

## **UNIDAD III. MAPA CONCEPTUAL DE CONTINUOUS PRESENT**

**INGLES I**  
MTRO. ISAIAS GOMEZ BALLINAS

**PRESENTA EL ALUMNO:**

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**GRUPO, SEMESTRE y MODALIDAD:**

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# CONTINUOUS PRESENT

El presente continuo o progresivo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

## USO

Para describir algo que está ocurriendo en el momento exacto.

Para describir un evento planeado para el futuro.

Para describir una acción que toma lugar ahora pero no en el momento exacto.

## CONSTRUCCION

### Afirmativo

- He is playing with his ball.
- They are making a cake.
- We are camping in the forest.
- She is eating shrimp.
- I am studying English.
- You are reading a story.
- Those are painting a house.
- He is working in a store.
- They are washing clothes.
- We are exercising.

### Interrogativo Qw

- Where are they working on sundays?  
In a company.
- Why are they leaving their dogs?  
They are very bed.
- How is she running a show? Perfectly.
- What is brandon hiding? A ring.
- Why is this very rich? It has nuts.
- When do you start paying me?  
Morning.
- What is your big problem? Have no family.
- How was your wedding dress? White with pearls.
- What time wil you have time? At eight o'clock.
- When will we eat pizza? In my birthday.

### Interrogativo

- Is he drinking lemonade? Yes it is.
- Is she achieving your dreams? no i'm not.
- Are we forgetting our mistakes? Yes, yes I am.
- Are they feeding the orphans? Yes, they are.
- Are you driving a motorcycle? no i'm not.
- Are we digging a cave? We are not.
- Are you fighting for Sindy? Yes it is.
- Are they throwing a tantrum? Yes it is.
- Are you thinking about your future? no i'm not.
- Are they putting on a jacket? No, they are not.

### Negativo

- I am not selling shoes.
- He is not drawing an object.
- we are not dancing at the fair.
- you are not knitting a coat.
- she is not managing apples.
- we are not assembling cells.
- I am not stealing money.
- He is not building a bridge.
- we are not speaking French.
- you are not writing a poem.



# Whose jeans are these?

## WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>cap T-shirt shorts swimsuits</p>	 <p>hat sweater gloves boots</p>

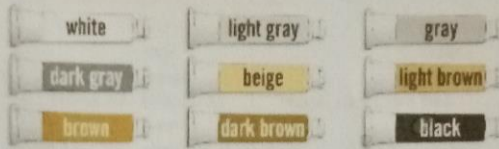
C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."  
 "I see a Filipina, blue pants, shoes."  
 "I see shirts, ties, shoes, suits."  
 "I see white Filipinas, white shoes, white pants."



## COLORS

**A** Listen and practice.

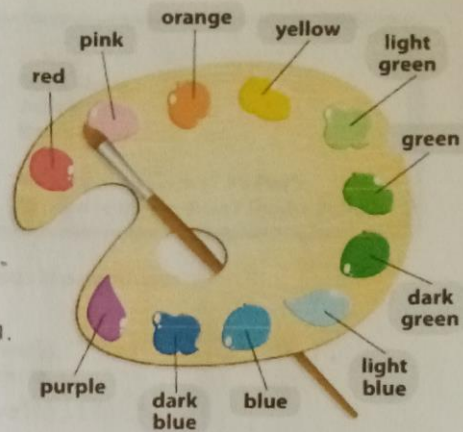


**B GROUP WORK** Ask about favorite colors.

A: What are your favorite colors? *just blue.*  
 B: My favorite colors are dark green and purple.

**C GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige.  
 B: The pajamas are light blue.



## CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.  
 Where is my new blouse?  
 Julie: What color is it?  
 Pat: It's white.  
 Julie: Here's a light blue blouse.  
 Is it yours?  
 Pat: No, it's not mine. . . . Wait.  
 It is mine. It's a disaster!  
 Julie: Oh, no! *All* our clothes are  
 light blue.  
 Pat: Here's the problem. It's these  
 new blue jeans. Whose  
 jeans are these?  
 Julie: Uh, they're mine. Sorry.



