



**Nombre de alumno: My Alondra Yazmin
Ventura Espinoza**

**Nombre del profesor: Ana Laura Culebro
Torres**

Nombre del trabajo: ACTIVITY # 1

Materia: English 1

Grado: 1°

Grupo: A

Comitán de Domínguez Chiapas a 14 de Enero 2020.

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses.
Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: It's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. I'm (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).



2 The verb *be*

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me. Are you Patty Wilson?
B: No, I'm not. She's over there.
A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
C: Yes, I am.
A: Oh, good. I'm Sergio Baez. You're in my English class.
C: Yes, I am. It's nice to meet you, Sergio.

My, your, his, her

What's **your** name?

My name is Taylor.

What's = What **is**

What's **his** name?

His name is Michael.

What's **her** name?

Her name is Jennifer.

A Complete the conversations. Use *my, your, his, or her*.



1

- A: Hello. What's ~~your~~ name?
 B: Hi. name is Antonio.
 What's name?
 A: name is Nicole.

- A: What's name?
 B: name is Michael.
 A: And what's name?
 B: name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. ~~My~~ name is Carlos.
 B: Hi, Carlos. What's ~~your~~ last name?
 A: It's Gonzales.
 B: How do you spell ~~your~~ last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's ~~your~~ name?
 B: ~~My~~ name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: ~~Her~~ first name is Katherine. ~~her~~ nickname is Katie.
 A: I'm sorry. What's ~~her~~ first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: ~~His~~ first name is Peter.
 B: That's right. And ~~his~~ nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound

1. This is ...**a**... book.

3. This is ...**an**... English book.

5. This is ...**a**... notebook.

2. This is ...**an**... eraser.

4. This is ...**a**... marker.

6. This is ...**a**... clock.

GRAMMAR FOCUS

This/these, it/they; plurals

 This is a clock.	 What's this? It's an earring.	It's = It is They're = They are
 These are clocks.	 What are these? They're earrings.	

Complete these conversations. Then practice with a partner.

 1. A: What are these ? B: They're keys	 2. A: What Is this ? B: This is a map	 Are these ? 3. A: What ? B: These are backpacks
 Is this ? 4. A: What ? B: This is a watch	 Is this ? 5. A: What ? B: This is an umbrella	 Are these ? 6. A: What ? B: These ser sunglasses

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's This ? 3. A: What are These ?
 B: It's a camera . B: This is a clock . B: These are earrings .



4. A: What are These ? 5. A: What are These ? 6. A: What's This ?
 B: These are markers . B: These are sunglasses . B: This an ID .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you, Chris.
 Chris: You're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are These ?
 Eva: they 're earrings.
 Dana: Thanks! They're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!

