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Grupo: A

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Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am .	I'm = I am
You're in my class.	No, I'm not .	You're = You are
She's in our class. (Jennifer is in our class.)	How are you ?	He's = He is
He's over there. (Steven is over there.)	I'm fine.	She's = She is
It's Miller. (My last name is Miller.)		It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: ... i'm ... (She's / I'm) fine, thanks.
 ... i'm ... (I'm / It's) sorry – what's your name again?
 David: ... It's ... (He's / It's) David – David Medina.
 Jennifer: That's right! David, this ... is ... (is / am) Sarah Conner.
 ... she's ... (She's / He's) in our math class.
 David: Hi, Sarah. ... I'm ... (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think ... You're ... (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I ... am ... (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not ... She's ... over there.
 A: OK. Thanks.
- A: Hi. Are ... You ... Patty Wilson?
 C: Yes, ... I am ...
 A: Oh, good. ... I'm ... Sergio Baez. ... You're ... in my English class.
 C: Yes, I ... am ... It's ... nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What **is**

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's ~~your~~ name?
 B: Hi. My name is Antonio.
 What's your name?
 A: My name is Nicole.



2. A: What's his name?
 B: His name is Michael.
 A: And what's her name?
 B: Her name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's his last name?
 A: It's Gonzales.
 B: How do you spell his last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: Her first name is Katherine. Her nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: His first name is Peter.
 B: That's right. And his nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What **are these** ?
 B: **They're keys**



2. A: What **is this** ?
 B: **It's a map**



3. A: What **are these** ?
 B: **They're a backpack**



What is this?
 It's a clock

4. A: What ?
 B:



What is this?

5. A: What ?
 B:



What are these?

6. A: They're a sunglasses ?
 B:

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's This ? 3. A: What are These ?
 B: It's a camera . B: It's a clock . B: They're an earrings .



4. A: What are These ? 5. A: What are These ? 6. A: What's This ?
 B: They're a marker . B: They're a sunglasses . B: It's a credential .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank You , Chris.
 Chris: You're welcome.
 Eva: Now open a box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are These ?
 Eva: They 're earrings.
 Dana: Thanks! This great!
 Amy: Open this, too! an
 Dana: Oh, it's an umbrella. Thanks, Amy!

