

UNIDAD I. ANTOLOGIA DE INGLES

INGLES I
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GRUPO, SEMESTRE y MODALIDAD:

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Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
 Yes, **I am**.
 No, **I'm not**.
 How **are you**?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks. I'm (I'm / It's) sorry - what's your name again?
 David: He's (He's / It's) David - David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am are I'm I am I'm not you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. I am over there.
 A: OK. Thanks.
- A: Hi. Are you're Patty Wilson?
 C: Yes, am.
 A: Oh, good. It's Sergio Baez. You in my English class.
 C: Yes, I'm not. She's nice to meet you, Sergio.

GRAMMAR FOCUS

My, your, his, her

What's **your** name? **My** name is Taylor.
What's **his** name? **His** name is Michael.
What's **her** name? **Her** name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's ~~your~~ name?
B: Hi. **my** name is Antonio.
What's **her** name?
A: **My** name is Nicole.



2. A: What's **his** name?
B: **My** name is Michael.
A: And what's **her** name?
B: **Her** name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her~~ name is David.) **Her** name is Maria. (NOT: ~~His~~ name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. **My** name is Carlos.
B: Hi, Carlos. What's **his** last name?
A: It's Gonzales.
B: How do you spell **your** last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's **your** name?
B: **My** name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: **Her** first name is Katherine. **My** nickname is Katie.
A: I'm sorry. What's **her** first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: **His** first name is Peter.
B: That's right. And **my** nickname is Pete.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Hi you Steven Carson?

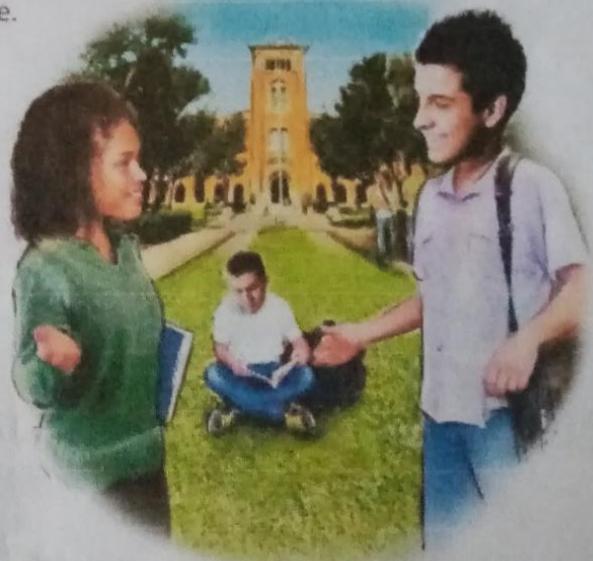
Steven: Yes, I am.

Nicole: Hi. I am Nicole Johnson.

Steven: Oh, I'm in my math class, right?

Nicole: Yes, you're.

Steven: I am nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

ARTICLES Classroom objects

con una o un

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.



3. This is a English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

esta - estas - eso - esos; plurales



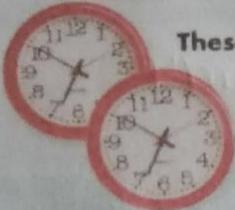
This is **a** clock.

What's **this**?

It's **an** earring.

It's = It is

They're = They are



These are **clocks**.

What **are these**?

They're **earrings**.



Complete these conversations. Then practice with a partner.



1. A: What are these? ?
B: They're keys.



2. A: What is this? ?
B: It's a map.



3. A: What are these? ?
B: They're backpacks.



4. A: What is this? ?
B: It is a watch.



5. A: What is this? ?
B: It's an umbrella.



6. A: What is this? ?
B: It is sunglasses.

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: **What're** these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's** / **What are** these?
B: **It's** / **They're** my earring / earrings.
- A: **What's** / **What are** this?
B: **It's** / **They're** a / **an** cell phone.
- A: What's **this** / **these**?
B: **It's** / **They're** a / **an** address book.

GRAMMAR FOCUS

Yes/No and where questions with be

esta es tu cartera
Is this your wallet?

Yes, **it is**. / No, **it's not**.

Si, lo es / No, no es

Are these your keys?
¿Están en tus llaves?

Yes, **they are**. / No, **they're not**.

Si, ellas son / No, ellas no

Where's your wallet?
¿Dónde está tu billetera?

It's in my pocket.

está en mi empuacadora

Where are my keys?
¿Dónde están mis llaves?

They're on the table.

ellas están sobre la mesa

A Complete these conversations. Then practice with a partner.

1. A: ^{Is} this your umbrella?

B: No, **it's** not.

