



**Nombre de alumno: Sarina López  
González.**

**Nombre del profesor: Juan Manuel  
Jaime Diaz.**

**Nombre del trabajo: Weekly Activity #1  
Unit 2**

**Materia: Ingles I**

**PASIÓN POR EDUCAR**

**Grado: 1° Cuatrimestre**

**Grupo: "A"**

**Exercise 1.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.



1. The books are in the .....  
book bag .....



2. The cell phone is .....  
.....



3. The map is .....  
.....



4. The chair is .....  
.....



5. The wallet is .....  
.....



6. The sunglasses are .....  
.....

1. The books are in the book bag
2. The cell phone is next to the brush
3. The map is under the newspaper
4. The chair is behind the table
5. The wallet is on the book
6. The sunglasses are in front of the purse

**Exercise 2.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

behind  
  in  
  in front of  
  next to  
  on  
  under



1. The wallet is in .....  
the purse.



2. The chair is Behind .....  
the desk.



3. The glasses are On .....  
the chair.



4. The cell phone is Under .....  
the table.



5. The map is In front of .....  
the briefcase.



6. The keys are Next to .....  
the umbrella.

**Exercise 3.** Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.



- |   |   |
|---|---|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)<br/>         B: <u>It's next to the television.</u></p> <p>2. A: <u>Where are the books?</u> (books)<br/>         B: <u>They're under the table.</u></p> <p>3. A: <u>Where is the cell phone?</u> (cell phone)<br/>         B: <u>It's in the purse</u></p> | <p>4. A: <u>Where are the keys?</u> (keys)<br/>         B: <u>They're on the briefcase</u></p> <p>5. A: <u>Where is the camera?</u> (camera)<br/>         B: <u>It's in front of the television</u></p> <p>6. A: <u>Where are the sunglasses?</u> (sunglasses)<br/>         B: <u>They're between the sofa and wallet</u></p> |
|---|---|

**Exercise 4.** Complete the conversation – completa la siguiente conversaci3n.

1. A: Hiroshi, .....**are**..... you and Maiko from Japan?

B: Yes, we .....**are**..... .

A: Oh? .....**are**..... you from Tokyo?

B: No, .....**I'm**..... not. ....**I am**..... from Kyoto.

2. A: .....**Is it**..... Laura from the U.S.?

B: No, .....**It's**..... not. She's from the U.K.

A: .....**Is**..... she from London?

B: Yes, she .....**It is**..... . But her parents are from Italy. ....**It's**..... not from the U.K. originally.

A: .....**Is it**..... Laura's first language Italian?

B: No, .....**It's**..... not. ....**It is**..... English.

3. A: **Are they**..... Selina and Carlos from Mexico?

B: No, ...**They're**..... not. ...**They are**..... from Brazil.

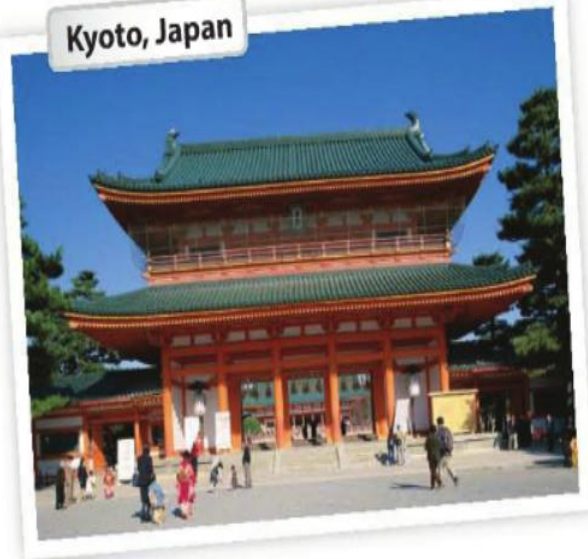
A: .....**Are you**..... you from Brazil, too?

B: No, .....**I'm**..... not. I'm from Peru.

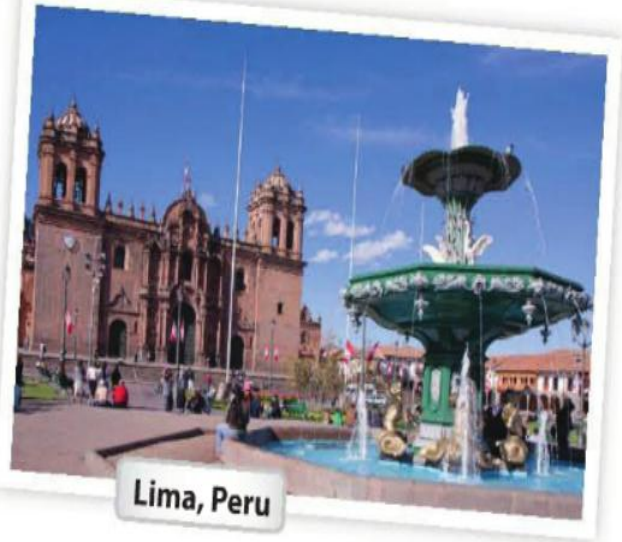
A: So, .....**It is**..... your first language Spanish?

