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Nombre del trabajo: ACTIVITY # 1

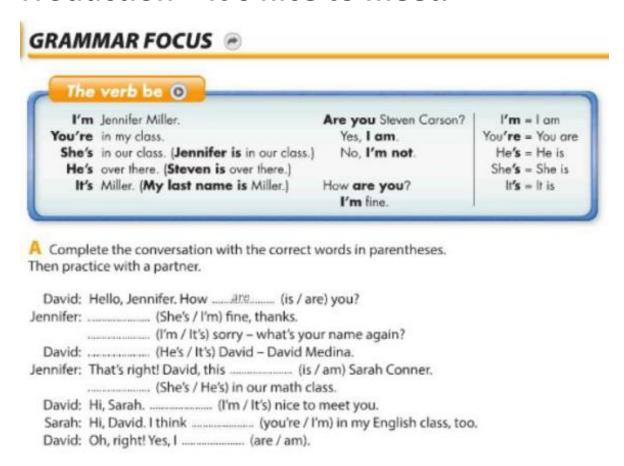
Materia: INGLES

Grado: 1er CUATRIMESTRE

Grupo: "A"

In

Troduction – It's nice to meet.



1·-

Are,i'm,i'm,it is,am,he's,i'm, you're,are.

AGAIN: otra vez

THATS RIGHT: está a la derecha

RIGHT: derecha

TOO: también

1B:no i am not she's

2A:you're

2C: i'm she'S 2A:you it is....it's 2C:am....it is

2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

$\overline{}$		80107	90 30	7
am	l'm	it's	she's	
✓ are	l am	I'm not	you	you're

- 1. A: Excuse me.Are...... you Patty Wilson?
 - B: No, over there.
 - A: OK. Thanks.
- 2. A: Hi. Are Patty Wilson?
 - C: Yes,
 - A: Oh, good. Sergio Baez. in my English class.
 - C: Yes, I nice to meet you, Sergio.

My, your, his, her O

What's **your** name? What's **his** name? What's **her** name?

My name is Taylor. His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's name?
B: name is Michael.
A: And what's name?
B: name is Jennifer.

1 My, your, his, her

Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

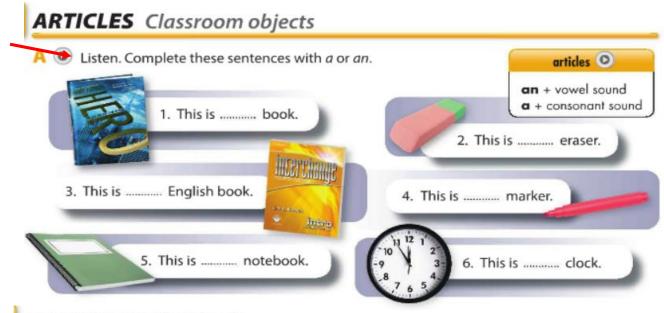
- 1. A: Hello,My...... name is Carlos.
 - B: Hi, Carlos. What's last name?
 - A: It's Gonzales.
 - B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what's name?
 - B: name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B: nickname is Katherine. nickname is Katie.
 - A: I'm sorry. What's first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A: first name is Peter.
 - B: That's right. And nickname is Pete.

1B:your 1B:your

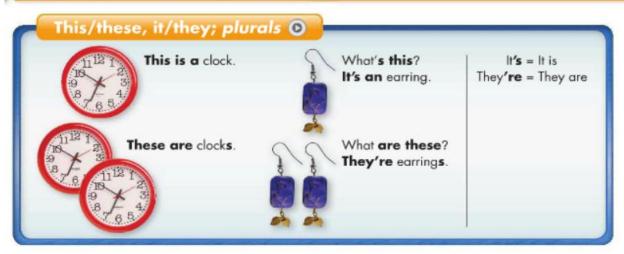
1A:his. 1B:my

2B:my.... His. 2A:her. 2A:my. 2B:your.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS



R GRAMMAR FOCUS ⊕ 5 -1: a. 2:an. 3:a. 4:an. 5:a. 6:an.



Complete these conversations. Then practice with a partner.







6 -

2a: this is. 2b:this is amap

3a: are thse 3b:these are backpack's

4a:is this 4b: this is a watch

5a:is this 5b: this is an umbrella

6a: are these 6b: these are an sunglasses

7 -

2a:it 2b:it is a watch

3a: these 3b:it is earrings

4a:this 4b: it is marker's

5a:they. 5b:it is sunglasses

6a:this 6b: is a indentification

Complete the questions with this or these. Then answer the questions.







1. A	: What's	this	?	2. A: What's	? 3. A: What are	?
F	t's a can	nera		B·	B:	







4. A: What are	?	5.	A: What are	?	6. A: What's	2
B:			B:		B:	

Complete the conversation. Use the words in the box.

O a	☐ 's	☐ this	☐ they	you you
an	☑ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: <u>lt's</u> a purse.

Dana: Oh, cool. Thank ______, Chris.

Chris: _____ welcome.

Eva: Now open ______ box.

Dana: OK. What _____ this?

Eva: It's _____ scarf.

Dana: Oh, thank you, Eva. And what are _____

Eva: ______ 're earrings.

Dana: Thanks! _____ great!

Amy: Open this, too!

Dana: Oh, it's _____ umbrella. Thanks, Amy!



Dana:you

Chris:your

Eva:your

Dana :is

Eva :a

Dana:these

Eva:they

Dana:you

Dana:an