Haren Fabiola Harnández Joánac 150195 Games

Soper noto ...

Elempios

Tienes un codie. Es to quito

Mi hamana tiene una biardela. Es su bicicleto

pasesivo adictivo

Te presto on 1800 mio

Tengo sos cerviares

Pré a la caso toxo

Conacl a como parientes soxos

Visité a mi dodol

Ella pedió su cartero

Lois na pado viatar con sas amigos

El es mi mejal amigor

Esu majeto es mio

Vicestros 18600s de riglios se andoran en la escela

M e gusto to Vestido

Introduction - It's nice to meet you

GRAMMAR FOCUS -

The verb be 0

I'm Jennifer Miller

You're in my class.

She's in our class. (Jennifer is in our class.)

He's over there. (Steven is over there.)

It's Miller (My last name is Miller)

Are you Sleven Carson?

Yes, I am.

No. I'm not.

How are you?

I'm fine.

I'm - I om

You're . You ore

He's - He is

She's - She is

Ir's - it is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer, Hów ___are___ (is / are) you?

Jennifer: 1'111 (She's / I'm) fine, thanks.

1117 (I'm / It's) sorry - what's your name again?

David: LC.'S ... (He's / It's) David - David Medina.

5. h (She's / He's) in our math class.

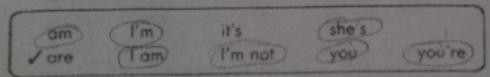
Sarah: Hi, David I think ... Locitic (you're / I'm) in my English class, too.

David: Oh, right! Yes, I _ C. 213 ___ (are / am).

2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



- 1. A: Excuse me. ___Are ___ you Patty Wilson?
 - B: No. 1/m not she's over there.
 - A: OK. Thanks.
- 2. A: Hi. Are Patty Wilson?
 - C: Yes, LOW
 - A: Oh, good 1'm Sergio Baez Gou're in my English class.
 - C: Yes, I am You nice to meet you, Sergio.

GRAMMAR FOCUS

My, your, his, her O

What's your name? What's his name?

What's her name?

My name is Taylor. His name is Michael. Her name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.



1. A: Hello. What's _______ name?

B: Hi, _______ name is Antonio.

What's ______ name?

A: _______ name is Nicole.



2. A: What's ______ name?

B: ______ name is Michael.

A: And what's ______ name?

B: ______ name is Jennifer.

1 My, your, his, her

Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

- 1. A: Hello.My...... name is Carlos.
 - B: Hi, Carlos. What's last name?
 - A: It's Gonzales.
 - B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what's _____YOU!__ name?
 - B: name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B: MY nickname is Katherine. MY nickname is Katie.

 - B: It's Katherine. And what's Mr. Weber's first name?
 - A: ___MY____ first name is Peter.
 - B: That's right. And _____ nickname is Pete.

A O Listen and practice.

Jennifer: Excuse me. Are you

Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.

Jennifer: Steven? This is your book. Steven: Oh, thank you. You're in my

class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.

Steven: Hey, David, this is Jennifer.

She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

Complete the conversations. Then practice in groups.

Nicole: Excuse me. ____Are.___ you Steven Carson?

David: No. _____ not. My name _____ over there.

Nicole: Oh, sorry.

Nicole: you Steven Carson?

Steven: Yes, I

Nicole: Hi. Nicole Johnson.

Steven: Oh, _____ in my math class, right?

Nicole: Yes, 1

Steven: ____ nice to meet you.

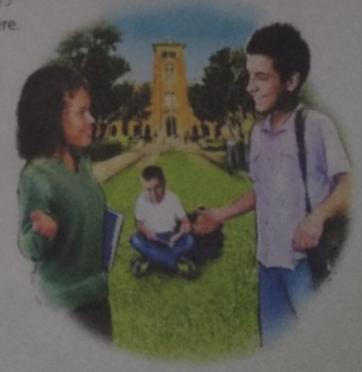
CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.



ARTICLES Classroom objects

3. This is An English book.

A O Listen Complete these sentences with a or an



1. This is Still book

100

2. This is _____ eraser.

4. This is OR marker.

0

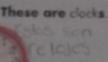
6. This is __ clock.

GRAMMAR FOCUS

This/these, it/they: plurals 0



This is a clock.



What's this?
It's an earing.
See a esta?

What are these?
They're earnings

Ir's = It is They're = They are

Complete these conversations. Then practice with a partner.



A: What are these.

 B: They're keys.



2. A: What ______



B. The TE back oock



4. A What this



5. A. What his B. The is on Umbrello



6. A: What IS 1 his ?

1 This/these; it/they; plurals

- Don't use a contraction with What + are: What are these? (Nor: What re these?)
- Use this with singular nouns: This is a book. Use these with plural nouns: These are earrings.

Circle the correct words.

- 1. A: What's / What are these?
 - B: It's / They're my earring / earrings.
- 2. A: What's / What are this?
 - B: It's / They're a / an cell phone.
- 3. A: What's this / these?
 - B: It's / They're a / an address book.

GRAMMAR FOCUS

Is this your wallet? Yes, it is. / No, it's not

Are these your keys? Yes, they are. / No. they're not Where's your wallet? It's in my pocket.

Where are my keys? They're on the table

A Complete these conversations. Then practice with a partner.

- 1. A: this your umbrella?
 - B: No, 14'5 not.
 - A: _ arc _ these your keys?
 - B: Yes, _____ are. Thanks!
- 2. A: Where ______ my glasses?
 - B: Are ______ your glasses?
 - A: No, they're _______.
 - B: Wait! _Orc __ they in your pocket?
 - A: Yes, Hhey are. Thanks!

