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Ingles

18 años games

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Prorambras Demonstrafuns	2 Ejemplos
this (este, esto, esta)	This is my bear This is for you
that (ese, aquel)	That is the best one That went in the hole
these (estos)	Do you like these apples? Can I point with these?
those (esos, aquellos)	Those are ready to eat Those are my brothers

### 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (not: What're these?)
- ▶ Use *this* with singular nouns. **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: What's What are these?  
B: It's / **They're** my earring / earrings.
- A: What's / What are this?  
B: It's / **They're** a / an cell phone.
- A: What's **this** / these?  
B: It's / **They're** a / an address book.

## GRAMMAR FOCUS

### Yes/No and where questions with be

Is **this** your wallet?

Yes, **it is** / No, **it's not**.

Are **these** your keys?

Yes, **they are** / No, **they're not**.

Where's your wallet?

**It's** in my pocket.

Where **are** my keys?

**They're** on the table.

**A** Complete these conversations. Then practice with a partner.

- A: Is this your umbrella?  
B: No, it's not.  
A: Are these your keys?  
B: Yes, it are. Thanks!

- A: Where It's my glasses?  
B: Are it your glasses?  
A: No, they're not.  
B: Wait! are they in your pocket?  
A: Yes, they are. Thanks!

- A: Where are your sunglasses?  
B: they're on the table.  
A: No, it's not. They're my sunglasses!  
B: You're right. My sunglasses they in my purse.

- A: Is this my pen?  
B: No, it's not. It's my pen.  
A: Sorry, it is my pen?  
B: they're on your desk.  
A: Oh, you're right!

**B GROUP WORK** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

- A: Is this your pen, Yuko?  
B: No, it's not.

- A: Are these your keys, Sergio?  
C: Let me see. Yes, they are.

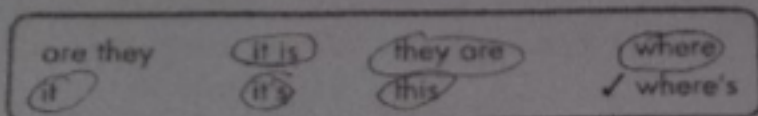
### 2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**  
(NOT: *Where my sunglasses are?*)

#### A Match the questions with the answers.

- |                                     |                           |
|-------------------------------------|---------------------------|
| 1. Is that your wallet? <u>c</u>    | a. They're in your purse. |
| 2. Are these your glasses? <u>e</u> | b. No, it's not.          |
| 3. Where are my keys? <u>a</u>      | c. Oh, yes, it is!        |
| 4. Is this your pen? <u>b</u>       | d. It's in my pocket.     |
| 5. Where's your watch? <u>d</u>     | e. No, they're not.       |

#### B Complete the conversation. Use the words in the box.



A: Where's my pen?

B: I don't know. Is it is in your book bag?

A: No, this not.

B: Is it your pen?

A: Yes, it's. Thanks! Now, where are my keys?

B: they are on your desk?

A: Yes, are they. Thank you!

## CONVERSATION Oh, no!

### 🎧 Listen and practice.

Kate: Oh, no! Where are my car keys?

Joe: I don't know. Are they in your purse?

Kate: No, they're not.

Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?

Kate: Yes, they are. Thank you!

Server: You're welcome. And is this your wallet?

Kate: Hmm. No, it's not. Where's your wallet, Joe?

Joe: It's in my pocket... Wait a minute! That *is* my wallet!





# Progress check

## HOW ARE YOU?

**A** Complete the conversation. Use the sentences and questions in the box.

Matt: Hi, how are you?  
Nicki: I'm fine, thanks. How about you?  
Matt: Pretty good, thanks. My name is Matt Carlsson?  
Nicki: And I'm Nicki White.  
Matt: It's nice to meet you, Nicki?  
Nicki: Nice to meet you, too. Well, have a good day.  
Matt: Yes, I am.  
Nicki: Oh, are you in my English class?  
Matt: See you in class.

3 My name is Matt Carlsson.  
6 Oh, are you in my English class?  
2 How about you?  
4 Hi, how are you?  
4 It's nice to meet you, Nicki.  
5 Well, have a good day.

**B PAIR WORK** Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

—Malena, this is my friend. His name is Tetsu....”

## LISTENING What's this? What are these?

**1** Listen to the conversations. Number the pictures from 1 to 6.



# Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's YOUR name?  
B: MY name is Carla. And what's her name?  
A: MY name is David.



2. A: What's YOUR name?  
B: MY name is Michael.  
A: And what's his name?  
B: MY name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: Hello  
• Hello.  
• It's nice to meet you.
2. A: My name is Pam Walker.  
B: I'm Jake Williams  
• It's Williams.  
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: Fine, thanks  
• Fine, thanks.  
• Nice to meet you, too.
4. A: How do you spell your last name?  
B: R-O-G-E-R-S  
• R-O-G-E-R-S  
• It's Rogers.
5. A: I'm Bill Delgado.  
B: It's nice to meet you  
• Nice to meet you, too.  
• It's nice to meet you.



Complete the conversations. Use the words in the box.

am     he's     I'm not     it's     you  
 are     I'm     is     me     you're

1. Debra: Excuse me. Are you James Lawson?  
Kevin: No, I'm not. he's over there.  
Debra: Oh, I'm sorry.
2. Debra: Excuse me, are you James Lawson?  
James: Yes, I am.  
Debra: Hi, James. My name is Debra Marks.  
James: Oh, you're in my English class.  
Debra: That's right. It's nice to meet you.  
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- What's your name?  
 And how do you spell your last name?  
 Are you Ashley Nevins?  
 And what's your email address?  
 What's your phone number?  
 How do you spell your first name?

- A: Hi. Are you Ashley Nevins?  
B: No, I'm not.  
A: Oh, I'm sorry. What's your name?  
B: Kerry Moore.  
A: How do you spell your first name?  
B: K-E-R-R-Y.  
A: And how do you spell your last name?  
B: M-O-O-R-E.  
A: What's your phone number?  
B: It's 618-555-7120.  
A: And what's your email address?  
B: It's kmoore19@cup.org.





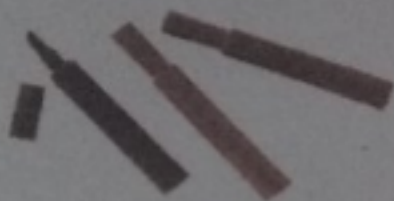
Complete the questions with this or these. Then answer the questions.



1. A: What's this?  
B: It's a camera.

2. A: What's this?  
B: It's a watch.

3. A: What are these?  
B: They're earrings.



4. A: What are these?  
B: They're some markers.

5. A: What are this?  
B: They're sunglasses.

6. A: What's this?  
B: It's a passport.

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> is	<input checked="" type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What is this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these?

Eva: They're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!