B: Yes, it .....**is**..... .

Kyoto, Japan



Lima, Peru



**Exercise 5.** Ordena las siguientes oraciones.

1. in California / not / New York City / is

New York City is not in California.

2. London / not / from / we're

We're not from London

3. not / you and Tim / in my class / are

You and Tim are not in my class

4. is / my first language / Spanish / not

My first language is not Spanish

5. from / my mother / not / is / Seoul

My mother is not from Seoul

6. my keys / not / are / they

They are not my keys

**Exercise 6.** Ordena las siguientes oraciones.

1. A: ..... Are ..... you and your family from Mexico?

B: No, ..... We are ..... not. .... We are ..... from Guatemala.

2. A: ..... is ..... your first language English?

B: Yes, it ..... is ..... . My parents ..... Are ..... from Australia.

3. A: ..... Are ..... Kenji and his friend Japanese?

B: Yes, ..... They ..... are. But ..... They are ..... in the U.S. now.

4. A: ..... Are ..... my mother and I late?

B: No, ..... You are ..... not. .... You are ..... early!



**Nombre de alumno: Sarina López  
González.**

**Nombre del profesor: Juan Manuel  
Jaime Diaz.**

**Nombre del trabajo: Weekly Activity #2  
Unit 2**

**Materia: Ingles I**

**PASIÓN POR EDUCAR**

**Grado: 1° Cuatrimestre**

**Grupo: "A"**

**Exercise 1.** Write the ages of the characters below – Escribe las edades de los personajes de abajo.



A. Helen – 76



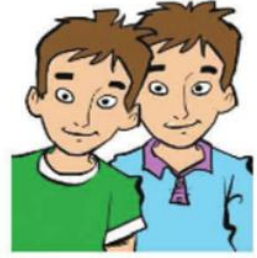
B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

**Example:** Jhon is thirty-seven years old.

A. **Helen is seventy-six years old.**

B. **Howard is fifty-two years old.**

C. **Jackie is forty-nine years old.**

D. **Megan is twenty-three years old.**

E. **Tim and Tom is fourteen years old.**

**Exercise 2.** Spell the numbers - Escribe los números.

1. 11 eleven .

2. 15 fifteen .

3. 50 fifty .

4. 101 one hundred and one .

5. 24 twenty-four .

6. 13 thirteen .

7. 70 seventy .

8. 30 thirty .

9. 19 nineteen .

10. 90 ninety .

**Exercise 3.** Complete the conversation with Wh-question – Completa la siguiente conversación.

1. A: Look! ..... **Who's that** ..... ?  
B: Oh, he's a new student.  
A: ..... **What's your name** ..... ?  
B: I think his name is Ming.  
A: Ming? ..... **Where it is** ..... ?  
B: He's from China.
2. A: Serhat, ..... **Where are you from** ..... ?  
B: I'm from Turkey – from Istanbul.  
A: ..... **What's Istanbul like** ..... ?  
B: Istanbul is very old and beautiful.  
A: ..... **How is your last name** ..... ?  
B: My last name is Erdogan.
3. A: Hi, John. .... **How are you today** ..... ?  
B: I'm just fine. My friend Teresa is here this week – from Argentina.  
A: Oh, cool. .... **What's she like** ..... ?  
B: She's really friendly.  
A: ..... **How old is she** ..... ?  
B: She's twenty-eight years old.





**Exercise 4.** Select the correct answer – Selecciona la respuesta correcta.

1. \_\_\_ is your name?

**What** / Where  
When / Who

2. \_\_\_ is your favorite actress?

What / Why  
When / **Who**

3. \_\_\_ are you from?

What / **Where**  
When / Who

4. \_\_\_ is your birthday?

Whose / Where  
**When** / Who

5. \_\_\_ color is your new car?

**What** / How  
Where / Whose

6. \_\_\_ old are you?

What / **How**  
Which / Whose

7. \_\_\_ books are these?

Why / How  
Where / **Whose**

8. \_\_\_ did you quit your job?

Who / Which  
**Why** / Whose

9. \_\_\_ are you going to America?

