

# **CUADRO SINÓPTICO PRONOMBRES DEMOSTRATIVOS**

**INGLES I**  
MTRO. ISAIAS GOMEZ BALLINAS



**PRESENTA EL ALUMNO:**

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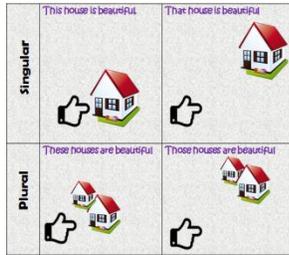
**GRUPO, SEMESTRE y MODALIDAD:**

**Ier. Semestre "A" Licenciatura en Enfermería  
Escolarizado**

**Pichucalco, Chiapas**

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## THIS/ESTE/A/O



Se utiliza para referirse a un solo objeto siempre y cuando este cerca.

## MODELO

-**this** is very big. (Esto es muy grande).  
-**this** house is very big. (Esta casa es muy grande).

## THAT/ESE/A/O/ AQUEL/LA/LO.

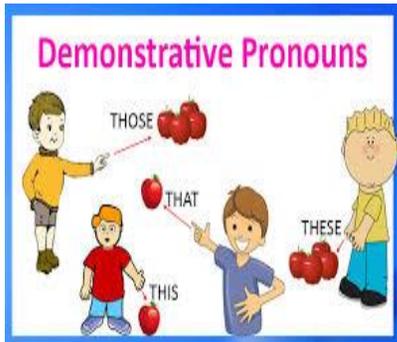


Se puede usar también para referirse a un objeto, la diferencia es que ese objeto está lejos de la persona que está haciendo referencia al mismo. Es muy importante no confundir este pronombre con la conjugación "that" cuyo significado es "que".

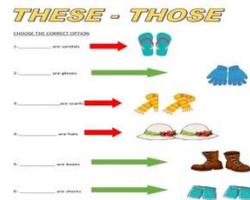
## MODELO

-you can see **that** From here. (Puedes ver eso desde aquí).  
-you can see **that** castle From here. (Puedes ver ese castillo desde aquí).

## PRONOMBRES DEMOSTRATIVOS



## THESE/ESTOS/AS



Tiene la misma función que el pronombre "this", solo que se usa para referirse a dos o más objetos.

## MODELO

-**these** are expensive. (Estos son caros).  
-**these** glasses are expensive. (Estas gafas son caras).

## THOSE/ESOS/AS/ AQUELLOS/AS



Equivalente al pronombre "that", hace referencia a dos o más objetos que están lejos.

## MODELO

-bring me **those**. (Tráeme esos).  
-bring me **those** shoes. (Tráeme esos zapatos)

## 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're~~ these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's** / **What are** these?  
B: **It's** / **They're** my earring / earrings.
- A: **What's** / **What are** this?  
B: **It's** / **They're** a / **an** cell phone.
- A: What's **this** / **these**?  
B: **It's** / **They're** a / **an** address book.

## GRAMMAR FOCUS

### Yes/No and where questions with be

Is this your wallet?  
Yes, **it is**. / No, **it's not**.  
Are these your keys?  
Yes, **they are**. / No, **they're not**.

Where's your wallet?  
**It's** in my pocket.  
Where are my keys?  
**They're** on the table.

**A** Complete these conversations. Then practice with a partner.

- A: ..... **is** this your umbrella?  
B: No, **it's** not.  
A: ..... **are** these your keys?  
B: Yes, **they** are. Thanks!
- A: Where **are** my glasses?  
B: Are **these** your glasses?  
A: No, they're **not**.  
B: Wait! **are** they in your pocket?  
A: Yes, **they** are. Thanks!
- A: Where **are** your sunglasses?  
B: **They're** on the table.  
A: No, **it's** not. They're my sunglasses!  
B: You're right. My sunglasses **it's** in my purse.
- A: Where's **this** my pen?  
B: No, **it's** not. It's my pen.  
A: Sorry, **yes it** is my pen?  
B: **It's** on your desk.  
A: Oh, you're right!