## PRONUNCIATION *The letters s and sh*

**A** Listen and practice. Notice the pronunciation of **s** and **sh**.

- suit    socks    scarf
- shirt    shorts    shoes

**B** Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

- This is **S**andra's new **sh**irt.
- These are **S**am's purple **sh**oes!
- Where are my **sh**oes and **s**ocks?
- My **sh**orts and T-**sh**irts are blue!

# GRAMMAR FOCUS

## Possessives

Adjectives	Pronouns	Names
<b>my</b>	<b>mine</b>	<b>Pat's</b> blouse /s/
<b>your</b>	<b>yours</b>	<b>Julie's</b> jeans /z/
These are <b>his</b> socks.	These socks are <b>his</b> .	<b>Rex's</b> T-shirt /tʒ/
<b>her</b>	<b>hers</b>	<b>Whose</b> blouse is this? It's <b>Pat's</b> .
<b>our</b>	<b>ours</b>	<b>Whose</b> jeans are these? They're <b>Julie's</b> .
<b>their</b>	<b>theirs</b>	

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes! nuestro/la nuestra.

B: You're right. ahors (Our / Ours) are over there. ahors.
- A: These aren't mine (my / mine) gloves. Are mi/mia they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they cuota/tota Julie's and Pat's?

B: No, they're not their (their / theirs) T-shirts. But sul/sulo these socks are theirs (their / theirs). And these shorts are yours (your / yours). tul/tota

### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours  whose so cuota

- A: Whose jacket is this? Is it yours, Phil?

B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours so cuota

- A: These aren't yours books. Are they our ?

B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose so cuota

- A: Whose sweaters are these? Are they Julie's?

B: No, they're not hers sweaters. But these shorts are her.



**B CLASS ACTIVITY** Put one of your things in a box. Then choose a different thing from the box. Go around the class and find the owner.

A: Diego, is this watch yours?  
B: No, it's not mine. Maybe it's Rex's.

Brandon, is this ring yours?  
Yes, it is mine.  
Fanny, is this wallet yours?  
No, it is not mine. Maybe it's from my mom.

**LISTENING** His shirt is green.

**A** Listen to someone describe these clothes. Number the pictures from 1 to 6.




**B PAIR WORK** Now talk about the people. What colors are their clothes?

A: What color is Patrick's shirt?  
B: It's green and white.

A=What color is Alex's shirt?  
B=It is white and black.  
A=What color is Grace's shirt?  
B=It is dark blue.  
A=What color is Greg's pants?  
B=It is light blue.  
A=What color is Beth's scarf?  
B=It is orange.  
A=What color are Ana's shoes?  
B=It is black.

### Weather and Seasons Around the World

 <b>It's spring in Brazil.</b>  It's warm. It's very sunny.	 <b>It's summer in South Korea.</b>  It's raining. It's hot and humid.
 <b>It's fall in the U.S.</b>  It's cool. It's cloudy and windy.	 <b>It's winter in Russia.</b>  It's snowing. It's very cold.

What season is it now? Autumn-winter.  
 What's the weather like today? There is rain and there is sun every day.  
 What's your favorite season? Cold front and summer days.

Source: Yahoo! Travel

## CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



## GRAMMAR FOCUS

### Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining

### Conjunctions

It's snowing,  
**and** it's windy.  
 It's sunny,  
**but** it's cold.  
 It's windy,  
**so** it's very cold.

