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Unit 3**

Materia: Ingles

Grado: 1°

Grupo: A

VOCABULARY - Clothes

CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

- 1.CAMISA
- 2.CORBATA
- 3.CHAQUETA
- 4.PANTALON
- 5.TRAJE
- 6.ZAPATOS
- 7.SACO
- 8.BLUSA
- 9.BUFANDA
- 10.FALDA
- 11.TACONES ALTOS
- 12.VESTIDO

- 1.GORRO
- 2.SUETER
- 3.GUANTES
- 4.PANTALON
- 5.BOTAS
- 6.GORRA
- 7.CAMISETA
- 8.PANTALONES CORTOS
- 9.TENIS/ZAPATILLAS
- 10.PIJAMA
- 11.TRAJE DE BAÑO

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

| Clothes for warm weather (Ropa para clima calido) | Clothes for warm weather (Ropa para clima frio) |
|---|---|
| Dress, | Hat, |
| Shorts | Jacket |
| t-shirt | raincoat |
| Jeans | Boots |
| Swimsuits | Sweater |
| skirt | Goves |

Colors

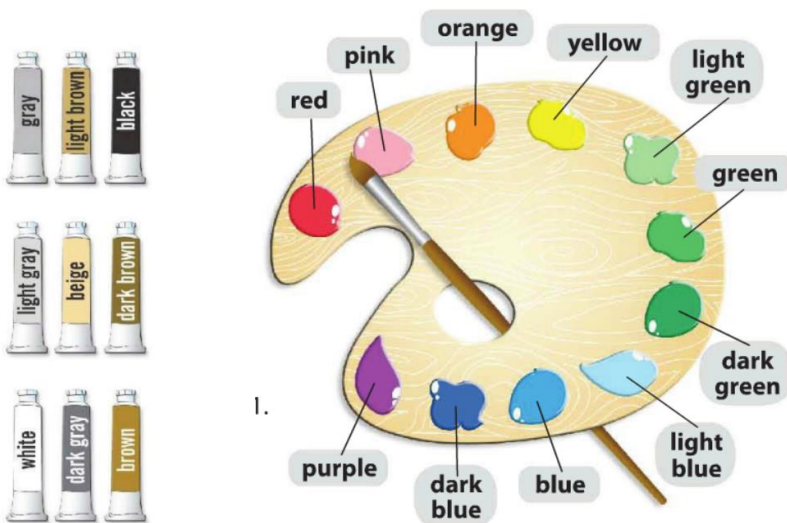
Los colores /The colors son parte fundamental del vocabulario en inglés porque nos permiten describir todo lo que vemos, como el cielo o un delicioso helado.

¿Cómo nombrar las tonalidades en los colores?

Cada vez que hagas referencia a un tono claro sobre algún color, puedes hacer uso de la palabra light, que significa claro, en español. Por ejemplo:

My favorite color is light blue, like the sky in the morning.

Mi color favorito es el azul claro, como el cielo en la mañana.



| | |
|----------|--------|
| Azul | Blue |
| Rosa | Pink |
| Amarillo | Yellow |
| Morado | Purple |
| Rojo | Red |
| Verde | Green |
| Naranja | Orange |
| Blanco | White |
| Gris | Gray |
| Negro | Black |

Grammar – Possessives

| Possessives | | |
|-----------------------------|------------------------------|--|
| Adjectives | Pronouns | Names |
| my | mine | Pat's blouse /s/ |
| your | yours | Julie's jeans /z/ |
| These are his socks. | These socks are his . | Rex's T-shirt /tʃ/ |
| her | hers | Whose blouse is this? It's Pat's . |
| our | ours | Whose jeans are these? They're Julie's . |
| their | theirs | |

Los posesivos se clasifican en dos tipos según su función en la oración.

1. Possessive Adjectives

Gramaticalmente funciona como un artículo determinativo del sustantivo al que acompaña, por lo tanto, siempre va antes del objeto.

Ejemplos:

My car is blue. (Mi coche es azul.)

