

Nombre de alumno: Velázquez Herrera Britney Michell

Nombre del profesor: Culebro Torres Ana Laura

Nombre del trabajo: ACTIVITY # 1

Materia: English 1

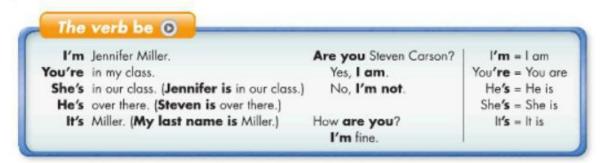
Grado: 1er cuatrimestre

Grupo: Enfermería "A"

Comitán de Domínguez Chiapas a 07 de noviembre 2020.

Introduction – It's nice to meet you

GRAMMAR FOCUS @



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

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David: Hallo tennifer. How ____are____ (is / are) you?

Jennifer: ____i'm ____ (She's / I'm) fine, thanks.
____i'm ____ (I'm / It's) sorry – what's your name again?

David: ____It's ____ (He's / It's) David – David Medina.

Jennifer: That's right! David, this _____ Is ____ (is / am) Sarah Conner.
_____ She's ___ (I' ___ ' He's) in our math class.

David: Hi, Sarah. _____ It's ____ (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're ___ (you're / I'm) in my English class, too.

David: Oh, right! Yes, I _____ I'am ___ (are / am).
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2 The verb be

- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



A: Excuse me ____Are __vou Patty Wilson?
 B: No, I'm not ____ She's ___ over there.
 A: OK. Than Le
 A: Hi. Are ___ You ____ Patty Wilson?
 C: Yes, ____ I'am ___ Cargio Baez. ____ in my English class.
 C: Yes, I ___ I'am ___ nice to meet you, Sergio.

My, your, his, her 🔘

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's name?
B: name is Michael.
A: And what's name?
B: name is Jennifer.

1 My, your, his, her

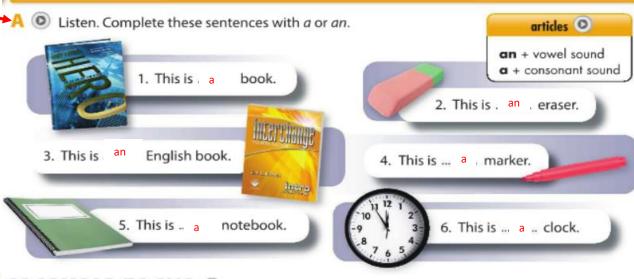
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

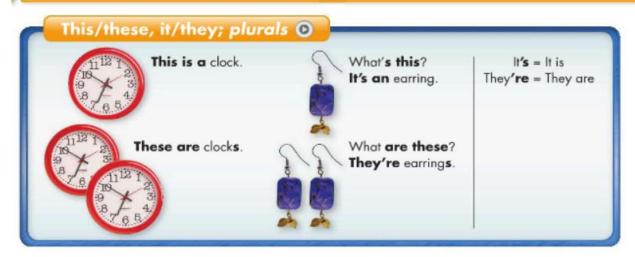
- 1. A: Hello.My...... name is Carlos.
 - B: Hi, Carlos. What's Your last name?
 - A: It's Gonzales.
 - B: How do you spell Your ... last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No. it's G-O-N-Z-A-L-E-S. And what's Your ... name?
 - B: My name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B: her first name is Katherine. her nickname is Katie.
 - A: I'm sorry. What's her first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A: his first name is Peter.
 - B: That's right. And his nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS ®



Complete these conversations. Then practice with a partner.



- 1. A: What are these ? 2. A: What Is this B: They're keys,.....
- - B: This is a map
- 3. A: What Are these ? B: • These are backpacks



4. A: What . Is this B: This is a watch



5. A: What Is this B: This is an umbrella



- 6. A: What Are these? B: These are sunglasses
- 4

Complete the questions with this or these. Then answer the questions.







- 1. A: What's ____ this ___ ? 2. A: What's ___ this ___ ? 3. A: What are _ These
 - B: It's a camera .
- B: _ These are arrings







- - B: These are markers _____
- 4. A: What are ______ ? 5. A: What are _____ ? 6. A: What's _____ ?
 - B: These are sunglasses
- - B: This an ID

Complete the conversation. Use the words in the box.



Dana: Wow! What's this?

Chris: _____lt's ____ a purse.

Dana: Oh, cool. Thank _______, Chris.

Chris: You're welcome.

Eva: Now open ______ box.

Dana: OK. What ____'s ____ this?

Eva: It's ___a scarf.

These Dana: Oh, thank you, Eva. And what are __

Eva: _ they ___ 're earrings.

Dana: Thanks! ____Thev're ____ great!

Amy: Open this, too!

Dana: Oh, it's ___ an __ umbrella. Thanks, Amy!