**B GROUP WORK** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

- A: Is this your pen, Yuko?  
B: No, it's not.
- A: Are these your keys, Sergio?  
C: Let me see. Yes, they are.

A: Is this your shirt, Amanda?  
B:

A=Is this your shirt Armando?  
B=Yes, yes it is.

A=Is this your shoe Carlos?  
B=No, it's no.

A=Is this your ball Armando?  
B=No, it's no

A=Is this your watch Carlos?  
B=Yes, yes it is

A=Is this your bracelet Armando?  
B=Yes, yes it is.

A=Is this your chain Carlos?  
B=Yes, yes it is.

A=Is this your shirt Armando?  
B=Yes, yes it is.

A=Is this your shoe Carlos?  
B=No, it's no.

A=Is this your ball Armando?  
B=No, it's no.

A=Is this your watch Carlos?  
B=Yes, yes it is.

A=Is this your bracelet Armando?  
B=Yes, yes it is.

A=Is this your chain Carlos?  
B=Yes, yes it is.

**2 Yes/No and where questions with be**

► In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**  
(NOT: *Where my sunglasses are?*)

**A Match the questions with the answers.**

- |                                     |                           |
|-------------------------------------|---------------------------|
| 1. Is that your wallet? <i>c</i>    | a. They're in your purse. |
| 2. Are these your glasses? <i>b</i> | b. No, it's not.          |
| 3. Where are my keys? <i>a</i>      | c. Oh yes, it is!         |
| 4. Is this your pen? <i>e</i>       | d. It's in my pocket.     |
| 5. Where's your watch? <i>d</i>     | e. No, they're not.       |
- Handwritten notes:*  
 1. *¿son esos tus lentes?*  
 2. *¿son estos tus lentes?*  
 3. *¿dónde están mis llaves?*  
 4. *¿es esta tu pluma?*  
 5. *¿dónde está tu reloj?*  
 a. *ellos están en tu bolsa*  
 b. *no, no es*  
 c. *ah sí, lo es*  
 d. *está en mi bolsillo*  
 e. *no ella no*

**B Complete the conversation. Use the words in the box.**

<i>Ellos son</i> they it	<i>Es</i> it is sus it's	<i>Ellos son</i> they are esta this	<i>dónde</i> where ✓ where's
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- A: *Where's* my pen?  
 B: I don't know. Is *it* in your book bag?  
 A: No, *it is* not.  
 B: Is *this* your pen?  
 A: Yes, *are they*. Thanks! Now, *where* are my keys?  
 B: *are they* on your desk?  
 A: Yes, *it is*. Thank you!

**CONVERSATION Oh, no!**

🎧 Listen and practice.

- Kate: Oh, no! Where are my car keys?  
 Joe: I don't know. Are they in your purse?  
 Kate: No, they're not.  
 Joe: Maybe they're on the table in the restaurant.  
 Server: Excuse me. Are these your keys?  
 Kate: Yes, they are. Thank you!  
 Server: You're welcome. And is this your wallet?  
 Kate: Hmm. No, it's not. Where's your wallet, Joe?  
 Joe: It's in my pocket. . . Wait a minute! That *is* my wallet!



# Progress check

## HOW ARE YOU?

**A** Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks.

Matt: Pretty good, thanks.

Nicki: And I'm Nicki White.

Matt: Nice to meet you, too.

Matt: Yes, I am.

Nicki: Well, have a good day.

Matt: See you in class.

m nombre es Matt Carlson  
My name is Matt Carlson  
Oh, are you in my English class?  
How about you?  
✓ Hi. How are you?  
It's nice to meet you, Nicki.  
Well, have a good day.

**B PAIRWORK** Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

## LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.



# Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
B: My name is Carla. And what's his name?  
A: My name is David.

2. A: What's your name?  
B: My name is Michael.  
A: And what's your name?  
B: My name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: Hello  
• Hello.  
• It's nice to meet you.