A: **are** these your keys?

B: Yes, **they** are. Thanks!

2. A: Where ^{are} my glasses?

B: Are **these** your glasses?

A: No, they're **not**.

B: Wait! **are** they in your pocket?

A: Yes, **they** are. Thanks!

3. A: Where ^{are} your sunglasses?

B: **They're** on the table.

A: No, **it's** not. They're my sunglasses!

B: You're right. My sunglasses **it's** in my purse.

4. A: ^{Where's} this my pen?

B: No, **it's** not. It's my pen.

A: Sorry, **yes it** is my pen?

B: **It's** on your desk.

A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Is this your shirt, Armando?

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

A=Is this your shirt Armand?

B=Yes, yes it is.

A=Is this your shoe Carlos?

B=No, it's no.

A=Is this your ball Armand?

B=No, it's no

A=Is this your watch Carlos?

B=Yes, yes it is

A=Is this your bracelet Armand?

B=Yes, yes it is.

A=Is this your chain Carlos?

B=Yes, yes it is.

2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**
(NOT: **Where my sunglasses are?**)

A Match the questions with the answers.

1. Is that your wallet? *c*
 2. Are these your glasses? *b*
 3. Where are my keys? *a*
 4. Is this your pen? *e*
 5. Where's your watch? *d*

- a. They're in your purse. *ellas están en tu bolsa*
 b. No, it's not. *no, no es*
 c. Oh, yes, it is! *oh sí lo es*
 d. It's in my pocket. *está en mi bolsillo*
 e. No, they're not. *no, ella no*

B Complete the conversation. Use the words in the box.

Ellos son are they ellos	es it is sus it's	ellos son they are esta this	dónde where ✓ where's
--------------------------------	----------------------------	---------------------------------------	-----------------------------

- A: *Where's* my pen?
 B: I don't know. Is *it* in your book bag?
 A: No, *it's* not.
 B: Is *this* your pen?
 A: Yes, *are they*. Thanks! Now, *where* are my keys?
 B: *are they* on your desk?
 A: Yes, *it's*. Thank you!

CONVERSATION Oh, no!

Listen and practice.

- Kate: Oh, no! Where are my car keys?
 Joe: I don't know. Are they in your purse?
 Kate: No, they're not.
 Joe: Maybe they're on the table in the restaurant.
 Server: Excuse me. Are these your keys?
 Kate: Yes, they are. Thank you!
 Server: You're welcome. And is this your wallet?
 Kate: Hmm. No, it's not. Where's your wallet, Joe?
 Joe: It's in my pocket. . . . Wait a minute! That *is* my wallet!



WORD POWER Prepositions; article the

A Listen and practice.

Where are the keys?

The keys are in the box.

¿Dónde están las llaves?
Las llaves están en la caja.



in



in front of



behind



on



next to



under

B Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.



2. The cell phone is on the table.



3. The map is in front of the newspaper.



4. The chair is under the table.



5. The wallet is inside the folder.



6. The sunglasses are in the bag.

C PAIRWORK Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

A: Where is the sweater?

B: In the closet.

A: Where is the dog?

B: Under the table.

A: Where is the car?

B: In front of the house.

A: Where is the mirror?

B: Next to fishbowl.

A: Where is the card?

B: Behind the credential.

A: Where is the cat?

B: On the bed.

WHERE ARE JOE'S THINGS?

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase cell phone newspaper umbrella
camera glasses notebook wallet

A: Where's his briefcase?
B: It's on the table.

A=Where is his camera?
B=under tv.

A=Where is his newspaper?
B=on the table.

A=Where is his cell phone?
B=under the table.

A=Where is his umbrella?
B=behind the sofa.

A=Where is his glasses?
B=next to trash can.

A=Where is your notebook?
B=in front of the chair.

A=Where is your wallet?
B=behind the chair.



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks. How about you?

Matt: Pretty good, thanks. It's nice to meet you, Nicki.

Nicki: And I'm Nicki White.

Matt: My name is Matt Carlson.

Nicki: Nice to meet you, too. Are you in my English class?

Matt: Yes, I am.

Nicki: Well, have a good day!

Matt: See you in class.

My name is Matt Carlson.
Oh, are you in my English class?
How about you?
✓ Hi. How are you?
It's nice to meet you, Nicki.
Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu..."