His house is big. (Su casa es grande.)

| Possessive Adjectives (En función de artículo determinativo del sujeto) | Ejemplo |
|--|---|
| my <i>mi(s)</i> | - This is my house. - <i>Ésta es mi casa.</i> |
| your <i>tu(s), de ti / su(s), de usted</i> | - This is your book. - <i>Éste es tu libro. / Éste es su libro.</i> |
| his <i>su(s), de él</i> | - This is his bicycle. - <i>Ésta es su bicicleta.</i> |
| her <i>su(s), de ella</i> | - This is her dress. - <i>Éste es su vestido.</i> |
| its <i>su(s)</i> | - The dog doesn't like to be on its own . - <i>El perro no le gusta estar solo.</i> |
| our <i>nuestro(s), de nosotros</i> | - These are our suitcases. - <i>Éstas son nuestras maletas.</i> |
| your <i>vuestro(s) / su(s), de ustedes</i> | - These are your seats. - <i>Éstos son vuestros asientos. / Éstos son sus asientos.</i> |
| their <i>su(s), de ellos</i> | - These are their books. - <i>Éstos son sus libros.</i> |

Nota: Sólo utilizamos el pronombre posesivo "its" con el adjetivo "own".

1. Possessive Pronoun

Gramaticalmente funciona como un pronombre en función de complemento directo. Siempre va al final de la oración.

Ejemplos:

The blue car is **mine**. (El coche azul es mío.)

The big house is **his**. (La casa grande es suya.)

| Pronombres posesivos (en función de pronombre) | Ejemplo |
|---|--|
| mine <i>mío(s)</i> | This book is mine. <i>Este libro es mío.</i> |
| yours <i>tuyo(s) / suyo(s)</i> | Is this book yours? <i>¿Este libro es tuyo? / ¿Este libro es suyo?</i> |
| his <i>suyo(s)</i> | This bicycle is his. <i>Esta bicicleta es de él.</i> |
| hers <i>suyo(s)</i> | The dress is hers. <i>El vestido es de ella.</i> |
| its <i>su(s)</i> | The house is its (the cat's). <i>La casa es suya (del gato).</i> |
| ours <i>nuestro(s)</i> | The suitcases are ours. <i>Las maletas son nuestras.</i> |
| yours <i>vuestro(s) / suyo(s)</i> | These seats are yours. <i>Estos asientos son vuestros. / Estos asientos son suyos.</i> |
| theirs <i>suyo(s)</i> | This pencil is theirs. <i>Este lápiz es de ellos.</i> |

Exercise 2. Complete the conversation – Completa la conversación, revisa el ejemplo.

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A: *Whose* jacket is this? Is it **yours** , Phil?
B: No, it's not **mine** Ask Nick. I think it's **his**

her our ours your yours

2. A: These aren't **yours** books. Are they **her** ?
B: No, they're not **our** Maybe they're Young-min's.

her hers their theirs whose

3. A: **their** sweaters are these? Are they Julie's?
B: No, they're not **hers** sweaters. But these shorts are **whose**

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren't *our* (our / ours) clothes!
B: You're right. **ours** (Our / Ours) are over there.
2. A: These aren't **mine** (my / mine) gloves. Are they **your** (your / yours)?
B: No, they're not **mine** (my / mine). Ask Sally. Maybe they're **her** (her / hers).
3. A: **who** (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not **their** (their / theirs) T-shirts. But these socks are **theirs** (their / theirs). And these shorts are **your** (your / yours).

Exercise 4. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is ____.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is ____.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is ____.

- a) you
- b) your
- c) yours
- d) yours

This is ____ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are ____ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

Grammar – Present continuos and conjunctions

Present continuous statements; conjunctions

| | | |
|----------------------|-------------|--------------------------|
| I'm | I'm not | OR: |
| You're | You're not | You aren't |
| She's wearing shoes. | She's not | She isn't wearing boots. |
| We're | We're not | We aren't |
| They're | They're not | They aren't |
| It's snowing. | It's not | It isn't raining. |

Conjunctions
 It's snowing,
and it's windy.
 It's sunny,
but it's cold.
 It's windy,
so it's very cold.

Contractios.

| | | |
|----------|---------|------------------------|
| I am | I'm | Yo soy/estoy |
| You are | You're | Tu eres/estas |
| He is | He's | El es/esta |
| She is | She's | Ella es/esta |
| It is | It's | Esto es/esta |
| We are | We're | Nosotros somos/estamos |
| You are | You're | Ustedes son/están |
| They are | They're | Ellos son/están |

| | | | |
|--------------|-------------|-------------|---------------------------|
| I am not | I'm not | | Yo no soy/estoy |
| You are not | You're not | You aren't | Tu no eres/estas |
| He is not | He's not | He isn't | El no es/esta |
| She is not | She's not | She isn't | Ella no es/esta |
| It is not | It's not | It isn't | Esto no es/esta |
| We are not | We're not | We aren't | Nosotros no somos/estamos |
| You are not | You're not | You aren't | Ustedes no son/están |
| They are not | They're not | They aren't | Ellos no son/están |

Grammar - Conjunctions “and”, “but” & “so”

Conjunctions are words which connect sentences or groups of words. Some learners know them as connectors or joining words.