## 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.** **She's wearing shoes.**
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

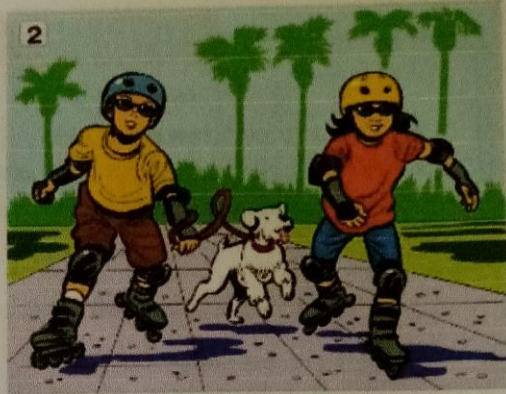
1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *It is raining.*
3. I'm wearing sunglasses. *I'm not wearing sunglasses.*
4. You're wearing a new suit. *You're not wearing a new suit.*
5. Michiko isn't wearing gloves. *Michiko is wearing gloves.*



A Complete these sentences. Then compare with a partner.



1 My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I don't bring a raincoat.



2 It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



3 Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he doesn't wear a tie.



4 It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She isn't wearing a hat. She is wearing sneakers.



**Present continuous yes/no questions**

Are you **wearing** gloves? Yes, I **am**. No, I'm **not**.  
 Is she **wearing** boots? Yes, she **is**. No, she's **not**./No, she **isn't**.  
 Are they **wearing** sunglasses? Yes, they **are**. No, they're **not**./No, they **aren't**.

**B PAIRWORK** Ask and answer these questions about the people in part A.

- Is Claire wearing a green suit? *Yes, she is.*
- Is she wearing a raincoat? *No, she is not.*
- Is she wearing high heels? *Yes, she is.*
- Are Toshi and Noriko wearing swimsuits? *No, they are not.*
- Are they wearing jackets? *No, they are not.*
- Are they wearing sunglasses? *Yes, they are.*
- Is Phil wearing brown pants? *No, he is not.*
- Is he wearing a blue shirt? *Yes, he is.*
- Is he wearing a tie? *No, he is not.*
- Is Kathy wearing boots? *No, she is not.*
- Is she wearing a coat? *Yes, she is.*
- Is she wearing a hat and gloves? *Yes, she is.*

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

**adjective + noun**

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.

- 1- Is Kathy wearing a shirt? *Yes, she is.* 3- Are Toshi and Noriko wearing scarves? *No, they are not.*  
 2- Is Phil wearing tennis shoes? *No, he is not.* 4- Is Claire wearing a briefcase? *Yes, she is.*

**3 Present continuous yes/no questions; adjective + noun**

- In questions, the present continuous is *be + subject + verb + -ing*: **Is it raining?**
- Are you wearing** brown shoes?
- Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**. His hat **is blue**.
- Adjectives don't have a plural form: a **green hat**; two **green hats**.

Write questions using the words in parentheses. Then complete the responses.

- A: *Is he wearing a gray suit?* (wear, gray suit) B: No, he *is not*.
- A: *Are we wearing brown boots?* (wear, brown boots) B: No, we *are not*.
- A: *Are you wearing sunglasses?* (wear, sunglasses) B: Yes, I *am*.
- A: *Is it raining?* (rain) B: Yes, it *is*.

