b: it is sunglasses

6a: this 6b: is an identification

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's _____ ? 3. A: What are _____ ?
 B: It's a camera . B: _____ . B: _____ .



4. A: What are _____ ? 5. A: What are _____ ? 6. A: What's _____ ?
 B: _____ . B: _____ . B: _____ .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank _____ , Chris.

Chris: _____ welcome.

Eva: Now open _____ box.

Dana: OK. What _____ this?

Eva: It's _____ scarf.

Dana: Oh, thank you, Eva. And what are _____ ?

Eva: _____ 're earrings.

Dana: Thanks! _____ great!

Amy: Open this, too!

Dana: Oh, it's _____ umbrella. Thanks, Amy!



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Dana:you

Chris:your

Eva:your

Dana :is

Eva :a

Dana:these

Eva :they

Dana:you

Dana:an