- 3. A: Where your sunglasses?
 - B: Abatha on the table.
 - A: No, _____ not. They're my sunglasses!
 - B: You're right. My sunglasses in my purse.
- 4. A: 15 this my pen?

 B: No, 1+5 not It's my pen.

 A: Sorry. 1+ is my pen?

 - B: bayera on your desk.
 - A: Oh, you're right!

GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

- A: Is this your pen, Yuko?
- B: No, it's not.

- A: Are these your keys, Sergio?
- C: Let me see. Yes, they are.

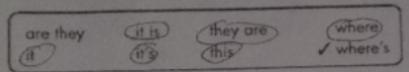
2 Yes/No and where questions with be

In questions with where, the verb comes after Where: Where are my sunglasses? (Not: Where my sunglasses are?)

A Match the questions with the answers.

- 1. Is that your wallet?
- 2. Are these your glasses?
- 3. Where are my keys?
- 4. Is this your pen?
- 5. Where's your watch? .d....
- a. They're in your purse.
- b. No, it's not.
- c. Oh, yes, it is!
 - d. It's in my pocket.
 - e. No, they're not.

B Complete the conversation. Use the words in the box.



- A: Where's my pen?
- B: I don't know. Is 11 15 in your book bag?
- A: No. this not
- B: Is _____ your pen?
- A: Yes, 11's .. Thanks! Now, where are my keys?
- B: they are on your desk?
- A: Yes, are that Thank you!

CONVERSATION Oh, no!

O Listen and practice.

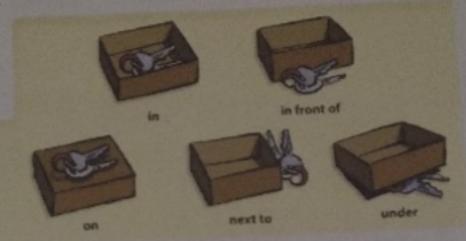
- Kate: Oh, no! Where are my car keys?
 - Joe: I don't know. Are they in your purse?
- Kate: No, they're not.
 - Joe: Maybe they're on the table in the restaurant.
- Server: Excuse me. Are these your keys?
 - Kate: Yes, they are. Thank you!
- Server: You're welcome. And is this your wallet?
 - Kate: Hmm. No, it's not. Where's your wallet, Joe?
 - Joe: It's in my pocket.... Wait a minute! That is my wallet!



WORD POWER Prepositions; article the

A O Listen and practice.

Where are the keys? The keys are in the box.



Complete these sentences. Then listen and check your answers.

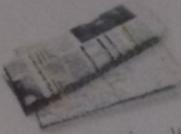


behind

1. The books are in the



2. The cell phone is 1878



3. The map is under the



4. The chair is under



5. The wallet is on the



6. The sunglasses are 10 front of the hand bag

- C PAIR WORK Ask and answer questions about the pictures in part 8.
- A: Where are the books?
- B; They're in the book bag.

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt. Hi. How are you?

Nicki: I'm fine, thanks. How about You

Matt: Pretty good, thanks the more is Molt Corlson

Nicki: And I'm Nicki White.

Matt: H'S nice to meet you Nicks

Nicki: Nice to meet you, too. Well, have a grad day

Matt: Yes, I am.

Nickt Chare You in ME mylish closse

Matt: See you in class.

3 My name is Matt Carlson.

6 Oh, are you in my English class?

2 How about you?

√ Hi. How are you?

H It's nice to meet you, Nicki.

< Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. . . . "

LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.













Workbook

Complete the conversations. Use my, your, his, or her.





- 1. A: Hi. What's vour name?
 - B: A name is Carla. And what's her name?
 - A: Mu name is David.

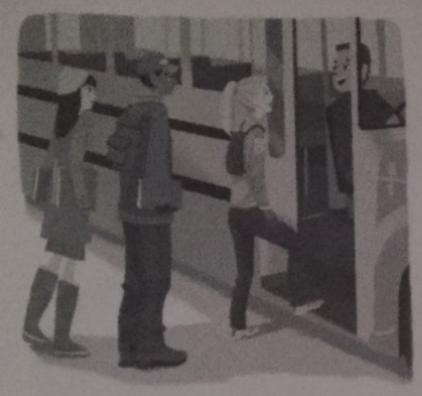
- 2. A: What's YOUY name?
 - B: 44 name is Michael.
 - A: And what's his name?
 - B: Mu name is Sarah.

Choose the correct responses.

- 1. A: Hi, Daniel.
 - B: Hallo.__
 - . Hello.
 - . It's nice to meet you.
- 2. A: My name is Pam Walker.
 - B. I'm chke wilking
 - . It's Williams.
 - "I'm Jake Williams.
- 3. A: Hello, Yuko. How's it going?
 - B. Fine, thanks
 - · Eine, thanks.
 - · Nice to meet you, too.
- 4. A: How do you spell your last name?
 - B: K-0-6-F-R-S
 - (R-O-G-E-R-5)
 - . It's Rogers.
- 5. A: I'm Bill Delgado.
 - B. H'S are to meet You.
 - . Nice to meet you, too.
 - It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr Jones.

B: Good morning, Susan.

How are you?

A: _____ OK, thank you.

2. A: Hi. How are _____, Mrs. Stein?

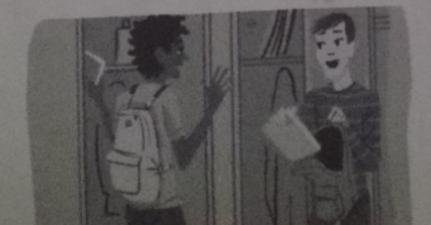
B: I'm just _____, thank you.

How about _____,

Smith?

A: Pretty _____, thanks.





3. A: How's it ______, Tim?

B: Great. ______ are you doing?

A: Pretty good.