

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: *What're these?*)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's** / **What are** these?
B: **It's** / **They're** my earring / earrings.
- A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
- A: **What's this** / **these**?
B: **It's** / **They're** a / an address book.

I — am
YOU — are
SHE — is
HE — is
WE — are
THEY — are
IT — is
IT'S — is
THEY'RE — are

GRAMMAR FOCUS

Yes/No and where questions with be

Is this your wallet?
Yes, **it is**. / No, **it's not**.

Where's your wallet?
It's in my pocket.

Are these your keys?
Yes, **they are**. / No, **they're not**.

Where are my keys?
They're on the table.

SINGULAR (SOLD PRAG)
• THIS + NEAR
• THAT + FAR
PLURAL (SOLD PRAG)
• THESE
• THOSE
CERCA
• NEAR
LEJOS
• FAR

A Complete these conversations. Then practice with a partner.

- A: is this your umbrella?
B: No, it's not.
A: Are these your keys?
B: Yes, they are. Thanks!

- A: Where are your sunglasses?
B: They are on the table.
A: No, they're not. They're my sunglasses!
B: You're right. My sunglasses it's in my purse.

- A: Where is my glasses?
B: Are these your glasses?
A: No, they're not.
B: Wait! Are they in your pocket?
A: Yes, they are. Thanks!

- A: is this my pen?
B: No, it's not. It's my pen.
A: Sorry, it is my pen?
B: is this on your desk.
A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?
B: No, it's not.

A: Are these your keys, Sergio?
C: Let me see. Yes, they are.

2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- | | |
|------------------------------------|---------------------------|
| 1. Is that your wallet? ...c... | a. They're in your purse. |
| 2. Are these your glasses? ..e.... | b. No, it's not. |
| 3. Where are my keys? ..d.... | c. Oh, yes, it is! |
| 4. Is this your pen? ..b.... | d. It's in my pocket. |
| 5. Where's your watch? ..a.... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	✓ it is	they are	✓ where
it	✓ it's	✓ this	✓ where's

- A: ...Where's... my pen?
B: I don't know. Is ...this... in your book bag?
A: No, ...it's... not.
B: Is ...this... your pen?
A: Yes, ...it is... Thanks! Now, ...where... are my keys?
B: ...This... on your desk?
A: Yes, ...it is... Thank you!

CONVERSATION Oh, no!

🎧 Listen and practice.

- Kate: Oh, no! Where are my car keys?
Joe: I don't know. Are they in your purse?
Kate: No, they're not.
Joe: Maybe they're on the table in the restaurant.

- Server: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Server: You're welcome. And is this your wallet?
Kate: Hmm. No, it's not. Where's your wallet, Joe?
Joe: It's in my pocket. ... Wait a minute! That *is* my wallet!



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks. How about you?

Matt: Pretty good, thanks. Well, have a good day.

Nicki: And I'm Nicki White.

Matt: My name is Matt Carlson.

Nicki: Nice to meet you, too. It's nice to meet you, Nicky.

Matt: Yes, I am.

Nicki: Oh, are you in my English Class?

Matt: See you in class.

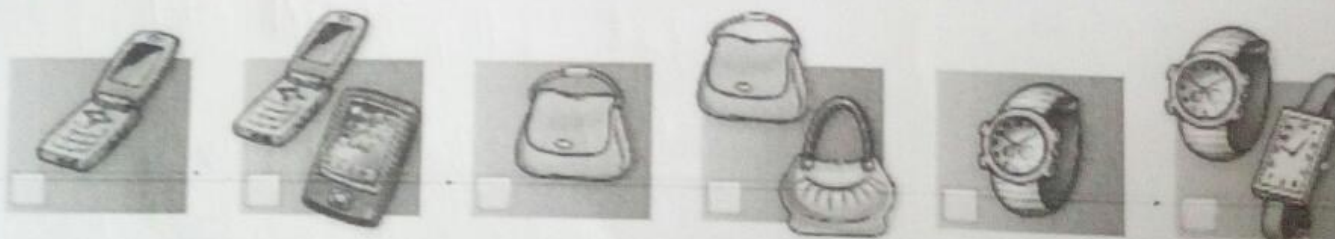
- ✓ My name is Matt Carlson.
- ✓ Oh, are you in my English class?
- ✓ How about you?
- ✓ Hi. How are you?
- ✓ It's nice to meet you, Nicki.
Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

LISTENING What's this? What are these?

