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Nombre del trabajo: Unit Activity #1, 2 and 3 U3

Materia: Inglés 1

Grado: 1

Grupo: A

## coat shirt belt skirt pants suit pants suit raincoat dress CLOTHES FOR LEISURE CLOTHES FOR LEISURE Cap T-shirt Shorts Shoes Shoes And Table 19 And Table 1

**Exercise 1**. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

- 1. Shirt: camisa
- 2. Tie: corbata
- 3. Belt: cinturón
- 4. Coat: abrigo
- 5. Shoes: zapatos
- 6. Suit: saco = jacket and pants: Chaqueta y pantalón
- 7. Dress: vestido
- 8. Scarf: bufanda
- 9. Blouse: blusa
- 10. Skirt: falda
- 11. High heels: tacones altos
- 12. Raincoat: impermeable

- 1. Hat: gorro
- 2. Sweater: sueter
- 3. Gloves: guantes
- 4. Jeans: pantalón mezclilla
- 5. Boots: botas
  - 6. Pajamas: pijama
- 7. Cap: gorra
- 8. T-shirt: playera
- 9. Shorts: pantalones cortos
- 10. Socks: calcetas
- 11. Sneakers: tenis
- 12. Swimsuits: trajes de baño

**Exercise 2**. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress,	Hat,
Skirt	Boots
Swimsuit	Sweater
T-shirt	Boots
Shorts	Raincoat
Сар	Scarf

Exercise 3. Complete the converstaion – Completa laconversa, revisa el ejemplo.

## 1 Possessives

- The noun comes after a possessive adjective: This is my T-shirt.
- Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- Whose can be used with singular and plural nouns: Whose bag is this? Whose keys are these?

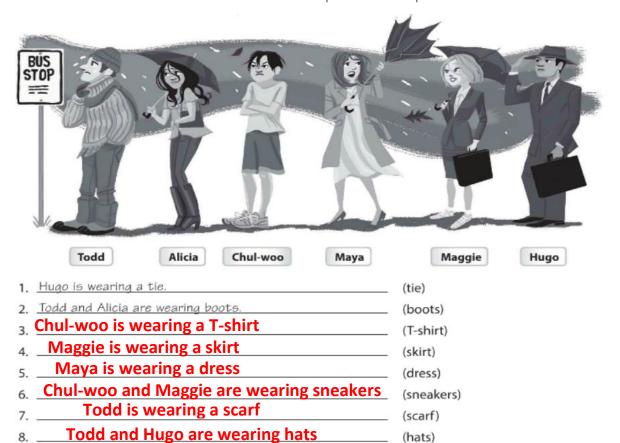
Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his	mine	my	your	yours	✓ whose
1. A: B: N	Whose ja	cket is th	nis? Is it . <mark>YO</mark> . Ask Nick	u <mark>rs</mark> , P . I think it's	hil? his
her	our	ours	your	yours	
	hese aren't No, they're n				<mark>rours</mark> ? Young-min's.
her	hers	their	theirs	whose	
3. A: B: N	Whose so	weaters a	re these? A	re they Jul ters. But th	ie's? ese shorts arehers

**Exercise 4.** Complete the conversation – Completa la conversa, revisa el ejemplo.

1.		Hey! These aren'tour (our / ours) clothes! You're right <mark>Ours</mark> (Our / Ours) are over there.				
2.	<ul> <li>A: These aren'tmy (my / mine) gloves. Are theyyours (your / yours)?</li> <li>B: No, they're notmine (my / mine). Ask Sally. Maybe they'rehers (her / hers).</li> </ul>					
3.		Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's? No, they're nottheir (their / theirs) T-shirts. But these socks aretheirs (their / theirs). And these shorts areyours (your / yours).				
Exer	cise	5. Select the correct answer.				
This o	car is	s car. This car is his.				
<ul><li>a) h</li><li>b) h</li><li>c) h</li><li>d) h</li></ul>	er is					
This h	nous	e is our house. This house is				
<b>b</b> )	ou we its	rs				
This hat is my hat. This hat is						
b c	i)   b) m i) m l) its	ine				
This is	s you	ur bike. This bike is				
b	) yo	our ours				
This is	S	_ dog. This dog is hers.				

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



**Exercise 4**. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1.	A: What's Steve doing?	(Steve)
	B: He's watching TV.	(watch TV)
2.	A: What are Jon and Megan doing?	(Jon and Megan)
	B: They are taking a walk	(take a walk)
3.	A: How are you?	(you)
	B: Fine!, I'm writing conversations	
4.	A: What is Chris doing?	A contract of the contract of
	B: He is calling Ashley	(call Ashley)
5.	A: What are you and Taylor?	(you and Taylor)
	B: We are in the shop	(shop)
6.	A: Where is Sara ?	(Sara)
	B: She is in my house having dinner	(have dinner)
7.	A: Where are Victor and Sam?	(Victor and Sam)
	B: They are running in the park	(run in the park)
8.	A: What are you and Paulo doing?	(you and Paulo)
	Ma are electrica enline	(chat online)

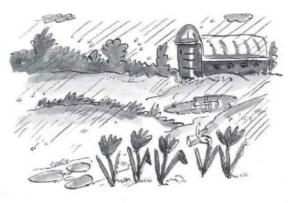
**Exercise 1**. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.





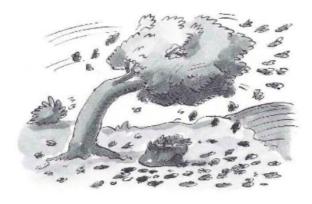
It's very cold.



2. It's summer It's raining

lt's spring

It's sunny



4. <u>It's fall</u> It's windy



5. <u>It's summer</u>

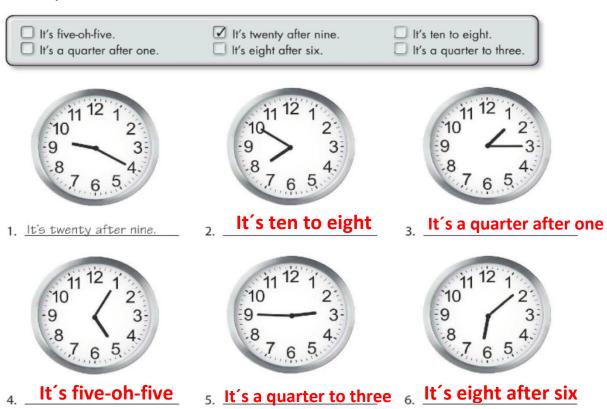
It's very hot



6. It's cold

It's snowing

**Exercise 2.** What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.



**Exercise 3**. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

