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**Nombre del trabajo: Weekly Activity #1 Unit 2**

**Materia: Inglés**

**Grado: I**

**Grupo: 1ero LMV**

**Exercise 1.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.



1. The books are in the.....  
book bag.....



2. The cell phone is .....



3. The map is .....



4. The chair is .....



5. The wallet is .....



6. The sunglasses are .....

1. The books are in the book bag
2. The cell phone is \_\_\_\_\_ next to the brush. \_\_\_\_\_
3. The map is \_\_\_\_\_ under the newspaper. \_\_\_\_\_
4. The chair is \_\_\_\_\_ behind the table. \_\_\_\_\_
5. The wallet is \_\_\_\_\_ on the notebook. \_\_\_\_\_
6. The sunglasses are \_\_\_\_\_ in front of the purse. \_\_\_\_\_

**Exercise 2.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

behind   
 in   
 in front of   
 next to   
 on   
 under



1. The wallet is **in** the purse.



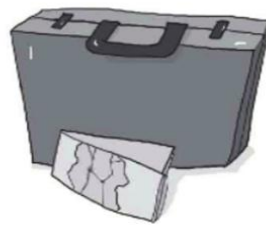
2. The chair is **behind** the desk.



3. The glasses are **on** the chair.



4. The cell phone is **under** the table.



5. The map is **in front of** the briefcase.



6. The keys are **next to** the umbrella.

**Exercise 3.** Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.

2.- A: Where are the books?

B: The books are under the table.

3.- A: Where is the cell phone?

B: The cell phone is in the purse.

4.- A: Where are the keys?

B: The keys are on the briefcase.

5.- A: Where is the camera?

B: the camera is in front of the television.

6.- A: Where are the sunglasses?

B. The sunglasses are on the floor, next to the wallet.

I just want to explain I really see clearly the keys but something looks on the briefcase and maybe these are the keys.



SSSS

- |  |   |
|--|---|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)<br/>         B: <u>It's next to the television.</u></p> <p>2. A: _____ (books)<br/>         B: _____</p> <p>3. A: _____ (cell phone)<br/>         B: _____</p> | <p>4. A: _____ (keys)<br/>         B: _____</p> <p>5. A: _____ (camera)<br/>         B: _____</p> <p>6. A: _____ (sunglasses)<br/>         B: _____</p> |
|--|---|

**Exercise 4.** Complete the conversation – completa la siguiente conversación.

- A: Hiroshi, ..... **are** ..... you and Maiko from Japan?  
B: Yes, we ..... **are** .....  
A: Oh? ..... you from Tokyo?  
B: No, ..... not. .... from Kyoto.
- A: ..... Laura from the U.S.?  
B: No, ..... not. She's from the U.K.  
A: ..... she from London?  
B: Yes, she ..... . But her parents are from Italy. .... not from the U.K. originally.  
A: ..... Laura's first language Italian?  
B: No, ..... not. .... English.
- A: ..... Selina and Carlos from Mexico?  
B: No, ..... not. .... from Brazil.  
A: ..... you from Brazil, too?  
B: No, ..... not. I'm from Peru.  
A: So, ..... your first language Spanish?  
B: Yes, it .....



**1.- A: Oh? Are you from Tokyo?**

**B: No, I am not. I am from Kyoto.**

**2.- A: Is Laura from the U.S.?**

**B: No, she is not. She's from the U.K.**

**A: Is she from London?**

**B: Yes, she is. But her parents are from Italy. They are not from the U.K. originally.**

**A: Is Laura's first language Italian?**

**B: No, it is not. It is English.**

**3.- A: Are Selina and Carlos from Mexico?**

**B: No, they're not. They are from Brazil.**

**A: Are you from Brazil, too?**

**B: No, I am not. I'm from Peru.**

**A: So, is your first language Spanish?**

**B: Yes, it is.**

**Exercise 5.** Ordena las siguientes oraciones.

1. in California / not / New York City / is  
New York City is not in California.

2. London / not / from / we're  
We're not from London.

3. not / you and Tim / in my class / are  
You and Tim are not in my class.

4. is / my first language / Spanish / not  
Spanish is not my first language.

