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## VOCABULARY - Clothes



**Exercise 1.** Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. tie= corbata
2. shirt= camisa
3. belt=cinturon
4. coat= abrigo
5. jacket= chaqueta
6. pants= pantalones
7. suit= traje
8. shoes= zapatos
9. raincoat= impermeable
10. scarf= bufanda
11. blouse=blusa
12. skirt= falda
13. high heels= tacones
14. dress= vestido

1. Hat= sombrero/ gorro
2. Cap= gorra
3. Sweater= sueter
4. T-shirt= playera
5. Shorts= pantalones cortos
6. Gloves= guantes
7. Jeans= pantalones de mezclilla
8. Socks= calcetines
9. boots= botas
10. Sneakers= tenis
11. Pajamas= pijamas
12. Swimsuits= traje de baño

**Exercise 2.** Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress, ....	Hat, ....
<b>t-shirt</b>	<b>coat</b>
<b>skirt</b>	<b>gloves</b>
<b>shorts</b>	<b>scarf</b>
<b>dress</b>	<b>socks</b>
<b>cap</b>	<b>pajamas</b>

**Exercise 2.** Complete the converstaion – Completa laconversa, revisa el ejemplo.

### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

1. A: .....*Whose*..... jacket is this? Is it .....**yours**..... , Phil?  
 B: No, it's not .....**mine**..... . Ask Nick. I think it's .....**his**..... .

her    our    ours    your    yours

2. A: These aren't .....**our**..... books. Are they .....**yours**..... ?  
 B: No, they're not .....**ours**..... . Maybe they're Young-min's.

her    hers    their    theirs    whose

3. A: .....**whose**..... sweaters are these? Are they Julie's?  
 B: No, they're not .....**her**..... sweaters. But these shorts are .....**hers**..... .

**Exercise 3.** Complete the converstaion – Completa laconversa, revisa el ejemplo.

1. A: Hey! These aren't .....**our**..... (our / ours) clothes!  
B: You're right. ....**ours**..... (Our / Ours) are over there.
2. A: These aren't .....**my**..... (my / mine) gloves. Are they .....**yours**..... (your / yours)?  
B: No, they're not .....**mine**..... (my / mine). Ask Sally. Maybe they're .....**hers**..... (her / hers).
3. A: .....**whose** (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
B: No, they're not .....**their**..... (their / theirs) T-shirts. But these socks are .....**theirs**..... (their / theirs). And these shorts are .....**yours**..... (your / yours).

**Exercise 4.** Select the correct answer.

This car is \_\_\_**HIS**\_\_\_ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is \_\_\_**OURS**\_\_\_.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is \_\_\_**MINE**\_\_\_.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is \_\_\_**YOURS**\_\_\_.

- a) you
- b) your
- c) yours
- d) yours

This is \_\_\_**HER**\_\_\_ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are THEIR children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

**Exercise 1.** Complete these sentences with the conjunctions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

**Exercise 2.** Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It's raining
3. I'm wearing sunglasses. I'm not wearing sunglasses
4. You're wearing a new suit. You're not wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

**Exercise 3.** Escribe las oraciones usando las palabras en paréntesis.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt (T-shirt)
4. Maggie is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo is wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Todd and Hugo are wearing hats (hats)

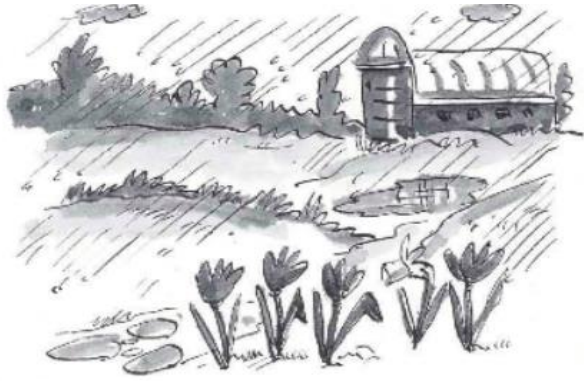
**Exercise 4.** Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: *What's Steve doing?*..... (Steve)  
B: *He's watching TV.*..... (watch TV)
2. A: **What are Jon and Megan doing?**..... (Jon and Megan)  
B: **They're taking a walk**..... (take a walk)
3. A: **What are you doing?**..... (you)  
B: **I'm writing conversations**..... (write conversations)
4. A: **What's Chris doing?**..... (Chris)  
B: **He's calling Ashley**..... (call Ashley)
5. A: **What are you and Taylor doing?**..... (you and Taylor)  
B: **We are shopping**..... (shop)
6. A: **What's Sara doing?**..... (Sara)  
B: **She's having dinner**..... (have dinner)
7. A: **What are Victor and Sam doing?**..... (Victor and Sam)  
B: **They're running in the park**..... (run in the park)
8. A: **What are you and Paulo doing?**..... (you and Paulo)  
B: **We are chatting online**..... (chat online)

**Exercise 1.** What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.  
It's very cold.

2. It's autumn  
It's raining



3. It's spring  
It's sunny

4. It's fall  
It's windy



5. It's summer  
It's hot

6. It's winter  
It's snowy



**Exercise 2.** What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> It's five-oh-five.        | <input checked="" type="checkbox"/> It's twenty after nine. | <input type="checkbox"/> It's ten to eight.       |
| <input type="checkbox"/> It's a quarter after one. | <input type="checkbox"/> It's eight after six.              | <input type="checkbox"/> It's a quarter to three. |



1. It's twenty after nine.



2. It's ten to eight



3. It's a quarter after one



4. It's five oh five



5. It's a quarter to three



6. It's eight after six

**Exercise 3.** What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
2. It's 11:00 a.m. in Mexico  
It's eleven o'clock in the morning
3. It's 1:00 p.m. in Santiago  
It's one o'clock in the afternoon
4. It's 11:00 a.m. in Denver  
It's eleven o'clock in the morning
5. It's 1:00 p.m. in Lima  
It's one o'clock in the afternoon
6. It's 3:00 p.m. in Rio  
It's three o'clock in the afternoon