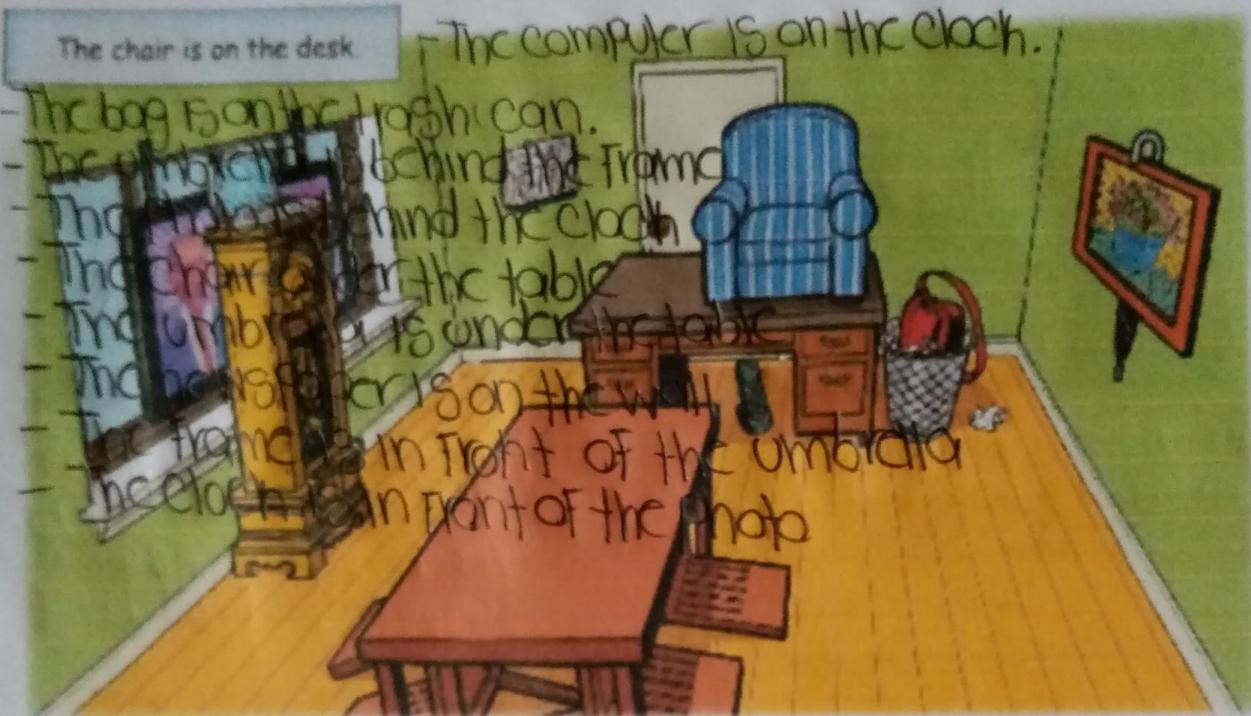
LISTENING What's this? What are these?

1 Listen to the conversations. Number the pictures from 1 to 6.



WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.



B PAIR WORK Ask and answer *Where* questions about the picture.

A: Where's the chair?
B: It's on the desk.

YES OR NO GAME

Write five yes/no questions about the picture in Exercise ↑ Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
B: No, it isn't.

A=Is the umbrella on the table?
B=No, it isn't.

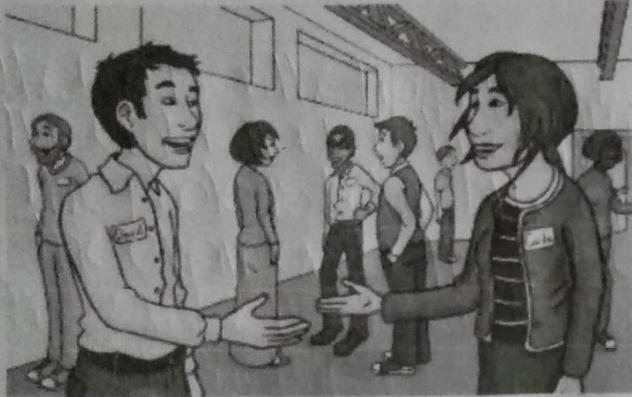
A=Is the photo behind the clock?
B=If, it is

A=Is the chair under the table?
B=If, it is

A=Is the bag inside the trash can?
B=If, it is

Workbook

Complete the conversations. Use ^hmy, ^Myour, his, or her.



1. A: Hi. What's your name?

B: ~~My~~ name is Carla. And what's

his name?

A: ~~My~~ name is David.

2. A: What's YOUR name?

B: ~~My~~ name is Michael.

A: And what's YOUR name?

B: ~~My~~ name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: I'm Jake Williams.

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: Fine, thanks.

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R-S.

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: It's nice to meet you.