One type of conjunction is the coordinating conjunction, which gives equal importance to the words or sentences that it connects.

Functions of coordinating conjunctions

and – the same, similar or equal; without contrast

His favorite snacks are cakes **and** biscuits.

so – for showing the consequence of something

He was very hungry, **so** he ate all the cake.

but – for contrast

I eat cake, **but** I never eat biscuits; I don't like them.

for – for explaining why [more formal and less common than because]

He's overweight, **for** he eats too many cakes and biscuits.

and – the same, similar or equal; without contrast

His favourite snacks **are** cakes and biscuits.

nor – for two non-contrasting grammatically negative items (not + not)

He doesn't eat cake, **nor** does he eat biscuits.

[= He doesn't eat cake and he doesn't eat biscuits.]

or – before an alternative

Would you like cake **or** biscuits with your coffee?

yet – contrast, despite something [synonyms = nevertheless, but, still]

He's overweight and feels terrible, **yet** he continues to eat lots of cakes and biscuits.

[He's overweight, but still he continues to eat lots of cakes and biscuits.]

Exercise 1. Complete these sentences with the conjunctions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, **and** he's wearing a T-shirt.
2. It's very cold outside, **and** I'm not wearing a coat.
3. Her skirt is blue, **and** her blouse is blue, too.
4. It's raining, **so** I need an umbrella.
5. He's wearing an expensive suit, **but** he's wearing sneakers.
6. It's summer and it's very sunny, **so** it's hot.

Gramar - Present continuos.

Para formar el presente continuo se utiliza el verbo auxiliar "to be" y el verbo + ing.

| Sujeto | Auxiliar (to be) | Verbo+ing |
|------------------|------------------|--|
| I | Am | talking, eating, learning, doing, going... |
| he, she, it | is | talking, eating, learning, doing, going... |
| you, we, they | are | talking , eating, learning, doing, going... |

Structure (Estructura)

1. Affirmative Sentences (Frases afirmativas)

Sujeto + verbo auxiliar (to be) + verbo+ing.

Ejemplos:

I'm talking.(Estoy hablando.)

He's eating.(Está comiendo.)

They're learning.(Están aprendiendo.)

2. Negative Sentences (Frases negativas)

Sujeto + verbo auxiliar (to be) + auxiliar negativo (not) + verbo+ing.

Ejemplos:

I'm not talking.(No estoy hablando.)

He's not [He isn't] eating.(No está comiendo.)

3. Interrogative Sentences (Frases interrogativas)

Verbo auxiliar (to be) + sujeto + verbo+ing?

Ejemplos:

Are you talking?(¿Estás hablando?)

Is he eating?(¿Está comiendo?)

Are they learning?(¿Están aprendiendo?)

Uses (Usos)

1. El presente continuo se utiliza para hablar sobre algo que está pasando en el momento en el que hablamos.

Ejemplos:

I'm studying now.(Estoy estudiando ahora.)

He's eating at the moment.(Está comiendo en este momento.)

Is it raining?(¿Está lloviendo?)

2. También lo usamos para hablar de algo que está sucediendo en la actualidad pero no necesariamente cuando hablamos. En este caso, se utilizan expresiones de tiempo como "currently", "lately" o "these days".

Ejemplos:

They're learning English.(Están aprendiendo inglés.)

She's currently looking for a job.(Actualmente está buscando un trabajo.)

Are you working much lately?(¿Estás trabajando mucho últimamente?)

3. Usamos el presente continuo para hablar de algo que está ya decidido que se hará en el futuro próximo. Su uso indica que es bastante seguro que lo planificado sucederá.

Ejemplos:

I'm going to the party tonight.(Voy a la fiesta esta noche.)

He's not [He isn't] coming to class tomorrow.(No viene a la clase mañana.)

Are you working next week?(¿Trabajas la semana que viene?)

▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.

▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*.....
2. It isn't raining. **it is raining**.....
3. I'm wearing sunglasses. **I don't sunglasses**.....
4. You're wearing a new suit. **you are not wearing a new suit**.....
5. Michiko isn't wearing gloves. **Michiko wears gloves**.....

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo wearing t-shirt (T-shirt)
4. Maggie wearing skirt (skirt)
5. Maya wearing dress (dress)
6. Maya wearing sneakers (sneakers)
7. Todd wearing scarf (scarf)
8. Todd and hugo wearing hats (hats)

GRAMMAR FOCUS *Present continuous Wh-questions*



Los Angeles 4:00 A.M.

What's Victoria doing?
She's **sleeping** right now.



Mexico City 6:00 A.M.

What's Marcos doing?
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

What are Sue and Tom doing?
They're **having** breakfast.



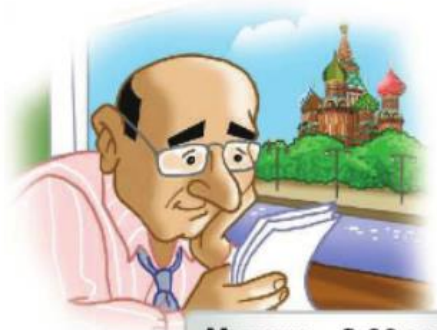
Brasília 9:00 A.M.

What's Célia doing?
She's **going** to work.



London 12:00 noon

What are Jim and Ann doing?
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

What's Andrei doing?
He's **working**.



Bangkok 7:00 P.M.

What's Permsak doing?
He's **eating** dinner right now.



Tokyo 9:00 P.M.

What's Hiroshi doing?
He's **checking** his email.



Your city 00:00

What are you doing?
It's . . . I'm . . .

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are** you **doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are** you doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

- A: *What's Steve doing?*..... (Steve)
B: *He's watching TV.*..... (watch TV)
- A: **what are jon and megan doing?**..... (Jon and Megan)
B: **we are taking a walk**..... (take a walk)
- A: **what are you doing?**..... (you)
B: **I am writing conversations**..... (write conversations)
- A: **what were you doing chris?**..... (Chris)
B: **i called ashley**..... (call Ashley)
- A: **what are you and taylor doing?**..... (you and Taylor)
B: **let's go to the store**..... (shop)
- A: **what are you doing sara?**..... (Sara)
B: **I'm making food for dinner**..... (have dinner)
- A: **what are victor and sam doing?**..... (Victor and Sam)
B: **they are running in the park**..... (run in the park)
- A: **what are you and paulo doing?**..... (you and Paulo)
B: **we are chatting online**..... (chat online)

Weather and Seasons Around the World

| | |
|---|--|
|  <p>It's spring in Brazil.</p>  <p>It's warm. It's very sunny.</p>  |  <p>It's summer in South Korea.</p>  <p>It's raining. It's hot and humid.</p>  |
|  <p>It's fall in the U.S.</p>  <p>It's cool. It's cloudy and windy.</p>  |  <p>It's winter in Russia.</p>  <p>It's snowing. It's very cold.</p>  |

Source: Yahoo! Travel

What season is it now?
What's the weather like today?
What's your favorite season?

| | |
|--|---|
| <p>El invierno — Winter</p>  | <p>La primavera — Spring</p>  |
| <p>El verano — Summer</p>  | <p>El otoño — Autumn/Fall</p>  |

SEASONS AND WEATHER

It is winter



It is spring



It is summer



It is autumn



DECEMBER

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

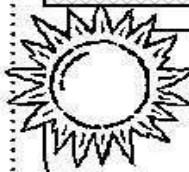
JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER



sun - sunny

The sun is shining brightly. It is sunny.



cloud - cloudy

There are clouds in the sky. It is cloudy. It is partly cloudy.

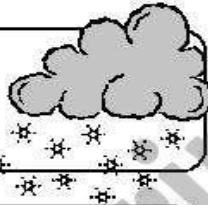
rain - rainy

It is raining. It is rainy.



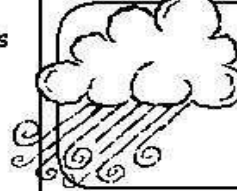
snow - snowy

It is snowing. It is snowy.



wind - windy

The wind is blowing. It is windy.



storm - stormy

It is storming. It is stormy.



fog - foggy

There is a fog. It is foggy.



cold

The weather is cold. It is cold.



hot

The weather is hot. It is hot.



warm

The weather is warm. It is warm.



