



Nombre del alumno: Lesly Merari Utrilla López.

Nombre del profesor: Isaías Gómez Ballinas.

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Demonstrative pronouns

Are used to show or identify one or a number of nouns that may be far or near in distance or time.

Plural

This

This is my banana

This is a orange

That

That is a book

That is my dress

Singular

These

These are her donuts

These are computers

Those

Those are my flowers

Those are dogs

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're these?~~)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's** / **What are** these?
B: **It's** / **They're** my earring / earrings.
- A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
- A: What's **this** / **these**?
B: **It's** / **They're** a / an address book.

GRAMMAR FOCUS

Yes/No and where questions with be

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Where's your wallet?

It's in my pocket.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

- A: is this your umbrella?
B: No, it's not.
A: Are these your keys?
B: Yes, they are. Thanks!
- A: Where is my glasses?
B: Are These your glasses?
A: No, they're not
B: Wait! are they in your pocket?
A: Yes, they are. Thanks!
- A: Where are your sunglasses?
B: They on the table.
A: No, It's not. They're my sunglasses!
B: You're right. My sunglasses It's in my purse.
- A: is this my pen?
B: No, it's not. It's my pen.
A: Sorry. these is my pen?
B: They are on your desk.
A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

- A: Is this your pen, Yuko?
B: No, it's not.

- A: Are these your keys, Sergio?
C: Let me see. Yes, they are.

2 Yes/No and where questions with be

► In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- | | |
|---|---------------------------|
| 1. Is that your wallet? ... <u>c</u> ... | a. They're in your purse. |
| 2. Are these your glasses? ... <u>e</u> ... | b. No, it's not. |
| 3. Where are my keys? ... <u>a</u> ... | c. Oh, yes, it is! |
| 4. Is this your pen? ... <u>b</u> ... | d. It's in my pocket. |
| 5. Where's your watch? ... <u>d</u> ... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

- A: Where's my pen?
B: I don't know. Is where in your book bag?
A: No, it's not.
B: Is are they your pen?
A: Yes, it is. Thanks! Now, where are my keys?
B: They are on your desk?
A: Yes, it is. Thank you!

CONVERSATION Oh, no!

🎧 Listen and practice.

- Kate: Oh, no! Where are my car keys?
Joe: I don't know. Are they in your purse?
Kate: No, they're not.
Joe: Maybe they're on the table in the restaurant.

- Server: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Server: You're welcome. And is this your wallet?
Kate: Hmm. No, it's not. Where's your wallet, Joe?
Joe: It's in my pocket. ... Wait a minute! That *is* my wallet!



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: *Hi. How are you?*
Nicki: I'm fine, thanks. *How about you?*
Matt: Pretty good, thanks. *My name is Matt Carlson.*
Nicki: And I'm Nicki White.
Matt: *It's nice to meet you, Nicki.*
Nicki: Nice to meet you, too. *Oh, are you in my English class?*
Matt: Yes, I am.
Nicki: *Well, have a good day.*
Matt: See you in class.

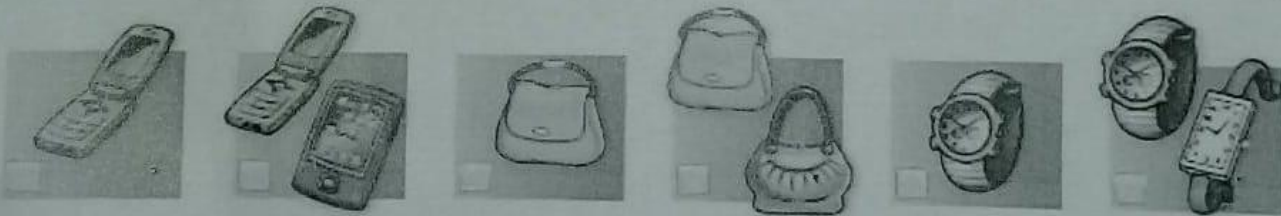
✓ My name is Matt Carlson.
Oh, are you in my English class?
✓ How about you?
✓ Hi. How are you?
✓ It's nice to meet you, Nicki.
Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu..."

LISTENING What's this? What are these?

1 Listen to the conversations. Number the pictures from 1 to 6.



Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: My name is Carla. And what's your name?

A: My name is David.

2. A: What's his name?

B: his name is Michael.

A: And what's her name?

B: her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: I'm Jake Williams

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: Fine, thanks

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R-S

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: It's nice to meet you.

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations. Use the words in the box.

- | | | | | |
|---|-------------------------------|---|--|--|
| <input checked="" type="checkbox"/> am | <input type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you
James Lawson?

Kevin: No, I'm not. he's over there.

Debra: Oh, I'm sorry.

2. Debra: Excuse me. are you James Lawson?

James: Yes, I am.

Debra: Hi, James. My name is

Debra Marks.

James: Oh, you're in my English class.

Debra: That's right. it's nice to meet you.

James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry. what's your name?

B: Kerry Moore.

A: How do you spell you first name?

B: K-E-R-R-Y.

A: And how do you spell you last name?

B: M-O-O-R-E.

A: What's your phone number?

B: It's 618-555-7120.

A: and what's your email address?

B: It's kmoore19@cup.org.



Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera .
2. A: What's this ?
B: It's a clock .
3. A: What are these ?
B: They are earrings .



4. A: What are these ?
B: They are markers .
5. A: What are this ?
B: It's a sunglasses .
6. A: What's this ?
B: It's a credential .

Complete the conversation. Use the words in the box.

- | | | | | |
|--|--|--------------------------------|--|--|
| <input checked="" type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?
Chris: It's a purse.
Dana: Oh, cool. Thank you, Chris.
Chris: You're welcome.
Eva: Now open this box.
Dana: OK. What 's this?
Eva: It's a scarf.
Dana: Oh, thank you, Eva. And what are these ?
Eva: They 're earrings.
Dana: Thanks! They're great!
Amy: Open this, too!
Dana: Oh, it's an umbrella. Thanks, Amy!

