



**Nombre de alumno: Carolina Avendaño  
Reyes**

**Nombre del profesor: Ana Laura Culebro**

**Nombre del trabajo: ACTIVITY # 1**

**Materia: Inglés**

**PASIÓN POR EDUCAR**

**Grado: Primer cuatrimestre**

**Grupo: 1 "A"**

# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.  
**You're** in my class.  
**She's** in our class. (**Jennifer is** in our class.)  
**He's** over there. (**Steven is** over there.)  
**It's** Miller. (**My last name is** Miller.)

1. I'm
2. I'm
3. It's
4. Is
5. She's
6. It's
7. Your 're
8. Am

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: ..... (She's / I'm) fine, thanks.  
 ..... (I'm / It's) sorry – what's your name again?  
 David: ..... (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this ..... (is / am) Sarah Conner.  
 ..... (She's / He's) in our math class.  
 David: Hi, Sarah. .... (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think ..... (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I ..... (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. Are you Patty Wilson?  
 B: No, ..... over there.  
 A: OK. Thanks.
2. A: Hi. Are ..... Patty Wilson?  
 C: Yes, .....  
 A: Oh, good. .... Sergio Baez. .... in my English class.  
 C: Yes, I ..... nice to meet you, Sergio.

- 1 B :No I'm not she's
- 2 A : you
- C : I am
- A : I'm / you
- C : I am / it's

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his,*



- A: Hello. What's ..... name?  
 B: Hi. .... name is Antonio.  
 What's ..... name?  
 A: ..... name is Nicole.

B: your

B: your

A: your

B: my

B: her/ her

A: her

A: his

B: his

### 1 My, your, his, her

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. .... My ..... name is Carlos.  
 B: Hi, Carlos. What's ..... last name?  
 A: It's Gonzales.  
 B: How do you spell ..... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's ..... name?  
 B: ..... name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?  
 B: ..... first name is Katherine. .... nickname is Katie.  
 A: I'm sorry. What's ..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: ..... first name is Peter.  
 B: That's right. And ..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

1. A
2. An
3. An
4. A
5. A
6. A



1. This is ..... book.



2. This is ..... eraser.

3. This is ..... English book.



4. This is ..... marker.



5. This is ..... notebook.



6. This is ..... clock.

## GRAMMAR FOCUS

### This/these, it/they; plurals

2. A: is this B: this is map
3. A: are those B: these are
4. A: is this B: this a watch
5. A: is this B: this is an umbrella
6. A: are these B: these are sunglasses

What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are

What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ..... ?  
B: ~~They're keys~~ .....



2. A: What ..... ?  
B: .....



3. A: What ..... ?  
B: .....



4. A: What ..... ?  
B: .....



5. A: What ..... ?  
B: .....



6. A: What ..... ?  
B: .....

2. A: this B: this is a clock

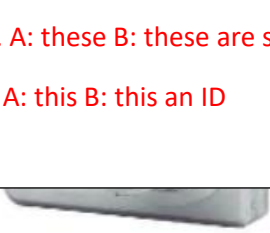
3. A: these B: these are earrings

4. A: these B: these are markers

5. A: these B: these are sunglasses

6. A: this B: this an ID

... these. Then answer the questions.



1. A: What's this ? B: It's a camera .  
2. A: What's \_\_\_\_\_ ? B: \_\_\_\_\_ .  
3. A: What are \_\_\_\_\_ ? B: \_\_\_\_\_ .



4. A: What are \_\_\_\_\_ ? B: \_\_\_\_\_ .  
5. A: What are \_\_\_\_\_ ? B: \_\_\_\_\_ .  
6. A: What's \_\_\_\_\_ ? B: \_\_\_\_\_ .

Complete the conversation. Use the words in the box.

- a
- 's
- this
- they
- an
- it's
- these
- they
- they

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank \_\_\_\_\_ , Chris.  
 Chris: \_\_\_\_\_ welcome.  
 Eva: Now open \_\_\_\_\_ box.  
 Dana: OK. What \_\_\_\_\_ this?  
 Eva: It's \_\_\_\_\_ scarf.  
 Dana: Oh, thank you, Eva. And what are \_\_\_\_\_  
 Eva: \_\_\_\_\_ 're earrings.  
 Dana: Thanks! \_\_\_\_\_ great!  
 Amy: Open this, too!  
 Dana: Oh, it's \_\_\_\_\_ umbrella. Thanks, Amy!

- Dana. You
- Chris . You re
- Eva. This
- Dana. 's
- Eva. a
- Dana . These
- Eva. They
- Dana they ' re
- Dana. An