WINTER

Children skate and ski. They play snowballs and make a snowman. It is very cold

Summer holidays are over. Children go to school. The sky is grey. It is rainy.

SPRING

Children sail toy-boats. Trees and grass are green. The sky is blue. It is sunny.

Children swim in the river. Trees and grass are green. There are many beautiful flowers

AUTUMN

SUMMER

Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.
It's very cold.



2. it is raining outside
there is a lot of wind



3. the day is very sunny
is summer



4. there is a lot of wind
the leaves of the trees fall



5. We are in spring
the sun is intense



6. winter has arrived
there's much snow

Grammar - Present continuos.

What time is it? 



It's one **o'clock**.



It's one-oh-five.
It's five **after** one.



It's one-fifteen.
It's **a quarter after** one.



It's one-thirty.



It's one-forty.
It's twenty **to** two.



It's one forty-five.
It's **a quarter to** two.

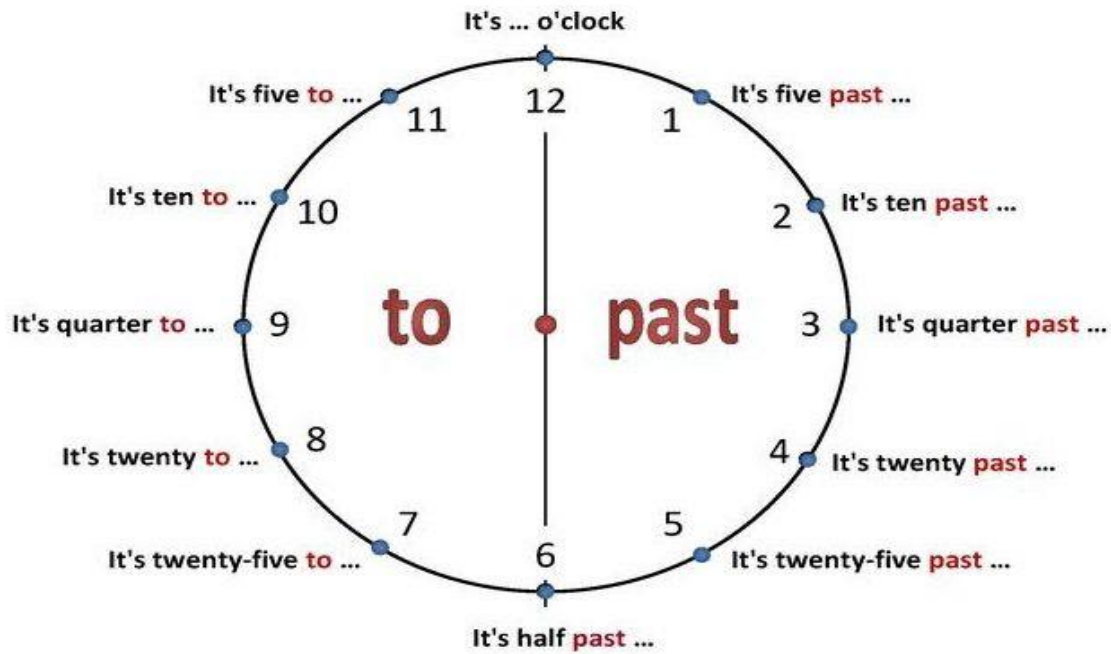
TO (las... menos...)

