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# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How **are** (is / are) you?

Jennifer: ... **I'm** ... (She's / I'm) fine, thanks.

... **I'm** ... (I'm / It's) sorry – what's your name again?

David: ... **It's** ... (He's / It's) David – David Medina.

Jennifer: That's right! David, this ... **is** ... (is / am) Sarah Conner.

... **She's** ... (He's) He's in our math class.

David: Hi, Sarah. ... **It's** ... (I'm / It's) nice to meet you.

Sarah: Hi, David. I think ... **You're** ... (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ... **I'am** ... (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. ... **Are** ... you Patty Wilson?

B: No, **I'm not** ... **She's** ... over there.

A: OK. Thank you.

2. A: Hi. Are ... **You** ... Patty Wilson?

C: Yes, ... **I'am** ...

A: Oh, good. ... **I'm** ... Sergio Baez. ... **You're** ... in my English class.

C: Yes, I ... **I'am** ... **It's** ... nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's ..... name?  
 B: Hi. .... name is Antonio.  
 What's ..... name?  
 A: ..... name is Nicole.



2. A: What's ..... name?  
 B: ..... name is Michael.  
 A: And what's ..... name?  
 B: ..... name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. .... **My** ..... name is Carlos.  
 B: Hi, Carlos. What's ..... **Your** ..... last name?  
 A: It's Gonzales.  
 B: How do you spell .... **Your** .. last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's .... **Your** .. name?  
 B: .... **My** ..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: .... **her** ..... first name is Katherine. .... **her** ..... nickname is Katie.  
 A: I'm sorry. What's .... **her** ..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: .... **his** .... first name is Peter.  
 B: That's right. And .... **his** .... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

**articles**  
**an** + vowel sound  
**a** + consonant sound



1. This is **a** book.



2. This is **an** eraser.

3. This is **an** English book.



4. This is **a** marker.



5. This is **a** notebook.



6. This is **a** clock.

## GRAMMAR FOCUS

### This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What **are these** ..... ?  
 B: **They're keys** .....



2. A: What **is this** ..... ?  
 B: **This is a map** .....



3. A: What **are these** ..... ?  
 B: **These are backpacks** .....



4. A: What **is this** ..... ?  
 B: **This is a watch** .....



5. A: What **is this** ..... ?  
 B: **This is an umbrella** .....



6. A: What **are these** ..... ?  
 B: **These are sunglasses** .....

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's this ?    3. A: What are These ?  
 B: It's a camera .    B: This is a clock .    B: These are arrings .



4. A: What are These ?    5. A: What are These ?    6. A: What's This ?  
 B: These are markers .    B: These are sunglasses .    B: This an ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank You, Chris.  
 Chris: You're welcome.  
 Eva: Now open this box.  
 Dana: OK. What 's this?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are These ?  
 Eva: they 're earrings.  
 Dana: Thanks! They're great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!

