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Nombre del trabajo: Unit Activity 1 and 2.

Materia: Ingles

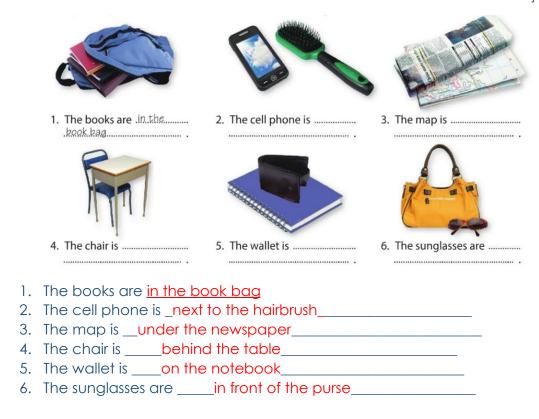
PASIÓN POR EDUCAR

Grado: 1

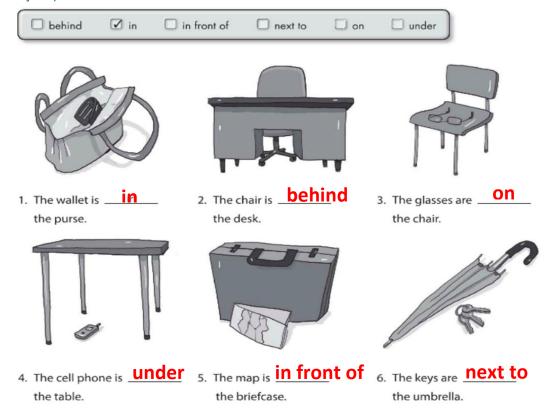
Grupo: A

Comitán de Domínguez Chiapas a 15 de octubre de 2020.

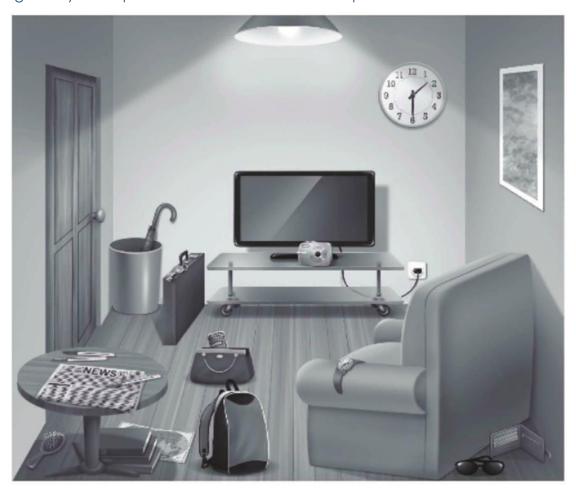
Exercise 1. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.



Exercise 2. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.



Exercise 3. Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.



1.	A: Where is the briefcase? (briefcase)	4. A: Were are the keys? (keys)
	B: It's next to the television.	B: They are on the briefcase
2.	A: Where are the books? (books)	5. A: Were is the camera? (camera)
	B: They're under the table	B: It's in front of the televison
3.	A: Where is the cell phone?cell phone	6. A: Where are the sunglasses? (sunglasses)
	B: Is in the bag	B: They are behind the couch

Exercise 4. Complete the convertation – completa la siguiente conversación.

1.	A: Hiroshi,are you and Maiko from Japan? B: Yes, weare
2.	A:
3.	A:Are Selina and Carlos from Mexico? B: No,they_re notThey_are from Brazil. A:Are you from Brazil, too? B: No, I am not. I'm from Peru. A: So, is your first language Spanish? B: Yes, it is





Exer	cis	e 5.	Ordena	las	siguientes	oraciones.
1			iia / not / New Y City is not in Ca			
2	. 1	London / We're not fi	not / from / we'			
3	. 1		and Tim / in my n are not in my class		are	
4	. i		t language / Sp t my first language	anish /	not	
5	. 1		mother / not / er is not from Seoul		ul	
6	. 1		not / are / they not my keys			
Exercise 6. Ordena las siguientes oraciones.						
1.			you and you			
					from Guatem	ıala.
2.			your first lan			
	B:	Yes, itis	My p	arents	fro	m Australia.
3.	A:	Are	Kenji and his	s friend J	apanese?	

B: Yes, they are are. But they're in the U.S. now.

4. A: my mother and I late?

B: No, <u>you are</u> not. <u>You're</u> early!

Exercise 1. Write the ages of the characters below – Escribe las edades de los personajes de abajo.



Example: Jhon is thirty-seven years old.

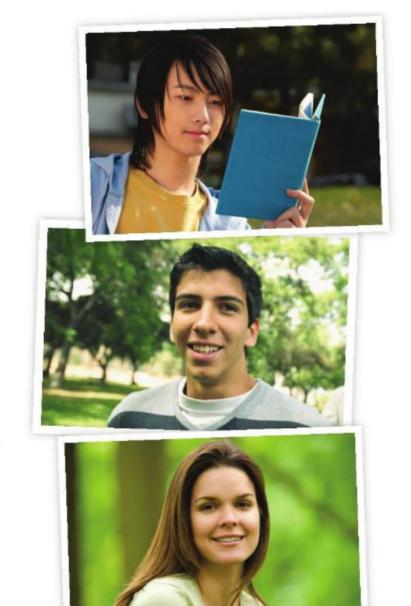
- A. Helen is seventy-six years old.
- B. Howard is fifty-two years old.
- C. Jackie is forty-nine years old.
- D. Megan is twenty-three years old.
- E. Tim and Tom are fourteen years old.

Exercise 2. Spell the numbers - Escribe los números.

1.	11 <u>eleven</u> .	6. 13 <u>thirteen</u>
2.	15 fifteen	7. 70 <u>seventy</u>
	50 <u>fifty</u> .	8. 30 <u>thrity</u> .
	101 one hundred and one .	9. 19 nineteen
5.	24 twenty-four .	10. 90 <u>ninety</u> .

Exercise 3. Complete the conversation with Wh-question – Completa la siguiente conversación.

1.	A: Look! who is that ?
	B: Oh, he's a new student.
	A: What is his name ?
	B: I think his name is Ming.
	A: Ming? Where is he from ?
	B: He's from China.
2.	A: Serhat,Where are you from ?
	B: I'm from Turkey – from Istanbul.
	A: How is Istanbul ?
	B: Istanbul is very old and beautiful.
	A: What is your last name ?
	B: My last name is Erdogan.
3.	A: Hi, John. How are you ?
	B: I'm just fine. My friend Teresa is here
	this week - from Argentina.
	A: Oh, cool. How is she ?
	B: She's really friendly.
	A: How old is she ?
	B: She's twenty-eight years old.



What / Where When / Who	What / How Which / Whose
2 is your favorite actress? What / Why When / Who	7 books are these? Why / How Where / Whose
3 are you from? What / Where When / Who 4 is your	8 did you quit your job? Who / Which Why / Whose
birthday?	9 are you going
Whose / Where	to America?
When/ Who	Who / What
5 color is your	When/ Which
new car?	10 aren't you
What / How	going to Peter's party?
Where / Whose	What / How Where / Why

Exercise 5. Translate the next vocabulary – Traduce el siguiente vocabulario.



- a. Pretty bonito
- b. Handsome guapo
- c. Good-looking bien parecido
- d. Talkative hablador
- e. Quiet callado
- f. Funny divertido
- g. Serious serio
- h. Shy tímido
- i. Short chaparro
- j. Tall alto
- k. Friendly amigable
- I. Heavy pesado
- m. Thin delgado

Exercise 6. Write sentences about the people in the picture.

