



**Nombre de alumno: Marco Antonio Guillén Ochoa**

**Nombre del profesor: Ana Laura Culebro Torres**

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**Grupo: A**

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# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How *are* (is / are) you?

Jennifer: *I'm* (She's / I'm) fine, thanks.

*I'm* (I'm / It's) sorry – what's your name again?

David: *It's* (He's / It's) David – David Medina.

Jennifer: That's right! David, this *is* (is / am) Sarah Conner.

*She's* (She's / He's) in our math class.

David: Hi, Sarah. *It's* (I'm / It's) nice to meet you.

Sarah: Hi, David. I think *you're* (you're / I'm) in my English class, too.

David: Oh, right! Yes, I *am* (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

|       |      |         |        |
|-------|------|---------|--------|
| am    | I'm  | it's    | she's  |
| ✓ are | I am | I'm not | you    |
|       |      |         | you're |

1. A: Excuse me. *Are* you Patty Wilson?

B: No, *I'm not*. *She's* over there.

A: OK. Thanks.

2. A: Hi. Are *you* Patty Wilson?

C: Yes, *I am*.

A: Oh, good. *I'm* Sergio Baez. *You're* in my English class.

C: Yes, I *am*. *It's* nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's ..... name?  
 B: Hi. .... name is Antonio.  
 What's ..... name?  
 A: ..... name is Nicole.



2. A: What's ..... name?  
 B: ..... name is Michael.  
 A: And what's ..... name?  
 B: ..... name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. .... My ..... name is Carlos.  
 B: Hi, Carlos. What's ..... your ..... last name?  
 A: It's Gonzales.  
 B: How do you spell ..... your ..... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's ..... your ..... name?  
 B: ..... my ..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: ..... her ..... first name is Katherine. .... her ..... nickname is Katie.  
 A: I'm sorry. What's ..... her ..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: ..... his ..... first name is Peter.  
 B: That's right. And ..... his ..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

**articles**  
**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

## GRAMMAR FOCUS

### This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?  
 B: They're keys .



2. A: What is this ?  
 B: This is a map .



3. A: What Are these ?  
 B: These are backpacks .



4. A: What is this ?  
 B: This is a watch .



5. A: What is this ?  
 B: This is an umbrella .



6. A: What are these ?  
 B: These are sunglasses .

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's this ?    3. A: What are these ?  
 B: It's a camera .    B: This is a clock .    B: These are earrings .



4. A: What are these ?    5. A: What are these ?    6. A: What's this ?  
 B: These are markers .    B: These are sunglasses .    B: This an ID .

Complete the conversation. Use the words in the box.

- |                             |                                          |                                |                                  |                                 |
|-----------------------------|------------------------------------------|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you , Chris.  
 Chris: You're welcome.  
 Eva: Now open this box.  
 Dana: OK. What 's this?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: they 're earrings.  
 Dana: Thanks! they're great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!