It's... **o'clock**

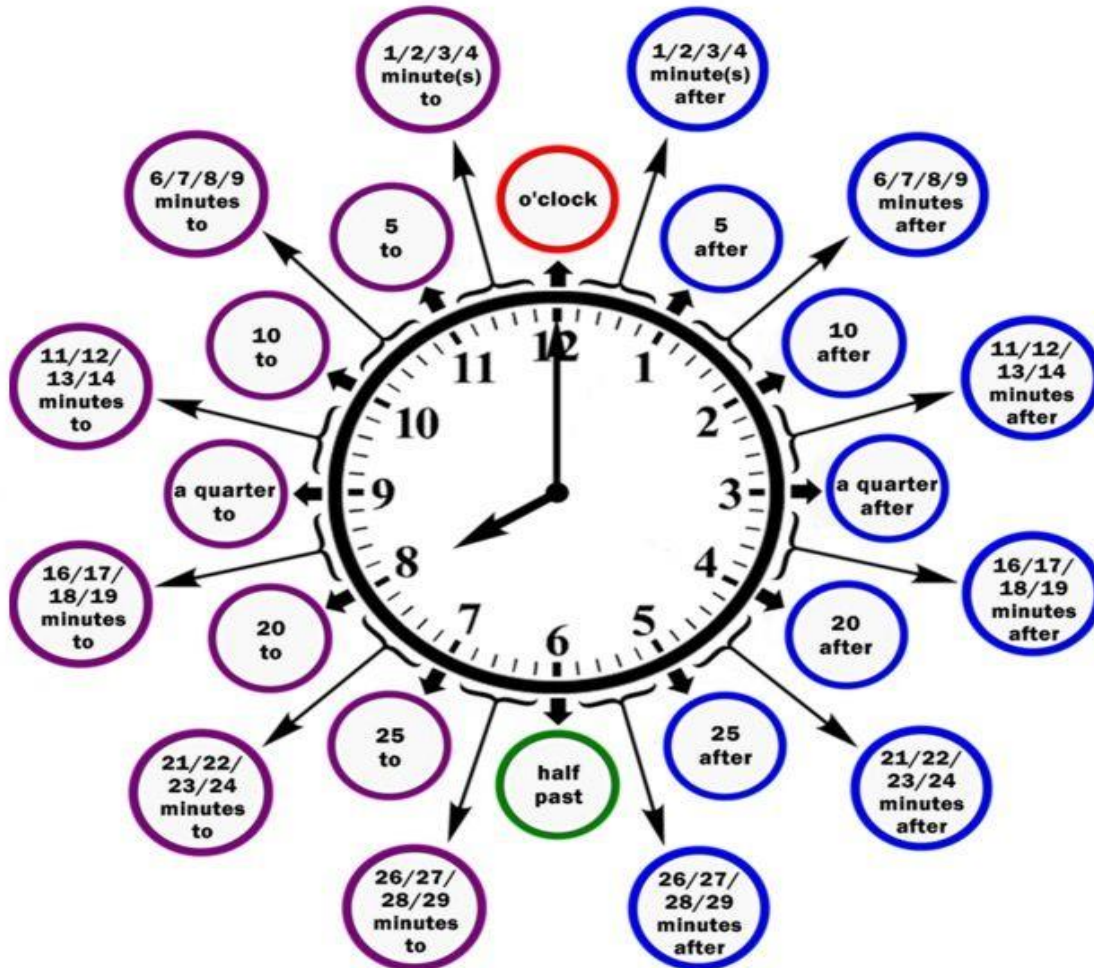
PAST (las... y...)



Son las.....



It's twenty to five = Son las 5 menos veinte



Ver video en youtube para la explicación de las horas:

https://www.youtube.com/watch?v=lfXlQGhnp1E&feature=emb_logo&ab_channel=DianaPerez

Is it A.M. or P.M.?

| | | |
|--|--|---|
|  <p>It's seven (o'clock) in the morning. It's 7:00 A.M.</p> |  <p>It's twelve (o'clock). It's 12:00 P.M. It's noon.</p> |  <p>It's four (o'clock) in the afternoon. It's 4:00 P.M.</p> |
|  <p>It's seven (o'clock) in the evening. It's 7:00 P.M.</p> |  <p>It's ten (o'clock) at night. It's 10:00 P.M.</p> |  <p>It's twelve (o'clock) at night. It's 12:00 A.M. It's midnight.</p> |

Exercise 2. What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

- | | | |
|--|---|---|
| <input type="checkbox"/> It's five-oh-five. | <input checked="" type="checkbox"/> It's twenty after nine. | <input type="checkbox"/> It's ten to eight. |
| <input type="checkbox"/> It's a quarter after one. | <input type="checkbox"/> It's eight after six. | <input type="checkbox"/> It's a quarter to three. |



1. It's twenty after nine.



2. ans



3. It's a quarter after one



4. It's a quarter after one



5. It's a quarter to three



6. It's eight after six

Exercise 3. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. It's 11:00 a.m. in Denver
It's eleven in the morning in Denver
3. It's 12:00 a.m. in Mexico
it's twelve in the morning in Mexico
4. It's 1:00 p.m. in Lima
it's one in the afternoon in Lima
5. It's 2:00 p.m. in Santiago
it's two in the afternoon in Santiago
6. It's 3:00 p.m. in Rio
It's three in the afternoon in Rio