⊙ Listen to the conversations. Number the pictures from 1 to 6.



Complete the conversations. Use the words in the box.

- | | | | | |
|--|--|---|--|---|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you

James Lawson?

Kevin: No, I'm not. he's over there.

Debra: Oh, I'm sorry.

2. Debra: Excuse me. are you James Lawson?

James: Yes, I am.

Debra: Hi, James. My name is

Debra Marks.

James: Oh, it's in my English class.

Debra: That's right. you're nice to meet you.

James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry. What's your name?

B: Kerry Moore.

A: And how do you spell your last name?

B: K-E-R-R-Y.

A: How do you spell your first name?

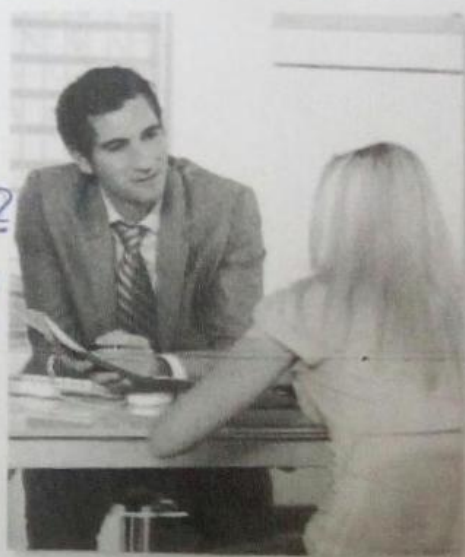
B: M-O-O-R-E.

A: What's your phone number.

B: It's 618-555-7120.

A: And what's your email address?

B: It's kmoore19@cup.org.



Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera .
 2. A: What's this ? B: It's a clock .
 3. A: What are these ? B: They are earrings .

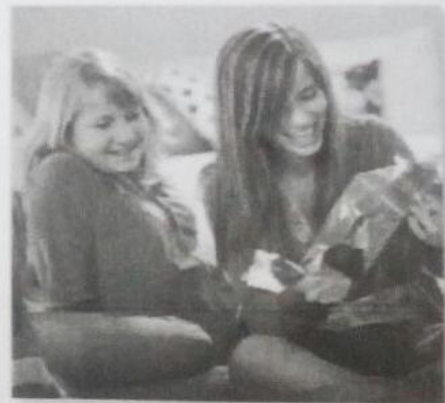


4. A: What are these ? B: They are markers .
 5. A: What are these ? B: They are glasses .
 6. A: What's this ? B: It's a credential .

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you, Chris.
 Chris: you're welcome.
 Eva: Now open the box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: they 're earrings.
 Dana: Thanks! this great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!



Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
B: My name is Carla. And what's your name?
A: My name is David.

2. A: What's your name?
B: My name is Michael.
A: And what's your name?
B: My name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
B: Hello
• Hello.
• It's nice to meet you.
2. A: My name is Pam Walker.
B: I'm Jake Williams.
• It's Williams.
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
B: Fine, thanks.
• Fine, thanks.
• Nice to meet you, too. *EL GOSTO ES MIO*
4. A: How do you spell your last name?
B: R-O-G-E-R-S.
• R-O-G-E-R-S.
• It's Rogers.
5. A: I'm Bill Delgado.
B: Nice to meet you, too.
• Nice to meet you, too.
• It's nice to meet you.