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: Good morning, Susan.
How are you?
A: Very good, thank you.

2. A: Hi. How are the chocolates Mrs. Stein?
B: I'm just a seller, thank you.
How about I buy,
you a Smith?
A: Pretty detail, thanks.



3. A: How's it the class going?
B: Great. and how are you doing?
A: Pretty good.

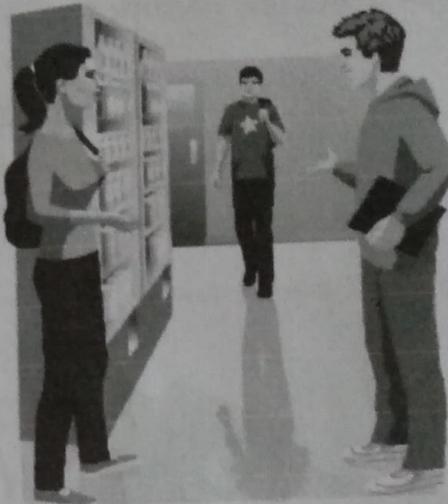


Complete the conversations. Use the words in the box.

<input type="checkbox"/> am	<input type="checkbox"/> are	<input type="checkbox"/> he's	<input type="checkbox"/> I'm	<input type="checkbox"/> I'm not	<input type="checkbox"/> it's	<input type="checkbox"/> me	<input type="checkbox"/> you	<input type="checkbox"/> you're
am	are	he's	I'm	I'm not	it's	me	you	you're

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, you sorry.

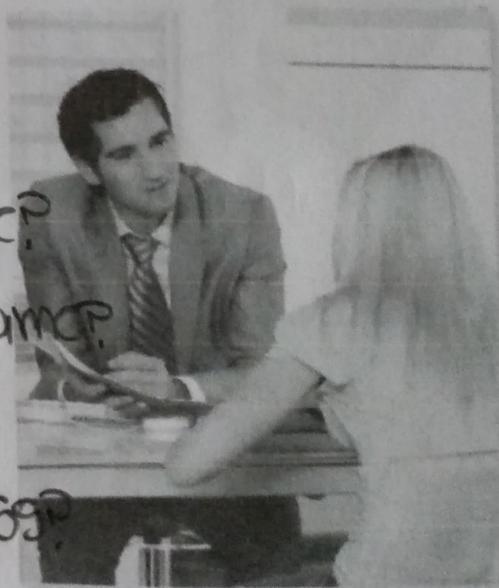
2. Debra: Excuse me. you're you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, are in my English class.
 Debra: That's right. I'm nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input type="checkbox"/> What's your name?	<input type="checkbox"/> And what's your email address?
<input type="checkbox"/> And how do you spell your last name?	<input type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input type="checkbox"/> How do you spell your first name?

A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What is your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi
(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: Good-bye
(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse me
(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

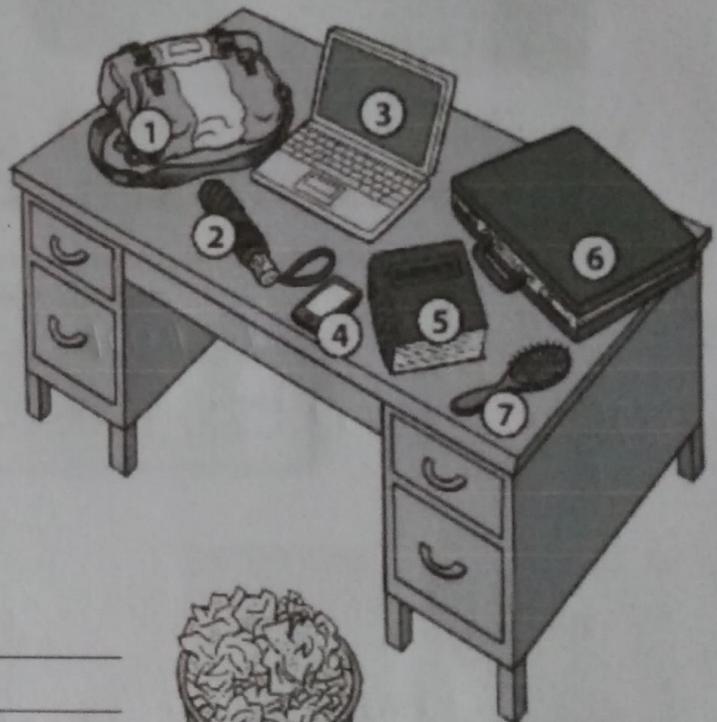
4. A: Good night
(Good evening. / Good night.)

