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Nombre del trabajo: Weekly Activity #1 Unit 3

Materia: INGLES

Grado: 1

Grupo: A. LNU

Comitán de Domínguez Chiapas a 26 de Octubre de 2020.

VOCABULARY - Clothes

CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. shirt- camisa

2. tie- corbata

3. belt- cinturon

4. coat- saco

5. jacket- chaqueta

6. pants- pantalon

7. suit- traje

8. shoes- zapato

9. scarf- bufanda

10. blouse- blusa

11. skirt- falda

12. raincoat- impermeable

13.- dress- vestido

1. Hat- gorro

2. Sweater- sueter

3. Gloves- guantes

4. Jeans- pantalones

5. Boots- botas

6. Cap- gorra

7. T- shirt- playera

8. Short- pantalones cortos

9. Socks- calcetines

10. Sneakers- tenis

11. Pijamas- pijama

12. Swimsuits- traje de baño

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress,	Hat,
short	sweater
t- shirt	gloves
cap	Raincoat
swimsuit	boots
skirt	coat

Exercise 2. Complete the conversation – Completa la conversacion, revisa el ejemplo.

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A: *Whose* jacket is this? Is it **yours** , Phil?
 B: No, it's not **mine** Ask Nick. I think it's **his**

her our ours your yours

2. A: These aren't **ours** books. Are they **yours** ?
 B: No, they're not **our** Maybe they're Young-min's.

her hers their theirs whose

3. A: **whose** sweaters are these? Are they Julie's?
 B: No, they're not **hers** sweaters. But these shorts are **theirs**

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren't*our*..... (our / ours) clothes!
B: You're right.*ours*..... (Our / Ours) are over there.
2. A: These aren't*my*..... (my / mine) gloves. Are they*yours*..... (your / yours)?
B: No, they're not*mine*..... (my / mine). Ask Sally. Maybe they're*hers*..... (her / hers).
3. A:*whose*..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not*theirs*..... (their / theirs) T-shirts. But these socks are*theirs*..... (their / theirs). And these shorts are*yours*..... (your / yours).

Exercise 4. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is ____.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is ____.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is ____.

- a) you
- b) your
- c) yours
- d) yours

This is ____ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are ____ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their



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Exercise 1. Complete these sentences with the conjunctions “and”, “but” or “so”. Completa las oraciones usando la conjunción “and”, “but” ó “so”

1. He’s wearing jeans and sneakers, and he’s wearing a T-shirt.
2. It’s very cold outside, so I’m not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It’s raining, so I need an umbrella.
5. He’s wearing an expensive suit, but he’s wearing sneakers.
6. It’s summer and it’s very sunny, so it’s hot.

Grammar - Present continuos.

Para formar el presente continuo se utiliza el verbo auxiliar “to be” y el verbo + ing.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativa

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It is raining
3. I'm wearing sunglasses. I am not wearing sunglasses
4. You're wearing a new suit. You aren't wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. **Chul-woo is wearing a t-shirt** (T-shirt)
4. **Maggie and Hugo are wearing skirt** (skirt)
5. **Maya is wearing a dress** (dress)
6. **Chul-woo is wearing sneakers** (sneakers)
7. **Just Todd is wearing a scarf** (scarf)
8. **Hugo is wearing a hat** (hats)

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: *What's Steve doing?*..... (Steve)
B: *He's watching TV.*..... (watch TV)
2. A: **What are Jon and Megan doing?**..... (Jon and Megan)
B: **They're taking a walk**..... (take a walk)
3. A: **What are you doing?**..... (you)
B: **I am writing conversations**..... (write conversations)
4. A: **What's Chris doing?**..... (Chris)
B: **He's calling Ashley**..... (call Ashley)
5. A: **What are you and Taylor doing?**..... (you and Taylor)
B: **We are shopping**..... (shop)
6. A: **What's Celia doing?**..... (Sara)
B: **She's have dinner**..... (have dinner)
7. A: **What are Victor and Sam doing?**..... (Victor and Sam)
B: **They are running in the park**..... (run in the park)
8. A: **What are you and Pablo doing?**..... (you and Paulo)
B: **We are chatting online**..... (chat online)



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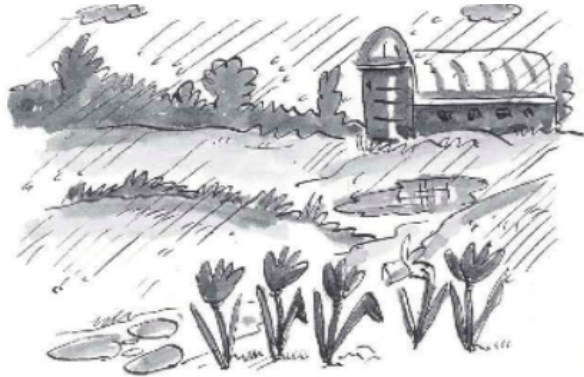
Comitán de Domínguez Chiapas a 09 de noviembre de 2020.

Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. **It's winter.**
It's very cold.



2. **It's raining**
It's tempered



3. **It's summer**
It's very hot



4. **It's autumn**
It's very windy



5. **The sun is shining**
It's warm



6. **It's cold**
The wind is strong

Grammar - Present continuos.

Ver video en youtube para la explicación de las horas:

https://www.youtube.com/watch?v=IIXtQGHnp1E&feature=emb_logo&ab_channel=DianaPerez

Exercise 2. What Time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

It's five-oh-five.
 It's a quarter after one.

It's twenty after nine.
 It's eight after six.

It's ten to eight.
 It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight



It's a quarter after one



4. It's five-oh-five



5. It's a quarter to three



6. It's eight after six

Exercise 3. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. It's 11:00 am in Denver
It's eleven o'clock in the morning
3. It's 12:00 noon in Mexico City
It's twelve o'clock in midday
4. It's 1:00 pm in Santiago
It's one o'clock in the afternoon
5. It's 1:00 pm in Lima
It's one o'clock in the afternoon
6. It's 3:00 pm in Rio
It's three o'clock in the afternoon

