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**Nombre del trabajo: Weekly Activity #1
Unit 2**

Materia: English.

Grado: First Semester.

Grupo: Nutrition.

Exercise 1. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

1. The books are in the book bag.

2. The cell phone is Next to the comb.

3. The map is Under to the newspaper.

4. The chair is behind of the table.

5. The wallet is on of the notebook.

6. The sunglasses are Front of the handbag.

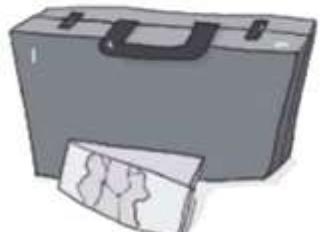
1. The books are in the book bag
2. The cell phone is Next to the comb
3. The map is Under to newspaper
4. The chair is behind of the table
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Exercise 2. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is behind the desk.

3. The glasses are on the chair.

4. The cell phone is under the table.

5. The map is Front of the briefcase.

6. The keys are Next to the umbrella.

Exercise 3. Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.



1. A: Where is the briefcase? (briefcase)
B: It's next to the television.
2. A: Where is the books? (books)
It's behind of the table and between of the backpack and comb
B: _____
3. A: Where is the cell phone? (cell phone)
B: It's in the handbag
4. A: Where is the keys? (keys)
B: It's on the briefcase
5. A: Where is the camera? (camera)
It's on the table and front of the Tv
B: _____
6. A: Where is the sunglasses? (sunglasses)
It's behind of sofa and in front of the wallet
B: _____

Exercise 4. Complete the conversation – completa la siguiente conversación.

1. A: Hiroshi, are you and Maiko from Japan?

B: Yes, we are

A: Oh? are you from Tokyo?

B: No, I am not. I from Kyoto.

2. A: Is Laura from the U.S.?

B: No, not. She's from the U.K.

A: Is she from London?

B: Yes, she is But her parents are from Italy. She is not from the U.K. originally.

A: Is Laura's first language Italian?

B: No, she is not. Is English.

3. A: Are Selina and Carlos from Mexico?

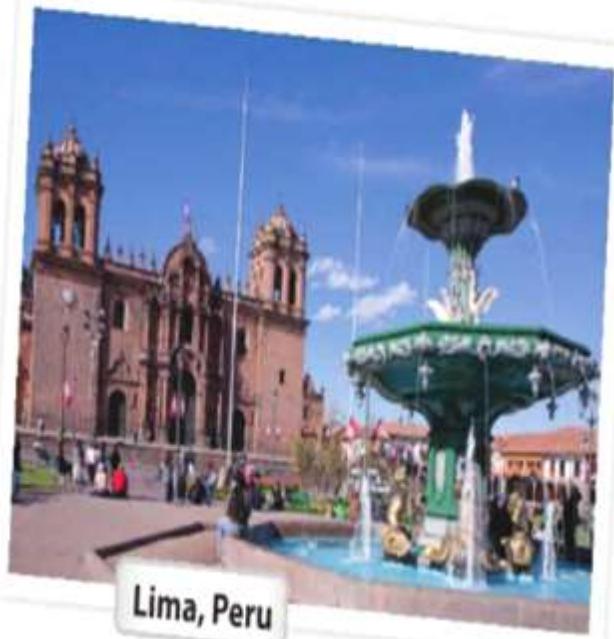
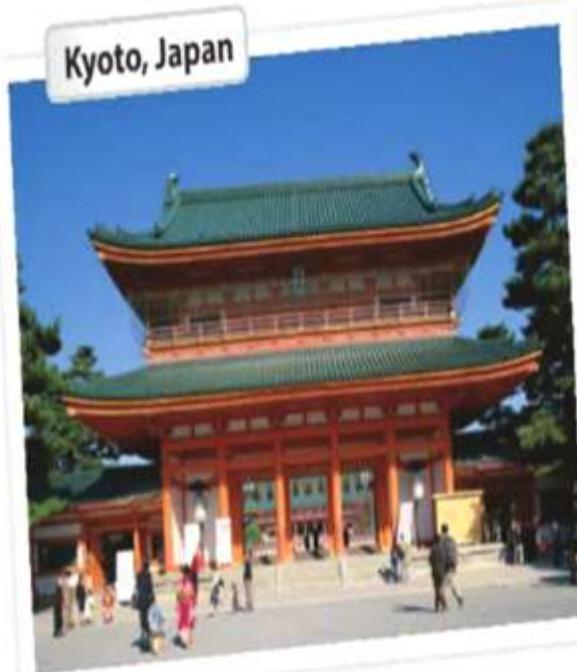
B: No, They are not. They are from Brazil.

A: Are you from Brazil, too?

B: No, I am not. I'm from Peru.

A: So, Are your first language Spanish?

B: Yes, it is



Exercise 5. Ordena las siguientes oraciones.

1. in California / not / New York City / is
New York City is not in California.

