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Nombre del trabajo: ACTIVITY # 1

Materia: inglés

PASIÓN POR EDUCAR

Grado: 1er cuatrimestre

Grupo:

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses.
Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

I'm

I'm

... (I'm / It's) sorry – what's your name again?

David: He's (He's / It's) David – David Medina.

He's

Jennifer: That's right! David, this is (is / am) Sarah Conner.

is

He's

(She's / He's) in our math class.

It's

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.

You're

Am

David: Oh, right! Yes, I am (are / am).

2 The verb *be*

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with *Yes*: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me, Patty Wilson?
B: No, over there.
A: OK. Thank you.
- A: Hi. Are Patty Wilson?
C: Yes, .
- A: Oh, good. Sergio Baez. in my English class.
C: Yes, I it's nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1

1. A: Hello. What's ~~your~~ name?
 B: Hi. name is Antonio.
 What's name?
 A: name is Nicole.

2. A: What's name?
 B: name is Michael.
 A: And what's name?
 B: name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's Your last name?
 A: It's Gonzales.
 B: How do you spell Your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's Your name?
 B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 Her first name is Katherine. Her nickname is Katie.
 A: I'm sorry. What's Her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: His first name is Peter.
 B: That's right. And His nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

artides

an + vowel sound
a + consonant sound



1. This is book.



2. This is eraser.



4. This is marker.



5. This is notebook.



6. This is clock.

On Complete these conversations. Then practice with a partner.



1. A: What are these ?
B: They're keys



2. A: What ?
B:



3. A: What ?
B:



4. A: What ?
B:



5. A: What ?
B:



6. A: What ?
B:

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's _____ ? 3. A: What are _____ ?
 B: It's a camera . B: _____ . B: _____ .



4. A: What are _____ ? 5. A: What are _____ ? 6. A: What's _____ ?
 B: _____ . B: _____ . B: _____ .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: it's a purse.
 Dana: Oh, cool. Thank _____, Chris.
 Chris: You're _____ You _____
 Eva: Now open _____ This _____ box.
 Dana: OK. What _____ 's _____ this?
 Eva: It's _____ A _____ scarf.
 Dana: Oh _____, Eva. And what are _____ These _____ They're _____
 Eva: _____ They _____ 're earrings.



Dana: Thanks! _____ great !
 Amy: Open this, too!
 Dana: Oh, it's _____ umbrella . Thanks, Amy!