5. from / my mother / not / is / Seoul  
My mother is not from Seoul

6. my keys / not / are / they

**They are not my keys.**

**Exercise 6.** Ordena las siguientes oraciones.

1. A: ..... *Are* ..... you and your family from Mexico?  
B: No, ..... *we are* ..... not. .... *We are* ..... from Guatemala.
2. A: ..... *Is* ..... your first language English?  
B: Yes, it ..... *is* ..... . My parents ..... *are* ..... from Australia.
3. A: ..... *Are* ..... Kenji and his friend Japanese?  
B: Yes, ..... *They* ..... are. But ..... *they are* ..... in the U.S. now.
4. A: ..... *Are* ..... my mother and I late?  
B: No, ..... *you are* ..... not. .... *You are* ..... early!



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**Nombre del trabajo: Weekly Activity #2 Unit 2**

**Materia: Inglés**

**Grado: I**

**PASIÓN POR EDUCAR**

**Grupo: 1ero A LMV**



**Exercise 1.** Write the ages of the characters below – Escribe las edades de los personajes de abajo.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

**Example:** Jhon is thirty-seven years old.

A. Helen is seventy-six years old.

B. Howard is fifty-two years old.

C. Jackie is forty-nine years old.

D. Megan is twenty-three years old.

E. Tim and Tom are fourteen years old.

**Exercise 2.** Spell the numbers - Escribe los números.

1. 11 eleven.

2. 15 fifteen.

3. 50 fifty.

4. 101 one hundred and one.

5. 24 twenty-four.

6. 13 thirteen.

7. 70 seventy.

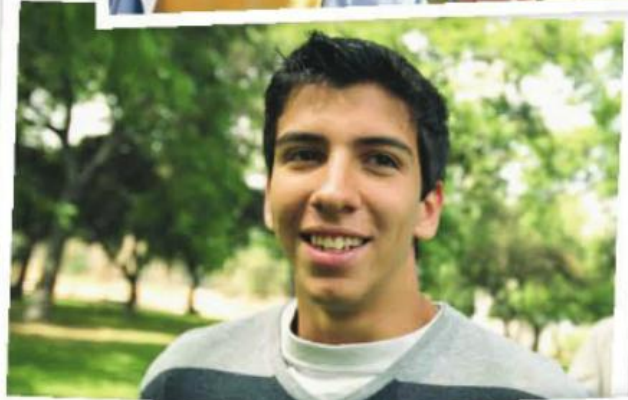
8. 30 thirty.

9. 19 nineteen.

10. 90 ninety.

**Exercise 3.** Complete the conversation with Wh-question – Completa la siguiente conversación.

1. A: Look! ..... **Who's that** ..... ?  
 B: Oh, he's a new student.  
 A: ..... **What is his name** ..... ?  
 B: I think his name is Ming.  
 A: Ming? ..... **Where is he from** ..... ?  
 B: He's from China.
2. A: Serhat, ..... **where are you from** ..... ?  
 B: I'm from Turkey – from Istanbul.  
 A: ..... **How is Istanbul** ..... ?  
 B: Istanbul is very old and beautiful.  
 A: ..... **What is your name** ..... ?  
 B: My last name is Erdogan.
3. A: Hi, John. .... **How are you** ..... ?  
 B: I'm just fine. My friend Teresa is here  
 this week – from Argentina.  
 A: Oh, cool. .... **How is she** ..... ?  
 B: She's really friendly.  
 A: ..... **How old is she** ..... ?  
 B: She's twenty-eight years old.



**Exercise 4.** Select the correct answer – Selecciona la respuesta correcta.

[Capte la atención de los lectores mediante una cita importante extraída del documento o utilice este espacio para resaltar un punto clave. Para colocar el cuadro de texto en cualquier lugar de la página, solo tiene que arrastrarlo.]

1. **What** is your name?

What / Where

When / Who

2. **Who** is your favorite actress?

What / Why

When / Who

3. **Where** are you from?

What / Where

When / Who

4. **When** is your birthday?

Whose / Where

When / Who

5. **What** color is your new car?

What / How

Where / Whose

6. **How** old are you?

What / How

Which / Whose

7. **Whose** books are these?

Why / How

Where / Whose

8. **Why** did you quit your job?

Who / Which

Why / Whose

9. **When** are you going to America?

Who / What

When / Which

10. **Why** aren't you going to Peter's party?

