

Nombre de alumno: Marco Antonio Guillén Ochoa

Nombre del profesor: Ana Laura Culebro Torres

Nombre del trabajo: ACTIVITY # 1

Materia: Ingles I

PASIÓN POR EDUCAR

Grado: 1°

Grupo: A

## Introduction – It's nice to meet you

## **GRAMMAR FOCUS** ®

#### The verb be 0 I'm Jennifer Miller. Are you Sleven Carson? I'm = I am Yes, I am. You're = You are You're in my class. He's = He is She's in our class. (Jennifer is in our class.) No. I'm not. He's over there. (Steven is over there.) She's = She is It's Miller. (My last name is Miller.) How are you? It's = It is I'm fine.

A Complete the conversation with the correct words in parentheses.

Then practice with a partner.

### 2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

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am l'm it's she's
✓are l'am l'm not you you're
```

A: Excuse me. \_\_\_\_Are \_\_\_vou Patty Wilson?
 B: No, \_\_I\_m not \_\_\_ She 's over there.
 A: OK. Thanks.
 A: Hi. Are \_\_\_\_\_ Patty Wilson?
 C: Yes, \_\_\_Iam \_\_\_\_ Sergio Baez. \_\_\_You 're \_\_\_ in my English class.
 C: Yes, I \_\_Iam \_\_\_\_ It 's \_\_\_\_ nice to meet you, Sergio.

### My, your, his, her O

What's **your** name? What's **his** name? What's **her** name? My name is Taylor. His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's ...... name?
B: ...... name is Michael.
A: And what's ...... name?
B: ..... name is Jennifer.

### 1 My, your, his, her

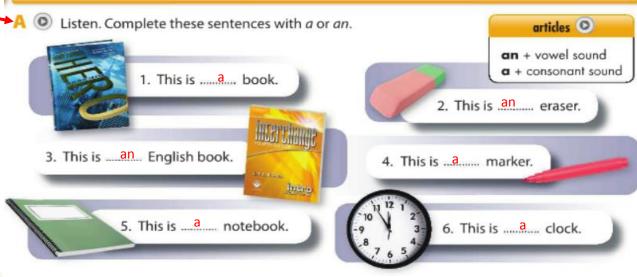
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

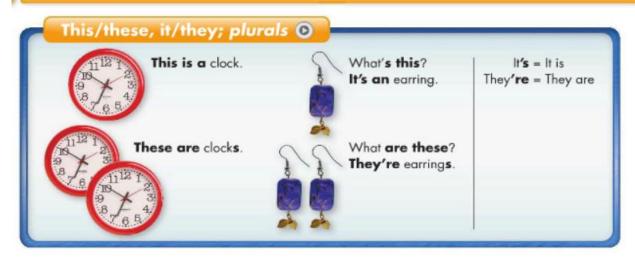
- 1. A: Hello. ......My...... name is Carlos.
  - B: Hi, Carlos. What's ...... Your last name?
  - A: It's Gonzales.
  - B: How do you spell ............. last name? Is it G-O-N-Z-A-L-E-Z?
  - A: No, it's G-O-N-Z-A-L-E-S. And what's .....your name?
  - B: .....my name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
  - B: .....her nickname is Katherine. her nickname is Katie.
  - A: I'm sorry. What's ......her first name again?
  - B: It's Katherine. And what's Mr. Weber's first name?
  - A: .....his first name is Peter.
  - B: That's right. And .....his nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

### **ARTICLES** Classroom objects



### **GRAMMAR FOCUS** ®



Complete these conversations. Then practice with a partner.



- 1. A: What are these ?
  B: They're keys.
- 2. A: What is this ?
  B: This is a map
- 3. A: What Are these
  B: These are backpacks



- 4. A: What is this ?
  B: This is a watch ?
- 5. A: What \_\_\_\_ ?
  B: This is an umbrella
- 50
- 6. A: What are these
  B: These are sunglasses

### Complete the questions with this or these. Then answer the questions.







- 1. A: What's \_\_\_\_ this \_\_\_ ? 2. A: What's \_\_\_\_ this \_\_\_ ? 3. A: What are \_\_\_ these \_\_\_ ?
  - B: It's a camera .
    - B: \_\_\_\_ This is a clock
- - B: These are earrings







- B: These are markers
- - B: These are sunglasses
- - B: \_\_\_\_ This an ID

### Complete the conversation. Use the words in the box.



Dana: Wow! What's this?

Chris: \_\_\_\_it's \_\_\_ a purse.

Dana: Oh, cool. Thank \_\_\_\_\_\_\_, Chris.

Chris: You're welcome.

Eva: Now open \_\_\_\_\_ this \_\_\_\_ box.

Dana: OK. What \_\_\_\_\_\_s this?

Eva: It's \_\_\_\_a scarf.

Dana: Oh, thank you, Eva. And what are \_\_\_\_these

Eva: they 're earrings.

Dana: Thanks! \_\_\_\_ they 're\_\_ great!

Amy: Open this, too!

Dana: Oh, it's \_\_\_\_\_ umbrella. Thanks, Amy!

