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Nombre del trabajo: Weekly Activity #2 Unit 3

Materia:" ingles 1"

Grado: "primer cuatrimestre"

Grupo: "a"

Grammar – Present continuos and conjuntions

Present continuous statements; conjunctions

I'mI'm notOR:You'reYou're notYou aren'tShe's wearing shoes.She's notShe isn't wearing boots.We'reWe're notWe aren't

They're not They aren't

It's snowing. It's not It isn't raining.

Conjunctions

It's snowing,
and it's windy.
It's sunny,
but it's cold.
It's windy,

so it's very cold.

Contractios.

l am	l'm	Yo soy/estoy
You are	You're	Tu eres/estas
He is	He's	Él es/esta
She is	She's	Ella es/esta
It is	It's	Esto es/esta
We are	We're	Nosotros somos/estamos
You are	You're	Ustedes son/están
They are	They're	Ellos son/están

I am not	I'm not		Yo no soy/estoy
You are not	You're not	You aren't	Tú no eres/estas
He is not	He's not	He isn't	Él no es/esta
She is not	She's not	She isnt	Ella no es/esta
It is not	It's not	It isn't	Esto no es/esta
We are not	We're not	We aren't	Nosotros no somos/estamos
You are not	You're not	You'aren't	Ustedes no son/están

They are not	They're not	They aren't	Ellos no son/están

Grammar - Conjuntions "and", "but" & "so"

Conjunctions are words which connect sentences or groups of words. Some learners know them as connectors or joining words.

One type of conjunction is the coordinating conjunction, which gives equal importance to the words or sentences that it connects.

Functions of coordinating conjunctions

and - the same, similar or equal; without contrast

His favorite snacks are cakes **and** biscuits.

so – for showing the consequence of something

He was very hungry, so he ate all the cake.

but – for contrast

Leat cake, **but** I never eat biscuits: I don't like them.

for - for explaining why [more formal and less common than because]

He's overweight, for he eats too many cakes and biscuits.

and - the same, similar or equal; without contrast

His favourite snacks are cakes and biscuits.

nor – for two non-contrasting grammatically negative items (not + not)

He doesn't eat cake, **nor** does he eat biscuits.

[= He doesn't eat cake and he doesn't eat biscuits.]

or - before an alternative

Would you like cake or biscuits with your coffee?

yet - contrast, despite something [synonyms = nevertheless, but, still]

He's overweight and feels terrible, **yet** he continues to eat lots of cakes and biscuits. [He's overweight, but still he continues to eat lots of cakes and biscuits.]

Exercise 1. Complete these sentences with the conjuntions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

 He's wearing jeans and sneakers, 	and	he's wearing a T-shir	t.
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- 2. It's very cold outside, ____ so ___ I'm not wearing a coat.
- 3. Her skirt is blue, and her blouse is blue, too.
- 4. It's raining, And I need an umbrella.
- He's wearing an expensive suit, ____so ____ he's wearing sneakers.
- 6. It's summer and it's very sunny, __so____ it's hot.

Gramar - Present continuos.

Para formar el presente continuo se utiliza el verbo auxiliar "to be" y el verbo + ing.

Sujeto	Auxiliar (to be)	Verbo+ing
I	Am	talking, eating, learning, doing, going
he, she, it	is	talking, eating, learning, doing, going

you, we, they

are

Talking, eating, learning, doing, going...

Structure (Estructura)

1. Affirmative Sentences (Frases afirmativas)

Sujeto + verbo auxiliar (to be) + verbo+ing.

Ejemplos:

I'm talking.(Estoy hablando.)

He's eating. (Está comiendo.)

They're learning.(Están aprendiendo.)

2. Negative Sentences (Frases negativas)

Sujeto + verbo auxiliar (to be) + auxiliar negativo (not) + verbo+ing.

Ejemplos:

I'm not talking.(No estoy hablando.)

He's not [He isn't] eating.(No está comiendo.)

3. Interrogative Sentences (Frases interrogativas)

Verbo auxiliar (to be) + sujeto + verbo+ing?

Ejemplos:

Are you talking?(¿Estás hablando?)

Is he eating?(¿Está comiendo?)

Are they learning?(¿Están aprendiendo?)

Uses (Usos)

1. El presente continuo se utiliza para hablar sobre algo que está pasando en el momento en el que hablamos.

Ejemplos:

I'm studying now. (Estoy estudiando ahora.)

He's eating at the moment. (Está comiendo en este momento.)

