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Super nota...

Ejemplos

- Tienes un coche. Es tu auto
- Mi hermano tiene una bicicleta. Es su bicicleta

posesivo adjectivo

Te presto un libro mio

Tengo sus celulares

Pré a la casa tuya

Conoci a unos parientes suyos

visité a mi doctor

Ella perdió su cartera

Lois no pudo viajar con sus amigos

El es mi mejor amigo

Esu maleta es mio

Nuestros libros de ingles se quedaron en la escuela

Me gusta tu vestido

Introduction - It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
Yes, **I am**.
No, **I'm not**.
How **are you**?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
Jennifer: I'm (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry - what's your name again?
David: He's (He's / It's) David - David Medina.
Jennifer: That's right! David, this is (is / am) Sarah Conner.
she's (She's / He's) in our math class.
David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am I'm it's she's
are I am I'm not you you're

- A: Excuse me. Are you Patty Wilson?
B: No, I'm not. she's over there.
A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
C: Yes, I am.
A: Oh, good. I'm Sergio Baez. you're in my English class.
C: Yes, I am. you nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's YOUR name?
 B: Hi. MY name is Antonio.
 What's his name?
 A: HIS name is Nicole.



- A: What's YOUR name?
 B: Hi, MY name is Michael.
 A: And what's her name?
 B: Her name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's YOUR last name?
 A: It's Gonzales.
 B: How do you spell MY last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's YOUR name?
 B: MY name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: MY first name is Katherine. MY nickname is Katie.
 A: I'm sorry. What's YOUR first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: MY first name is Peter.
 B: That's right. And her nickname is Pete.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: _____ you Steven Carson?

Steven: Yes, I _____.

Nicole: Hi. _____ Nicole Johnson.

Steven: Oh, _____ in my math class, right?

Nicole: Yes, I _____.

Steven: _____ nice to meet you.

C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.



ARTICLES Classroom objects

A Listen. Complete these sentences with a or an.

articles
 an + vowel sound
 a + consonant sound



1. This is a book.



2. This is a eraser.

3. This is a English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.

Esto es un reloj.



What's this?

It's an earring.

¿Qué es esto?

Es un pendiente.

It's = It is

They're = They are



These are clocks.

Estos son relojes.



What are these?

They're earrings.

¿Qué son estos?

Son aretes.

Complete these conversations. Then practice with a partner.



1. A: What are these?
 B: They're keys.



2. A: What is this?
 B: It's a map.



3. A: What are these?
 B: They're backpacks.



4. A: What is this?
 B: This is a clock.



5. A: What is this?
 B: This is an umbrella.



6. A: What is this?
 B: It's a lens.

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: *What're these?*)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's** / **What are** these?
B: **It's** / **They're** my earring / earrings.
- A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
- A: **What's this** / **these**?
B: **It's** / **They're** a / an address book.

GRAMMAR FOCUS

Yes/No and where questions with *be*

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where's your wallet?

It's in my pocket.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

- A: Is this your umbrella?
B: No, it's not.
A: Are these your keys?
B: Yes, they are. Thanks!

- A: Where is my glasses?
B: Are it your glasses?
A: No, they're not.
B: Wait! are they in your pocket?
A: Yes, they are. Thanks!

- A: Where are your sunglasses?
B: They're on the table.
A: No, it's not. They're my sunglasses!
B: You're right. My sunglasses they in my purse.

- A: Is this my pen?
B: No, it's not. It's my pen.
A: Sorry. It is my pen?
B: They're on your desk.
A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

- A: Is this your pen, Yuko?
B: No, it's not.

- A: Are these your keys, Sergio?
C: Let me see. Yes, they are.

2 Yes/No and where questions with be

► In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: Where my sunglasses are?)

A Match the questions with the answers.

- | | |
|------------------------------------|---------------------------|
| 1. Is that your wallet? ...c... | a. They're in your purse. |
| 2. Are these your glasses? ...e... | b. No, it's not. |
| 3. Where are my keys? ...a... | c. Oh, yes, it is! |
| 4. Is this your pen? ...b... | d. It's in my pocket. |
| 5. Where's your watch? ...d... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they it is they are where
if it's this ✓ where's

A: Where's my pen?

B: I don't know. Is it is in your book bag?

A: No, this not.

B: Is it your pen?

A: Yes, it's. Thanks! Now, where are my keys?

B: They are on your desk?

A: Yes, are they. Thank you!

CONVERSATION Oh, no!

🎧 Listen and practice.

Kate: Oh, no! Where are my car keys?

Joe: I don't know. Are they in your purse?

Kate: No, they're not.

Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?

Kate: Yes, they are. Thank you!

Server: You're welcome. And is this your wallet?

Kate: Hmm. No, it's not. Where's your wallet, Joe?

Joe: It's in my pocket... Wait a minute! That *is* my wallet!



WORD POWER Prepositions; article the

A Listen and practice.

Where are **the** keys?
The keys are **in** the box.



in



in front of



behind



on



next to



under

B Complete these sentences. Then listen and check your answers.



1. The books are in the
book bag.



2. The cell phone is next
to brush.



3. The map is under the
newspaper.



4. The chair is under
the table.



5. The wallet is on the
notepad.



6. The sunglasses are in
front of the handbag.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?
B: They're in the book bag.

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks. How about you?

Matt: Pretty good, thanks. My name is Matt Carlson.

Nicki: And I'm Nicki White.

Matt: It's nice to meet you, Nicki.

Nicki: Nice to meet you, too. Well, have a good day!

Matt: Yes, I am.

Nicki: Oh, are you in my English class?

Matt: See you in class.

- 3 My name is Matt Carlson.
- 6 Oh, are you in my English class?
- 2 How about you?
- 4 Hi. How are you?
- 4 It's nice to meet you, Nicki.
- 5 Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. . ."

LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.



Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
B: My name is Carla. And what's her name?
A: My name is David.

2. A: What's your name?
B: My name is Michael.
A: And what's his name?
B: My name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
B: Hillo
• Hello.
• It's nice to meet you.
2. A: My name is Pam Walker.
B: I'm Jake Williams
• It's Williams.
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
B: Fine, thanks
• Fine, thanks.
• Nice to meet you, too.
4. A: How do you spell your last name?
B: R-O-G-E-R-S
• R-O-G-E-R-S.
• It's Rogers.
5. A: I'm Bill Delgado.
B: It's nice to meet you
• Nice to meet you, too.
• It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: good morning, Susan.
How are you?
A: OK, thank you.



2. A: Hi. How are you, Mrs. Stein?
B: I'm just , thank you.
How about ,
 Smith?
A: Pretty , thanks.



3. A: How's it , Tim?
B: Great. are you doing?
A: Pretty good.