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**Nombre del trabajo: Activity unit 3 –
Topic 3 and 4**

Materia: English

PASIÓN POR EDUCAR

Grado: First Semester

Grupo: Nutrition.

CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. Tie = Corbata
2. Shirt = Camisa
3. Belt = Cinturón
4. Coat = Saco
5. Jacket = Chaqueta
6. Pants = Pantalón.
7. Shoes = Zapatos
8. Skirt = Falda.
9. Scarf = Bufanda
10. Blouse= Blusa
11. high heels= Tacones altos
12. Raincoat= Impermeable
13. dress = Vestido

1. Hat= Gorro/Sombrero
2. Sweater = Sueter
3. Gloves= Guantes
4. Jeans = pantalones
5. Boots= Botas
6. T-Shirt= playeras
7. Shorts= Pantalones cortos
8. Socks= Calcetines
9. Cap= gorra
10. Sneakers= Tenis
11. Pajamas= pijama.
12. Swimsuits= Trajes de baño.

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress,	Hat,
T- shirt	sweater
cap	hat
shorts	scarf
sneakers	pajamas
swimsuits	raincoat

Exercise 2. Complete the conversation – Completa laconversa, revisa el ejemplo.

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A: *Whose* jacket is this? Is it *yours*, Phil?
 B: No, it's not *mine*. Ask Nick. I think it's *his*.

her our ours your yours

2. A: These aren't *your* books. Are they *yours*?
 B: No, they're not *ours*. Maybe they're Young-min's.

her hers their theirs whose

3. A: *whose* sweaters are these? Are they Julie's?
 B: No, they're not *her* sweaters. But these shorts are *theirs*.

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

- A: Hey! These aren'tour..... (our / ours) clothes!
B: You're right. Ours (Our / Ours) are over there.
- A: These aren'tmy..... (my / mine) gloves. Are theyyours..... (your / yours)?
B: No, they're notmine..... (my / mine). Ask Sally. Maybe they'rehers..... (her / hers).
- A:yours..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're nottheir..... (their / theirs) T-shirts. But these socks aretheirs..... (their / theirs). And these shorts areyours..... (your / yours).

Exercise 4. Select the correct answer.

This car is __his__ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is _ours__.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is __mine__.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is __yours__.

- a) you
- b) your
- c) yours
- d) yours

This is __her__ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are __their__ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

Exercise 1. Complete these sentences with the conjunctions "and", "but" or "so".
Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, and I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *It is raining*
3. I'm wearing sunglasses. *I'm not wearing sunglasses*
4. You're wearing a new suit. *You are not wearing a new suit*
5. Michiko isn't wearing gloves. *Michiko is wearing gloves*

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. *Hugo is wearing a tie.* _____ (tie)
2. *Todd and Alicia are wearing boots.* _____ (boots)
3. *Chul-woo is wearing T-shirt* _____ (T-shirt)
4. *Maggie is wearing skirt* _____ (skirt)
5. *Maya is wearing dress* _____ (dress)
6. *Chul-woo is wearing sneakers* _____ (sneakers)
7. *Todd is wearing scarf* _____ (scarf)
8. *Todd and Hugo are wearing hats* _____ (hats)

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

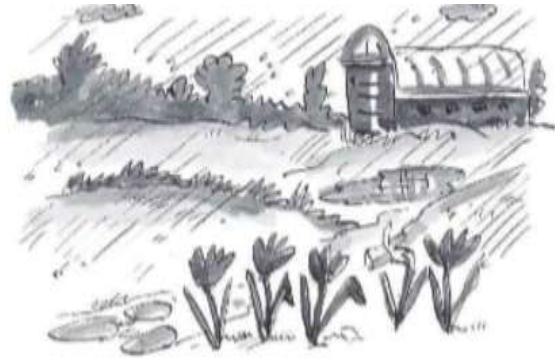
1. A: *What's Steve doing?* (Steve)
B: *He's watching TV.* (watch TV)
 2. A: What are Jon and Megan doing? (Jon and Megan)
B: They are take a walk (take a walk)
 3. A: What are you doing? (you)
B: I am write conversations (write conversations)
 4. A: What is Chris doing? (Chris)
B: He is call to ashley (call Ashley)
 5. A: What are you and Taylor doing? (you and Taylor)
B: We are shoping (shop)
 6. A: What is sara doing? (Sara)
B: She is have dinner (have dinner)
 7. A: What are victor and sam doing? (Victor and Sam)
B: They are runing in the park (run in the park)
 8. A: What are you and Paulo doing (you and Paulo)
B: We are chat online (chat online)
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Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



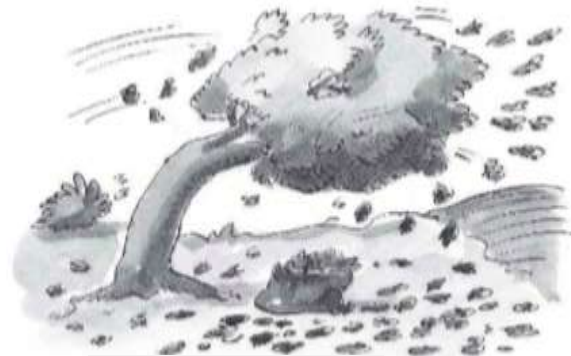
1. It's winter.
It's very cold.



2. It's spring
It's raining



3. It's spring
It's warm.



4. It's fall
It's cloudy and windy



5. It's summer
It's very sunny



6. It's winter
It's snowing and very cold

Exercise 2. What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

- It's five-oh-five. It's twenty after nine. It's ten to eight.
 It's a quarter after one. It's eight after six. It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight



3. It's fiveteen after one



4. It's five oh five



5. It's fiveteen to three



6. It's fourteen after six

Exercise 3. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.

It's ten o'clock in the morning.

2. It's 11:00 a.m. in Denver

It's eleven o'clock in the morning

3. It's 12:00 noon in México

It's twelve o'clock in México in the noon

4. It's 1:00 pm in the lima

It's one o'clock in lima in the evening

It's 1:00 pm in the Santiago

It's one o'clock in Santiago in the evening.

6. It's 3:00 pm in Rio

It's three o'clock in Rio in the evening

