

**SYNOPTIC TABLE ABOUT
DEMONSTRATIVE PRONOUNS
WRITE 2 EXAMPLES FOR EVERY
ONE.**

INGLES 1

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Topic: Verb to be.

objective: Students will improve in speaking, reading, listening and writing using verb to be in affirmative, negative and interrogative.

SYNOPTIC TABLE ABOUT
DEMONSTRATIVE
PRONOUNS WRITE 2
EXAMPLES FOR EVERY
ONE

Singular

This (este - esta)

That (aquel - aquella)

Examples

- This smells good.
- This has been a busy week.
- That was a good movie.
- That was the worst day of my life.

Plural

These (estos – estas)

Those (aquellos – aquellas)

Examples

- These are the prettiest flowers.
- These are the best times of your life.
- Those are my brothers.
- Those were the best days of my life.

Scan next pages and attach them in this work. Pages 5, 6, 9, 11, 13 and 15. Write your answers with red or blue. If you can work with a partner.

This/these; it/they: plurals

- ▶ Don't use a contraction with **What + are**: **What are** these? (not: **What're** these?)
- ▶ Use **this** with singular nouns: **This** is a book. Use **these** with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** (What are) these?
B: **It's** (They're) my earring (earrings).
2. A: **What's** (What are) this?
B: **It's** (They're) a (an) cell phone.
3. A: **What's** (this) (these)?
B: **It's** (They're) a (an) address book.

GRAMMAR FOCUS

Yes/No and where questions with be

Is this your wallet?
Yes, **it is**. / No, **it's not**.

Where's your wallet?
It's in my pocket.

Are these your keys?
Yes, **they are**. / No, **they're not**.

Where are my keys?
They're on the table.

A Complete these conversations. Then practice with a partner.

1. A: **this** your umbrella?
B: No, **it's** not.
A: **Are** these your keys?
B: Yes, **they** are. Thanks!
2. A: Where **are** my glasses?
B: Are **these** your glasses?
A: No, they're **not**.
B: Wait! **are** they in your pocket?
A: Yes, **they** are. Thanks!
3. A: Where **are** your sunglasses?
B: **Where** on the table.
A: No, **it's** not. They're my sunglasses.
B: You're right. My sunglasses **they're** my purse.
4. A: **where are** this my pen?
B: No, **it's** not. It's my pen.
A: Sorry, **is this** is my pen?
B: **Where's** on your desk.
A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?
B: No, it's not.

A: Are these your keys, Sergio?
C: Let me see. Yes, they are.

2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**
(NOT: **Where my sunglasses are?**)

A Match the questions with the answers.

- | | |
|---|---------------------------|
| 1. Is that your wallet? ... <i>e</i> ... | a. They're in your purse. |
| 2. Are these your glasses? ... <i>e</i> ... | b. No, it's not. |
| 3. Where are my keys? ... <i>a</i> ... | c. Oh, yes, it is! |
| 4. Is this your pen? ... <i>b</i> ... | d. It's in my pocket. |
| 5. Where's your watch? ... <i>d</i> ... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they ✓	it is ✓	they are ✓	where
it ✓	it's ✓	this ✓	✓ where's

- A: ...*Where's*... my pen?
B: I don't know. Is *they are* in your book bag?
A: No, *this* not.
B: Is *it* your pen?
A: Yes, *it's*. Thanks! Now, *where* are my keys?
B: *are they* on your desk?
A: Yes, *it is*. Thank you!

CONVERSATION Oh, no!

🎧 Listen and practice.

- Kate: Oh, no! Where are my car keys?
Joe: I don't know. Are they in your purse?
Kate: No, they're not.
Joe: Maybe they're on the table in the restaurant.

- Server: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Server: You're welcome. And is this your wallet?
Kate: Hmm. No, it's not. Where's your wallet, Joe?
Joe: It's in my pocket. ... Wait a minute! That *is* my wallet!



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks. *my name is matt carlson*

Matt: Pretty good, thanks. *how about you?*

Nicki: And I'm Nicki White.

Matt: *it's nice to meet you nicki*

Nicki: Nice to meet you, too. *oh, are you in my english class?*

Matt: Yes, I am.

Nicki: *well, have a good day*

Matt: See you in class.

My name is Matt Carlson.

Oh, are you in my English class?

How about you?

✓ Hi. How are you?

It's nice to meet you, Nicki.

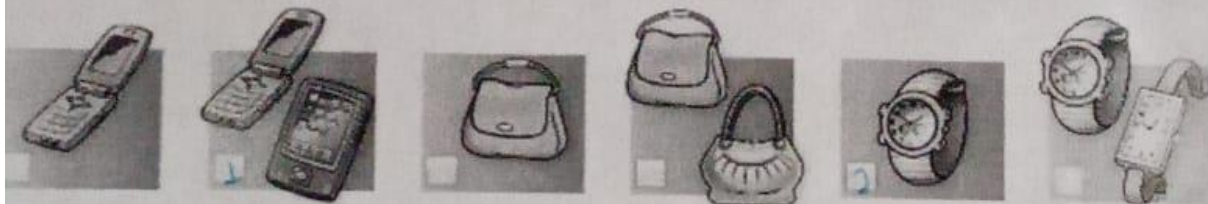
Well, have a good day.

B PAIRWORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.



Nota - no se puede escuchar la conversacion para realizar la actividad

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: my name is Carla. And what's

his name?

A: other name is David.

2. A: What's YOUR name?

B: my name is Michael.

A: And what's his name?

B: other name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: His Williams

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: fine, thanks

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R-S

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: nice to meet you, too

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations. Use the words in the box.

<input checked="" type="checkbox"/> am	<input checked="" type="checkbox"/> he's	<input checked="" type="checkbox"/> I'm not	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> are	<input checked="" type="checkbox"/> I'm	<input checked="" type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input type="checkbox"/> you're

1. Debra: Excuse me. Are you James Lawson?
Kevin: No, I'm not he's over there.
Debra: Oh, am sorry.
2. Debra: Excuse me. are you James Lawson?
James: Yes, I is.
Debra: Hi, James. My name is Debra Marks.
James: Oh, you're in my English class.
Debra: That's right. I'm nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input checked="" type="checkbox"/> What's your name?	<input checked="" type="checkbox"/> And what's your email address?
<input checked="" type="checkbox"/> And how do you spell your last name?	<input checked="" type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input checked="" type="checkbox"/> How do you spell your first name?

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. What's your name?
B: Kerry Moore.
A: How do you spell your first name?
B: K-E-R-R-Y.
A: And how do you spell your last name?
B: M-O-O-R-E.
A: What's your phone number?
B: It's 618-555-7120.
A: And what's your email address?
B: It's kmoore19@cup.org.



Complete the questions with this or these. Then answer the questions.



1. A: What's this?
B: It's a camera.

2. A: What's this?
B: It's a clock.

3. A: What are these?
B: They are earrings.



4. A: What are these?
B: They are down.

5. A: What are these?
B: They are lenses.

6. A: What's this?
B: It's a credit card.

Complete the conversation. Use the words in the box.

- | | | | | |
|--|--|---|--|--|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open the box.

Dana: OK. What is this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these?

Eva: This're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!

