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Nombre del trabajo: Weekly Activity #1 Unit 3

Materia: English

PASIÓN POR EDUCAR

Grado: first quarter

Grupo: A

Comitán de Domínguez Chiapas a 12 Noviembre de 2020.

CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. corbata
2. Camisa
3. Cinturon
4. Saco
5. traje
6. Zapatos
7. impermeable
8. vestido
9. tacones altos
10. Blusa
11. Falda
12. bufanda

1. Tennis
2. Botas
3. Pijama
4. Pantalones cortos
5. Gorra
6. sueter
7. sombrero
8. Pantalon
9. camiseta
10. Guantes
11. Calcetines
12. Trajes de baño

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress,	Hat,
Swimsuits	Sweater
Blouse	Boots
skirt	Gloves
suit	Socks
coat	scarf

Exercise 2. Complete the conversation – Completa la conversacion, revisa el ejemplo.

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A:*Whose*.... jacket is this? Is it**yours**.... , Phil?
 B: No, it's not**mine**.... . Ask Nick. I think it's**His**.... .

her our ours your yours

2. A: These aren't**our**.... books. Are they**ours**.... ?
 B: No, they're not**yours**.... . Maybe they're Young-min's.

her hers their theirs whose

3. A:**whose**.... sweaters are these? Are they Julie's?
 B: No, they're not**her**.... sweaters. But these shorts are**hers**.... .

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren'tour..... (our / ours) clothes!
B: You're right.**ours**..... (Our / Ours) are over there.
2. A: These aren't**mine**..... (my / mine) gloves. Are they**yours**..... (your / yours)?
B: No, they're not**my**..... (my / mine). Ask Sally. Maybe they're**hers**..... (her / hers).
3. A:**whose**..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not**their**..... (their / theirs) T-shirts. But these socks are**theirs**..... (their / theirs). And these shorts are**yours**..... (your / yours).

Exercise 4. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is _____.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is _____.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is _____.

- a) you
- b) your
- c) yours
- d) yours

This is ____ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are ____ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

Exercise 1. Complete these sentences with the conjunctions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, and I'm not wearing a coat.
3. Her skirt is blue, but her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, And he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It is raining
3. I'm wearing sunglasses. I'm not wearing sunglasses
4. You're wearing a new suit. You aren't wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo he's wearing a t-shirt (T-shirt)
4. Maggie is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo is wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Hugo is wearing a hats (hats)

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: *What's Steve doing?*..... (Steve)
B: *He's watching TV.*..... (watch TV)
2. A: **What are Jon and Megan doing?**..... (Jon and Megan)
B: **They're having a walk**..... (take a walk)
3. A: **What are you doing?**..... (you)
B: **I am writing a conversation**..... (write conversations)
4. A: **What's Chris doing?**..... (Chris)
B: **He's calling Ashley**..... (call Ashley)
5. A: **What are you and Taylor doing?**..... (you and Taylor)
B: **We will go shopping at the store**..... (shop)
6. A: **What's Sara doing?**..... (Sara)
B: **She is eating dinner**..... (have dinner)
7. A: **What are Victor and Sam doing?**..... (Victor and Sam)
B: **They're running in the park**..... (run in the park)
8. A: **What are you and Paulo doing?**..... (you and Paulo)
B: **We're chatting online**..... (chat online)

Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Cómo está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.
It's very cold.



2. It is spring
It is warm



3. It is summer
I am sunnvy



4. It is autumn
It is werv windv



5. It is sumer
Is so hot



6. It is winter
It is verv snowv

Exercise 2. What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

<input type="checkbox"/> It's five-oh-five.	<input checked="" type="checkbox"/> It's twenty after nine.	<input type="checkbox"/> It's ten to eight.
<input type="checkbox"/> It's a quarter after one.	<input type="checkbox"/> It's eight after six.	<input type="checkbox"/> It's a quarter to three.



1. It's twenty after nine.



2. **It's eight fifty**



3. **It's one fifteen**



4. **It's five past five**



5. **It's three forty five**



6. **It's nine past six**