B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a computer
4. a cell phone
5. a book
6. a portfolio
7. a brush
8. a trash can



B What's in the picture? Write sentences.

1. This is a bag
2. This is an umbrella
3. This is a computer
4. This is a cell phone
5. This is a book
6. This is a portfolio
7. This is a brush
8. This is a trash can

esto o estos

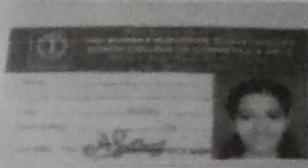
Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera

2. A: What's this ?
B: It's a watch

3. A: What are these ?
B: They are earrings



4. A: What are these ?
B: They are down

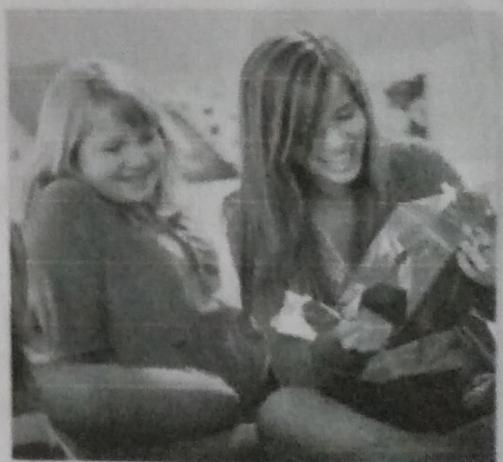
5. A: What are this ?
B: It's a sunglasses

6. A: What's this ?
B: It's a check

Complete the conversation. Use the words in the box.

<input type="checkbox"/> una	<input type="checkbox"/> 's	<input type="checkbox"/> esta	<input type="checkbox"/> ellos	<input type="checkbox"/> tu
<input type="checkbox"/> un	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> estos	<input type="checkbox"/> ellos son	<input type="checkbox"/> eres
<input type="checkbox"/> an		<input type="checkbox"/> these	<input type="checkbox"/> they re	<input type="checkbox"/> you re

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank 's, Chris.
 Chris: You're welcome.
 Eva: Now open an box.
 Dana: OK. What you this?
 Eva: It's this scarf.
 Dana: Oh, thank you, Eva. And what are that ?
 Eva: these 're earrings.
 Dana: Thanks! they're great!
 Amy: Open this, too!
 Dana: Oh, it's a umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is the in your book bag?
 A: No, it's this.
 B: Wait a minute. this it on the desk?
 A: Yes, it is. Thank you!



2. A: Is this my newspaper?
 B: No, it's not.
 It's my newspaper.
 A: Sorry. this is my newspaper?
 B: Is are under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are that in your purse?
 A: No, they're not.
 B: It is they on your desk?
 A: Hmm, Yes, it's are. Thanks.



4. A: It is my pens on
 your desk?
 B: No, it's not. Sorry.
 A: Hmm. this are my pens?
 B: are they in your pocket?
 A: Let me see. Yes, they are.
 Thank you!

Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under
detrás enfrente de al lado de en debajo



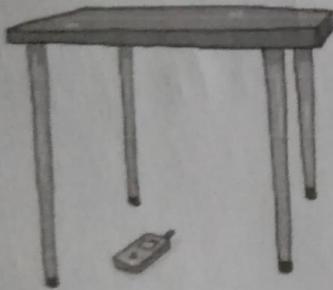
1. The wallet is in the purse.



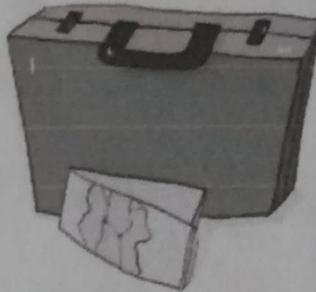
2. The chair is behind the desk.



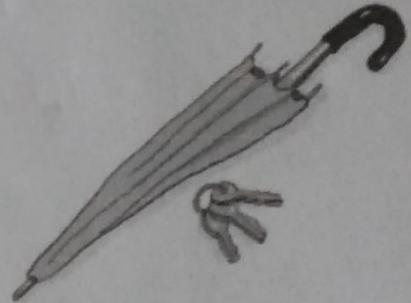
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)

B: It's next to the television.

2. A: Where are the books? (books)

B: Under the table.

3. A: Where is the cell phone? (cell phone)

B: Inside the backpack.

4. A: Where are the keys? (keys)

B: About the portfolio.

5. A: Where is the camera? (camera)

B: In front of the TV.

6. A: Where are the sunglasses? (sunglasses)

B: Behind the sofa.