**LISTENING** *He's wearing a T-shirt!*

**A** Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

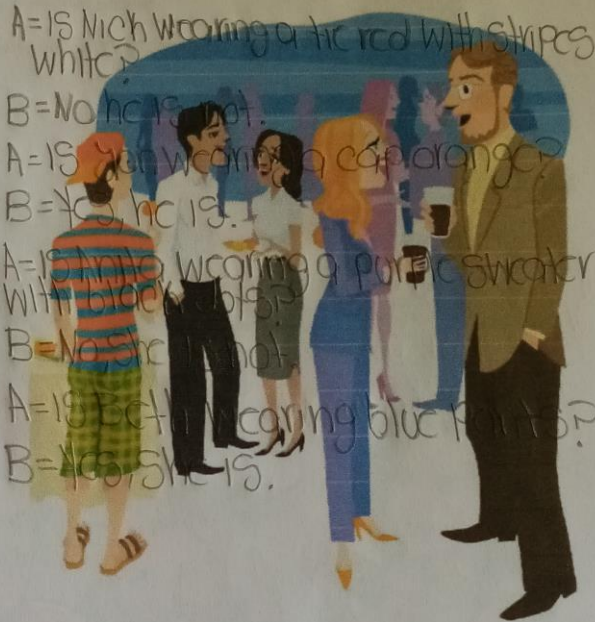
Jon  Nick  Anita  Beth  Bruce

**B GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?  
 B: Yes, he is.  
 C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?  
 Is Paulo wearing a red shirt?



A=Is Nick wearing a tie red with stripes white?  
 B=No he is not.  
 A=Is she wearing a cap orange?  
 B=Yes, he is.  
 A=Is she wearing a purple sweater with black spots?  
 B=No she is not.  
 A=Is Beth wearing blue pants?  
 B=Yes she is.

**INTERCHANGE 4** *Celebrity fashions*

What are your favorite celebrities wearing? Go to Interchange 4

A=He's wearing a brown jacket, black glasses and a yellow shirt?  
 B=Is it Will Smith?  
 C=Yes he is.  
 A=She's wearing a light blue dress and black sneakers?  
 B=Is it Kristen Stewart?  
 C=No she is not.  
 A=He's wearing a red sweater with white stripes, black pants with white stripes and a red cap?  
 B=Is it David Beckham?  
 C=Yes he is.



**Interchange 4 CELEBRITY FASHIONS**

**GROUP WORK** Take turns. Describe the people at the party. Don't say the person's name. Your classmates guess the person.

- A: He's wearing blue jeans, a yellow shirt, and a black jacket. Who is it?
- B: Is it Daniel Radcliffe?
- A: No, it isn't.
- C: Is it Will Smith?
- A: That's right.
  
- B: They're wearing dresses. Who are they?
- C: Are they Sandra Bullock and Cameron Diaz?
- B: That's right.



Will Smith

A - She's wearing a blue dress and black slippers.

B - Is it Penelope Cruz?

C - No, she's not.



Kristen Stewart

A - He's wearing a green sweater and black boots.

B - Is it Kristen Stewart?

C - Yes, she is.

A - He's wearing purple sneakers and a gold chain.

B - Is it David Beckham?

C - No, he's not.

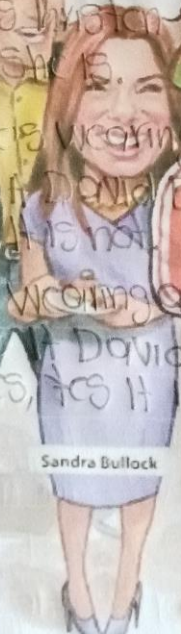
A - He's wearing a white cap and a red shirt.

B - Is it David Beckham?

C - Yes, it is.



Daniel Radcliffe



Sandra Bullock



David Beckham



Cameron Diaz

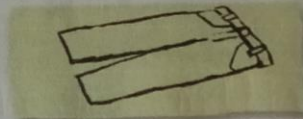


Penelope Cruz

# Progress check

## WHOSE CLOTHES ARE THESE?

**CLASS ACTIVITY** Draw three pictures of clothes on different pieces of paper. Then put the papers in a bag. Take three different papers, go around the class, and find the owners.



A: Gina, is this your cap?  
B: No, it's not mine. Maybe it's Emi's.

A: Young-woo, are these your pants?  
B: Yes, they're mine. Thanks!

## MY FAVORITE THINGS

**A** Write your favorite things in the chart. Then ask a partner about his or her favorite things. Write them in the chart.

Favorite	Me	My partner
1. season	Autumn-Winter	Spring-Summer
2. color	blue	red
3. clothes	short, sweater, etc.	trousers, t-shirts, etc.

