

# GRAMMAR FOCUS

## Yes/No and where questions with be

Is this your wallet?

Yes, it is. / No, it's not.

Are these your keys?

Yes, they are. / No, they're not.

Where's your wallet?

It's in my pocket.

Where are my keys?

They're on the table.

**A** Complete these conversations. Then practice with a partner.

1. A: Is this your umbrella?

B: No, it's not.

A: Are these your keys?

B: Yes, they are. Thanks!

2. A: Where is my glasses?

B: Are these your glasses?

A: No, they're not.

B: Wait! are they in your pocket?

A: Yes, they are. Thanks!

3. A: Where are your sunglasses?

B: they're on the table.

A: No, there are not. They're my sunglasses!

B: You're right. My sunglasses it's in my purse.

4. A: Is this my pen?

B: No, it's not. It's my pen.

A: Sorry. it is my pen?

B: they are on your desk.

A: Oh, you're right!

**B GROUP WORK** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

## 2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*. *Where are my sunglasses?*  
(not: *Where my sunglasses are?*)

### A Match the questions with the answers.

- |                                     |                           |
|-------------------------------------|---------------------------|
| 1. Is that your wallet? <u>c</u>    | a. They're in your purse. |
| 2. Are these your glasses? <u>a</u> | b. No, it's not.          |
| 3. Where are my keys? <u>d</u>      | c. Oh, yes, it is!        |
| 4. Is this your pen? <u>b</u>       | d. It's in my pocket.     |
| 5. Where's your watch? <u>e</u>     | e. No, they're not.       |

### B Complete the conversation. Use the words in the box.

✓ are they	/ it is	✓ they are	✓ where
/ it	/ it's	/ this	✓ where's

A: Where's my pen?

B: I don't know. Is it in your book bag?

A: No, it's not.

B: Is this your pen?

A: Yes, it is. Thanks! Now, where are my keys?

B: Are they on your desk?

A: Yes, they are. Thank you!

# Progress check

## HOW ARE YOU?

**A** Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks. How about you?

Matt: Pretty good, thanks. Well, have a good day?

Nicki: And I'm Nicki White.

Matt: My name is Matt Carlson.

Nicki: Nice to meet you, too. It's nice to meet you, Nicki.

Matt: Yes, I am.

Nicki: Oh, are you in my English class?

Matt: See you in class.

My name is Matt Carlson.

Oh, are you in my English class?

How about you?

✓ Hi. How are you?

It's nice to meet you, Nicki.

Well, have a good day.

**B PAIR WORK** Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

# Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: My name is Carla. And what's your name?

A: My name is David.

2. A: What's your name?

B: My name is Michael.

A: And what's your name?

B: My name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: I'm Jake Williams.

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: Fine, thanks.

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R-S.

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: Nice to meet you, too.

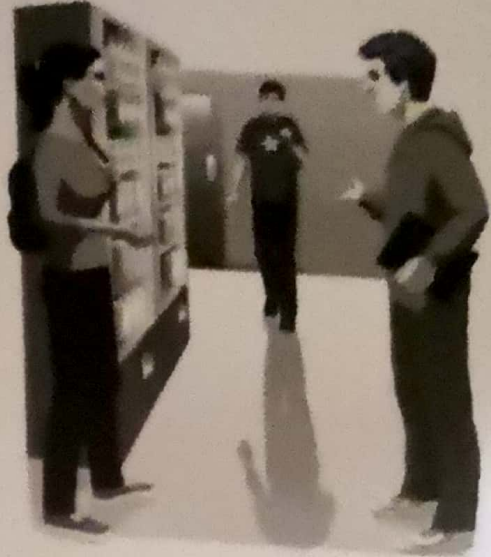
- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations. Use the words in the box.

- |                              |  |   |  |  |
|------------------------------|--|---|--|--|
| <input type="checkbox"/> am  | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you    |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm             | <input checked="" type="checkbox"/> is      | <input checked="" type="checkbox"/> me   | <input checked="" type="checkbox"/> you're |

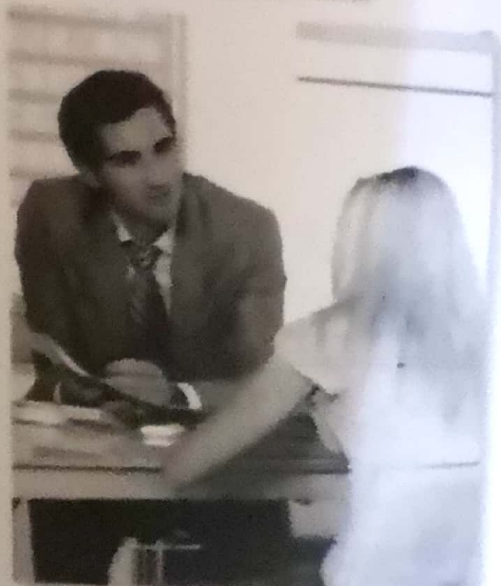
- 1 Debra: Excuse me. Are you James Lawson?  
 Kevin: No, I'm not. It's over there.  
 Debra: Oh, I'm sorry.
- 2 Debra: Excuse me. are you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, you're in my English class.  
 Debra: That's right. he's nice to meet you.  
 James: Nice to meet you, too.



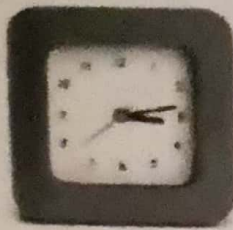
Complete the conversation. Use the questions in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?    | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. What's your name?  
 B: Kerry Moore.  
 A: And how do you spell your last name?  
 B: K-E-R-R-Y  
 A: How do you spell your first name?  
 B: M-O-O-R-E  
 A: What's your phone number?  
 B: It's 618-555-7120.  
 A: And what's your email address?  
 B: It's kmoore19@cup.org.



Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera.  
 2. A: What's this ? B: It's a clock.  
 3. A: What are these ? B: It's an earrings.



4. A: What are these ? B: It's a markers.  
 5. A: What are these ? B: It's a glasses.  
 6. A: What's this ? B: It's a credential.

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> 're	<input checked="" type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!