2. A: My name is Pam Walker.  
B: I'm Jake Williams.  
• It's Williams.  
• I'm Jake Williams.

3. A: Hello, Yuke. How's it going?  
B: Fine, thanks  
• Fine, thanks.  
• Nice to meet you, too.

4. A: How do you spell your last name?  
B: R-O-G-E-R-S.  
• R-O-G-E-R-S.  
• It's Rogers.

5. A: I'm Bill Delgado.  
B: It's nice to meet you.  
• Nice to meet you, too.  
• It's nice to meet you.



Complete the conversations. Use the words in the box.

<input type="checkbox"/> am	<input checked="" type="checkbox"/> eres	<input type="checkbox"/> no son	<input type="checkbox"/> sus	<input type="checkbox"/> tu
<input type="checkbox"/> are	<input type="checkbox"/> he's	<input type="checkbox"/> I'm not	<input type="checkbox"/> it's	<input type="checkbox"/> you
<input type="checkbox"/> son	<input type="checkbox"/> I'm	<input type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input type="checkbox"/> you're
	<input checked="" type="checkbox"/> es	<input type="checkbox"/> es		<input checked="" type="checkbox"/> eres

1. Debra: Excuse me. Are you James Lawson?  
 Kevin: No, I'm not. he's over there.  
 Debra: Oh, you sorry.

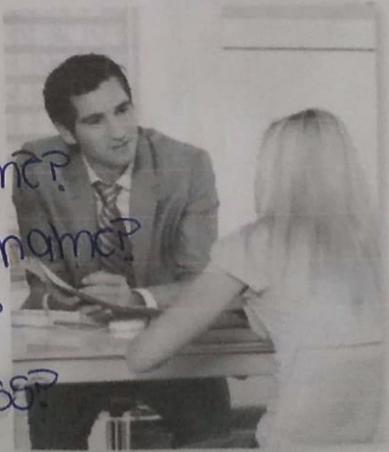
2. Debra: Excuse me. you're you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, are in my English class.  
 Debra: That's right. I'm nice to meet you.  
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input type="checkbox"/> ¿Cuál es tu nombre? What's your name?	<input type="checkbox"/> ¿Cuál es tu dirección de correo electrónico? And what's your email address?
<input type="checkbox"/> ¿Cómo deletreas tu apellido? And how do you spell your last name?	<input type="checkbox"/> ¿Cuál es tu número de teléfono? What's your phone number?
<input checked="" type="checkbox"/> ¿Are you Ashley Nevins?	<input type="checkbox"/> ¿Cómo deletreas tu primer nombre? How do you spell your first name?

A: Hi. Are you Ashley Nevins?  
 B: No, I'm not. What's your name?  
 A: Oh, I'm sorry. How do you spell your first name?  
 B: K-E-R-R-Y  
 A: And how do you spell your last name?  
 B: M-O-O-R-E  
 A: What is your phone number?  
 B: It's 618-555-7120  
 A: And what's your email address?  
 B: It's kmoore19@cup.org.



*esto o estos*

Complete the questions with *this* or *these*. Then answer the questions.



1. A: What's this ?  
B: It's a camera.

2. A: What's this ?  
B: It's a watch.

3. A: What are these ?  
B: They are earrings.



4. A: What are these ?  
B: They are pens.

5. A: What are this ?  
B: It's a sunglasses.

6. A: What's this ?  
B: It's a check.

Complete the conversation. Use the words in the box.

<input type="checkbox"/> una	<input type="checkbox"/> 's	<input type="checkbox"/> esta	<input type="checkbox"/> ellos	<input type="checkbox"/> tu
<input type="checkbox"/> un	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> estos	<input type="checkbox"/> ellos son	<input type="checkbox"/> vos
<input type="checkbox"/> un		<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> eres

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you're, Chris.

Chris: you're welcome.

Eva: Now open an box.

Dana: OK. What you this?

Eva: It's this scarf.

Dana: Oh, thank you, Eva. And what are they ?

Eva: these are earrings.

Dana: Thanks! they're great!

Amy: Open this, too!

Dana: Oh, it's a umbrella. Thanks, Amy!