What / How

Where / Why

**Exercise 5.** Translate the next vocabulary – Traduce el siguiente vocabulario.



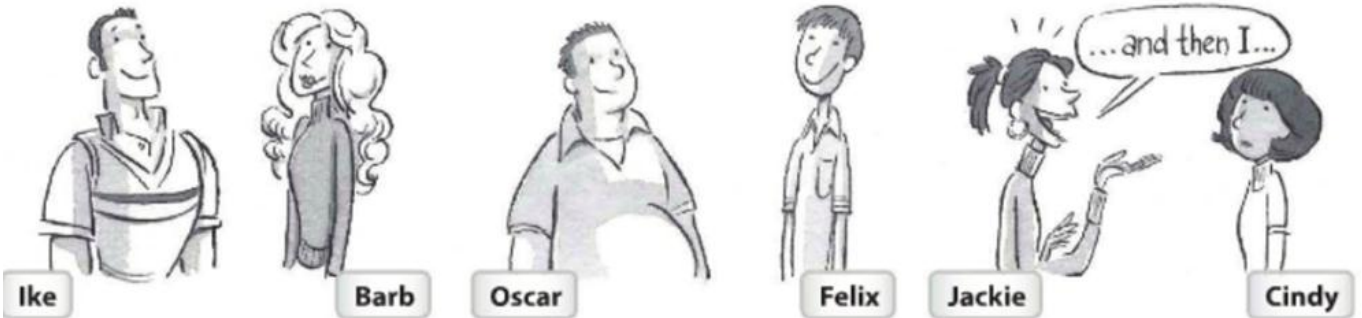
- a. Pretty – Bonita
- b. Handsome – Guapo
- c. Good-looking – De buen ver
- d. Talkative – Platicadora
- e. Quiet – Callada
- f. Funny – Simpático
- g. Serious – serio
- h. Shy – Tímido
- i. Short – Corto de estatura (chaparro)
- j. Tall – Alto
- k. Friendly – Amigable
- l. Heavy – Pesado
- m. Thin -Delgado

**Exercise 6.** Write sentences about the people in the picture.

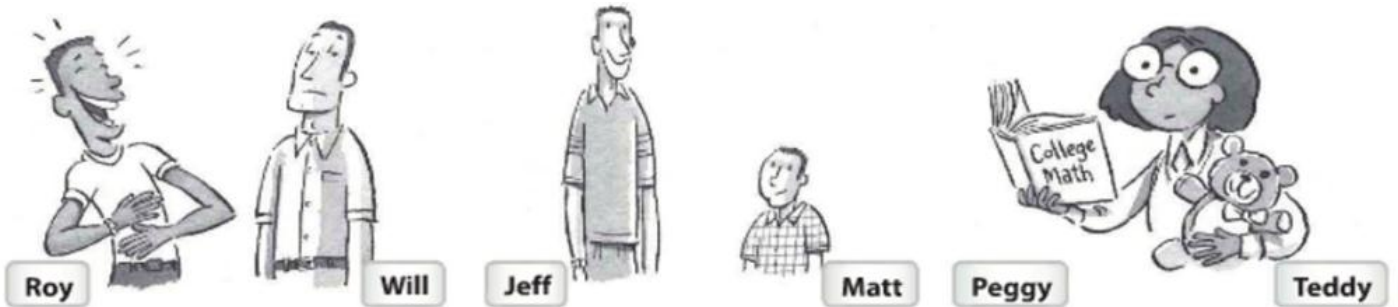


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|--|---|
| <input type="checkbox"/> cute                | <input type="checkbox"/> serious        |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short          |
| <input type="checkbox"/> funny               | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome            | <input type="checkbox"/> smart          |
| <input type="checkbox"/> heavy               | <input type="checkbox"/> talkative      |
| <input type="checkbox"/> pretty              | <input type="checkbox"/> tall           |
| <input type="checkbox"/> quiet               | <input type="checkbox"/> thin           |

1. Donna is shy .  
Margo is friendly .



2. Ike is handsome .      3. Oscar is heavy .      4. Jackie is talkative .  
Barb is pretty .      Felix is thin .      Cindy is quiet .



5. Roy is funny .      6. Jeff is tall .      7. Peggy is smart .  
Will is serious .      Matt is short .      Teddy is cute .