

Nombre de alumno:

Ana Vanesa Salvador Hernández

Nombre del profesor:

Ana Laura Culebro Torres

Nombre del trabajo:

ACTIVITY #1

Materia: Ingles I

Grado: Cuatrimestre I

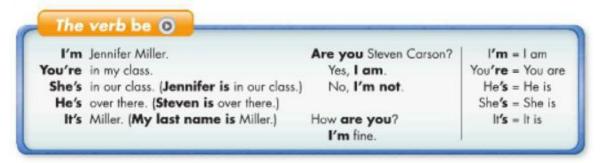
Grupo:

LEN10SSC0120-A

Comitán de Domínguez Chiapas a 10 de noviembre de 2020.

Introduction – It's nice to meet you

GRAMMAR FOCUS @



Complete the conversation with the correct words in parentheses. Then practice with a partner.

```
David: Hello, Jennifer. How .....are...... (is / are) you?
Jennifer: ............................... (She's / I'm) fine, thanks.
      I'm (I'm / It's) sorry – what's your name again?
 David: ....It's (He's / It's) David - David Medina.
```

2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



- A: Excuse me. ____Are..... you Patty Wilson?
 B: No, ____She's over there.
 - A: OK. Thanks.
- 2. A: Hi. Are Patty Wilson?
 - C: Yes, I am l´m

My, your, his, her O

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer.

el.

What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's name?
B: name is Michael.
A: And what's name?
B: name is Jennifer.

1 My, your, his, her

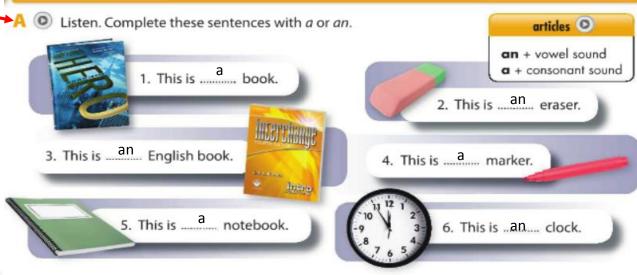
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

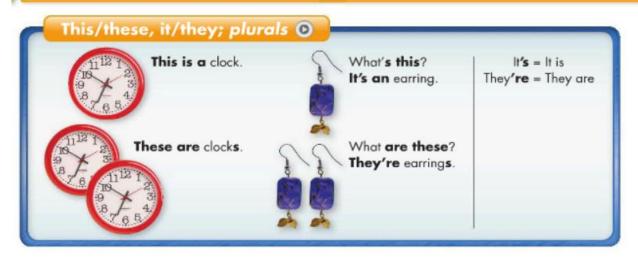
- 1. A: Hello.My...... name is Carlos.
 - B: Hi, Carlos. What's Your last name?
 - A: It's Gonzales.
 - B: How do you spellYour last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what'svour name?
 - B: My name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B: first name is Katherine. nickname is Katie.
 - A: I'm sorry. What'sher first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A: His first name is Peter.
 - B: That's right. Andhis nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS @



Complete these conversations. Then practice with a partner.



- A: What are these ?
 B: They're keys.
- Is this
- 2. A: What Is this
 B: This is a map
- Are these
- 3. A: What These are backpacks





Are these

6. A: What 7
B: These are sunglasses

4

Complete the questions with this or these. Then answer the questions.









- 1. A: What's ____ ? 2. A: What's ___
- this
 - This is a clock B: ____
- _____ ? 3. A: What are ______
 - B: ___These are earrings__.







- These
 - These are markers
- these 5. A: What are ____
 - B: These are sunglasses
- this _____ ? 6. A: What's __
 - B: __This is a ID

Complete the conversation. Use the words in the box.



Dana: Wow! What's this?

Chris: _____lt's ____ a purse.

Dana: Oh, cool. Thank _

Chris: _____you're _ welcome.

Eva: Now open _____this

Dana: OK. What _____ this?

Eva: It's ____ scarf.

these Dana: Oh, thank you, Eva. And what are _

Eva: ___they _ 're earrings.

They're great! Dana: Thanks! ___

Amy: Open this, too!

Dana: Oh, it's ___ _____ umbrella. Thanks, Amy!