2. London / not / from / we're

We're not from London

3. not / you and Tim / in my class / are

You and Tim are not in my class

4. is / my first language / Spanish / not

My first language is not Spanish

5. from / my mother / not / is / Seoul

My mother is not from seoul

6. my keys / not / are / they

They are not my keys

Exercise 6. Ordena las siguientes oraciones.

1. A: Are you and your family from Mexico?

B: No, I am not. I am from Guatemala.

2. A: Are your first language English?

B: Yes, it is My parents are from Australia.

3. A: Are Kenji and his friend Japanese?

B: Yes, They are. But They are in the U.S. now.

4. A: Are my mother and I late?

B: No, not. Is early!

Exercise 1. Write the ages of the characters below – Escribe las edades de los personajes de abajo.



- A. Helen - 76 B. Howard - 52 C. Jackie - 49 D. Megan - 23 E. Tim and Tom - 14

Example: Jhon is thirty-seven years old.

- A. Helen is Seventy-six years old.
- B. Howard is fifty-two years old.
- C. Jackie is forty-nine years old.
- D. Megan is Twenty-three years old.
- E. Tim and tom are Fourteen.

Exercise 2. Spell the numbers - Escribe los números.

- | | |
|------------------------|----------------|
| 1. 11 eleven | 6. 13 Thirteen |
| 2. 15 fifteen | 7. 70 Seventy |
| 3. 50 fifty | 8. 30 thirty |
| 4. 101 One hundred one | 9. 19 nineteen |
| 5. 24 Twenty-four | 10. 90 Ninety |

Exercise 3. Complete the conversation with Wh-question – Completa la siguiente conversación.

1. A: Look! **Who's that** ?

B: Oh, he's a new student.

A: **What is his name** ?

B: I think his name is Ming.

A: Ming? **What is his nationality** ?

B: He's from China.

2. A: Serhat, **Where are you from** ?

B: I'm from Turkey – from Istanbul.

A: **How is istanbul** ?

B: Istanbul is very old and beautiful.

A: **What is your last name** ?

B: My last name is Erdogan.

How are you

3. A: Hi, John. **How are you** ?

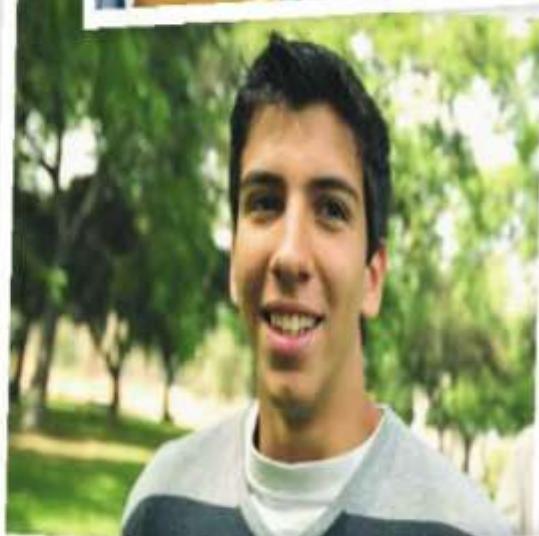
B: I'm just fine. My friend Teresa is here this week – from Argentina.

A: Oh, cool. **How is teresa** ?

B: She's really friendly.

A: **How old are teresa** ?

B: She's twenty-eight years old.



Exercise 4. Select the correct answer – Selecciona la respuesta correcta.

1. What is your name?

What / Where

When / Who

2. What is your favorite actress?

What / Why

When / Who

3. Where are you from?

What / Where

When / Who

4. When is your birthday?

Whose / Where

When / Who

5. What color is your new car?

What / How

Where / Whose

6. How old are you?

What / How

Which / Whose

7. What books are these?

Why / How

Where / Whose

8. Why did you quit your job?

Who / Which

Why / Whose

9. When are you going to America?

Who / What

When / Which

10. Why aren't you going to Peter's party?

What / How

Where / Why

Exercise 5. Translate the next vocabulary – Traduce el siguiente vocabulario.



- a. Pretty – Bonito/a
- b. Handsome – Guapo
- c. Good-looking – Bien parecido
- d. Talkative – Hablador
- e. Quiet – Tranquilo/a
- f. Funny – Divertido/a
- g. Serious – Serio/a
- h. Shy – Tímido/a
- i. Short – Corto/a
- j. Tall – Alto/a
- k. Friendly – Amigable
- l. Heavy – pesado/a

m. Thin – Delgado/a

Exercise 6. Write sentences about the people in the picture.



<input type="checkbox"/> cute	<input checked="" type="checkbox"/> serious
<input checked="" type="checkbox"/> friendly	<input type="checkbox"/> short
<input type="checkbox"/> funny	<input checked="" type="checkbox"/> shy
<input type="checkbox"/> handsome	<input type="checkbox"/> smart
<input type="checkbox"/> heavy	<input checked="" type="checkbox"/> talkative
<input type="checkbox"/> pretty	<input type="checkbox"/> tall
<input type="checkbox"/> quiet	<input checked="" type="checkbox"/> thin

1. Donna is shy.

Margo is friendly.