Is it raining?(¿Está lloviendo?)

2. También lo usamos para hablar de algo que está sucediendo en la actualidad pero no necesariamente cuando hablamos. En este caso, se utilizan expresiones de tiempo como "currently", "lately" o "these days".

Ejemplos:

They're learning English. (Están aprendiendo inglés.)

She's currently looking for a job. (Actualmente está buscando un trabajo.)

Are you working much lately?(¿Estás trabajando mucho últimamente?)

3. Usamos el presente continuo para hablar de algo que está ya decidido que se hará en el futuro próximo. Su uso indica que es bastante seguro que lo planificado sucederá.

Ejemplos:

I'm going to the party tonight. (Voy a la fiesta esta noche.)

He's not [He isn't] coming to class tomorrow. (No viene a la clase manaña.)

Are you working next week?(¿Trabajas la semana que viene?)

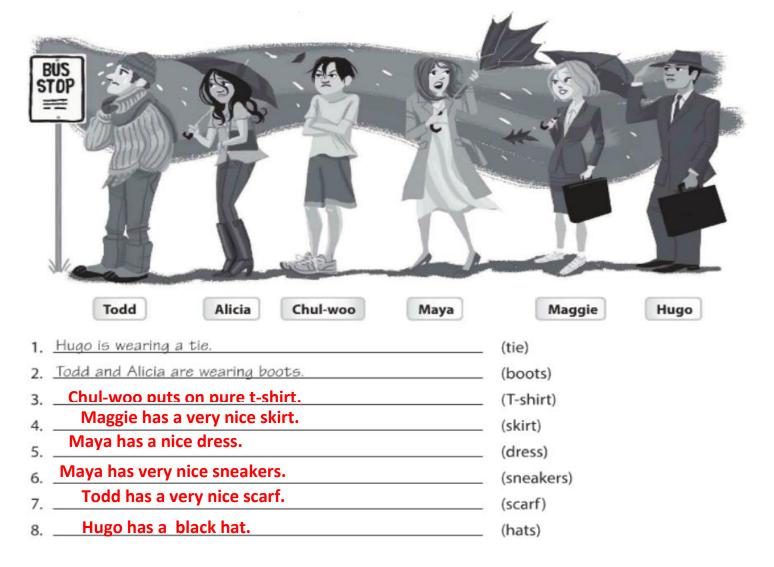
- The present continuous is the present of *be* + verb + -*ing*: It's raining. She's wearing shoes.
- The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1.	Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2.	It isn't raining It isn't raininigts.
	I'm wearing sunglasses. I'm wearing sunglasses'ts.
	You're wearing a new suit. You're wearing's a new suit.
	Michiko isn't wearing gloves. Michiko isn'ts wearing gloves

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



GRAMMAR FOCUS Present continuous Wh-questions







6:00 A.M. **Mexico City**

New York City 7:00 A.M.

What's Victoria doing? She's sleeping right now.

What's Marcos doing? It's 6:00 A.M., so he's getting up.

What are Sue and Tom doing? They're having breakfast.







What's Célia doing? She's going to work.

What are Jim and Ann doing? It's noon, so they're eating lunch.

What's Andrei doing? He's working.







What's Permsak doing? He's eating dinner right now.

What's Hiroshi doing? He's checking his email.

What are you doing? lt's l'm . . .

2 Present continuous Wh-questions

- Use the present continuous to talk about actions that are happening right now: What are you doing? I'm talking to you!
- In questions, the *be* verb comes before the subject: What **are you** doing?
- To form the continuous of verbs ending in −e, drop the e and add −ing: have → having.
- For verbs ending in vowel + consonant, double the consonant and add −ing: get → getting.

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1.	A: What's Steve doing?	
	B: He's watching TV.	
2.	A: What is and Megan doing.	(Jon and Megan)
	B: Jon and genan went out for a walk.	(take a walk)
3.	A: You see the people who do.	(you)
	B: I'm watchin how they write conversations.	(write conversations)
4.	A: Chris is going to visit	(Chris)
	B: Call Ashley like the	(call Ashley)
5.	A: You and Taylor dated	(you and Taylor)
	B: You and Taylor go out to the store	(shop)
6.	A: Sara went out to the taqueria.	(Sara)
	B: Sara went out to senar	(have dinner)
7.	AVictor and Sam are very good friends and they date	(Victor and Sam)
	B: They go running in the park	(run in the park)
8.	A: You and Pablo are very pretty	(you and Paulo)
	B: And they chat online	(chat online)