**B** Compare answers. What's the same? What's different? Write sentences.

Summer is my favorite season, and it's Kyle's favorite season. That's the same.  
My favorite color is blue, but Kyle's favorite color is brown, so that's different.

## GUESS THE CLASSMATE

**GROUP WORK** Think of a student in the class. Your classmates ask yes/no questions to guess the student.

A: I'm thinking of a student in this class.  
B: Is it a man?  
A: Yes, it is.  
C: Is he short?  
A: No, he isn't.  
D: Is he wearing blue jeans?

A=I'm thinking of a student in this class?  
B=Is it a woman?  
C=Yes, it is.  
D=She is fat?  
E=no, she is not.  
F=are you wearing the nursing uniform?  
G=If you are doing it.  
H=Is it Estelle?  
I=Yes, she is.





# Workbook

Label the clothes. Use the words in the box.

- |                                   |  |   |   |                                    |  |
|-----------------------------------|--|---|---|------------------------------------|--|
| <input type="checkbox"/> cinturón | <input type="checkbox"/> gorra         | <input type="checkbox"/> chaqueta         | <input type="checkbox"/> pantalón corto | <input type="checkbox"/> zapatilla | <input type="checkbox"/> traje de baño |
| <input type="checkbox"/> belt     | <input type="checkbox"/> cap           | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts         | <input type="checkbox"/> sneakers  | <input type="checkbox"/> swimsuit      |
| <input type="checkbox"/> blouse   | <input type="checkbox"/> high heels    | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt          | <input type="checkbox"/> socks     | <input type="checkbox"/> T-shirt       |
| <input type="checkbox"/> blusa    | <input type="checkbox"/> tacones altos | <input type="checkbox"/> bufanda          | <input type="checkbox"/> falda          | <input type="checkbox"/> calcetín  | <input type="checkbox"/> camiseta      |



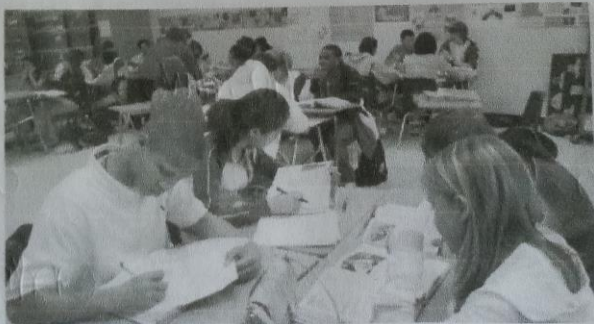
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input checked="" type="checkbox"/> T-shirt	<input checked="" type="checkbox"/> boots	<input checked="" type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input checked="" type="checkbox"/> scarf	<input checked="" type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input checked="" type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input checked="" type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input checked="" type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input checked="" type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input checked="" type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input checked="" type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue   black   green   pink   red   yellow  
dark blue   gray   orange   purple   white   brown

1. My desk is brown.
2. Celia's bag is purple.
3. The albino's skin is white.
4. My uncle's car is red.
5. Pepe the pig is pink.
6. Estefania's eyes are black.
7. The rat is gray.
8. My house is dark blue.
9. Armando's cake is light blue.
10. My little parrot is green.





Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this? B: It's Daniel's.
2. A: Whose shirt is this? B: It's Tiffany's.
3. A: Whose boots is this? B: They are from Jade.



4. A: Whose tennis shoes is this? B: They are from Daniel.
5. A: Whose high heels is this? B: They are from Tiffany.
6. A: Whose blouse is this? B: It's Jade's.

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
B: No, it's not hers (her / hers). It's mine (my / mine).
2. A: Are these yours (your / yours) jeans?  
B: No, they aren't my (my / mine) jeans. Let's ask Keith.  
I think they're his (his / he's).
3. A: Are these Annie's and Jennifer's socks?  
B: No, they aren't theirs (their / theirs). They're yours (your / yours).  
A: I don't think so. These socks are white, and my (my / mine) are blue.