Who / What  
**When** / Which

10. \_\_\_ aren't you going to Peter's party?

What / How  
Where / **Why**

**Exercise 5.** Translate the next vocabulary – Traduce el siguiente vocabulario.



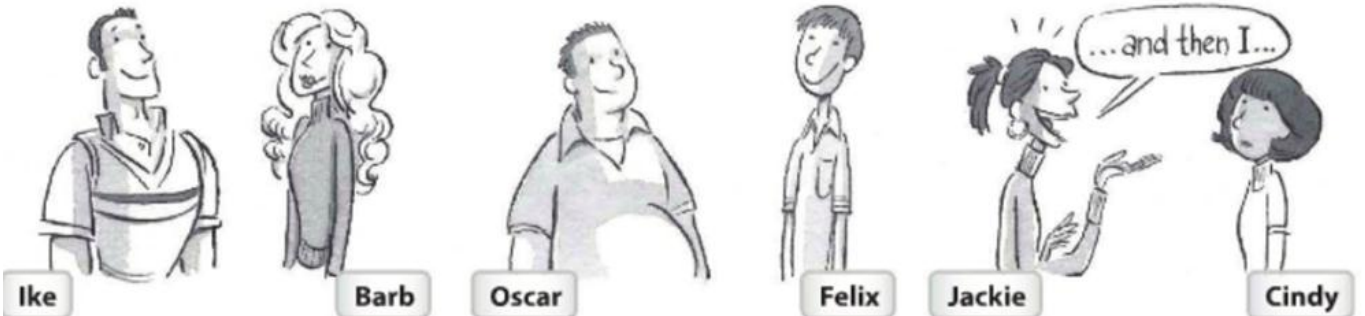
- a. Pretty – **bonita**
- b. Handsome – **hermoso**
- c. Good-looking – **guapo**
- d. Talkative – **habladora**
- e. Quiet – **tranquilo**
- f. Funny – **gracioso**
- g. Serious – **seria**
- h. Shy – **timida**
- i. Short – **corto**
- j. Tall – **alta**
- k. Friendly – **simpatica**
- l. Heavy – **pesado**
- m. Thin - **delgada**

**Exercise 6.** Write sentences about the people in the picture.

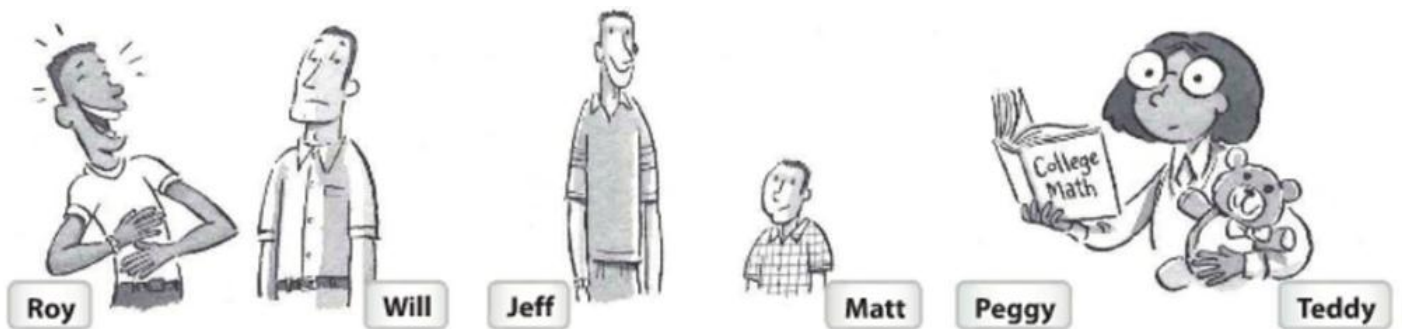


- |  |   |
|--|---|
| <input type="checkbox"/> cute                | <input type="checkbox"/> serious        |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short          |
| <input type="checkbox"/> funny               | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome            | <input type="checkbox"/> smart          |
| <input type="checkbox"/> heavy               | <input type="checkbox"/> talkative      |
| <input type="checkbox"/> pretty              | <input type="checkbox"/> tall           |
| <input type="checkbox"/> quiet               | <input type="checkbox"/> thin           |

1. Donna is shy .  
Margo is friendly .



2. Ike is handsome . Barb is pretty .  
3. Oscar is heavy . Felix is thin .  
4. Jackie is talkative . Cindy is quiet .



5. Roy is funny . Will is serious .  
6. Jeff is tall . Matt is short .  
7. Peggy is smart . Teddy is cute .