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Grado: I LMVZ

Grupo: A

VOCABULARY - Clothes

CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. TIE- CORBATA
2. SHIRT- CAMISA
3. BLET- CINTURON
4. COAT- ABRIGO
5. SUIT- TRAJE, JACKET- CHAQUETA, PANTS- PANTALON
6. SHOES- ZAPATOS
7. SCARF- BUFANDA
8. BLOUSE- BLUSA
9. SKIRT- FALDA
10. HIGH HEELS- ZAPATOS DE TACÓN
11. RAINCOAT- IMPERMEABLE
BAÑADOR
12. DRESS- VESTIDO

1. HAT- SOMBRERO
2. SWEATER- SUETER
3. GLOVES- GUANTES
4. JEANS- VAQUEROS
5. BOOTS- BOTAS
6. CAP- GORRA
7. T-SHIRT - CAMISETA
8. SHORTS- PANTALONES CORTOS
9. SOCKS- CALCETINES
10. SNEAKERS- ZAPATOS DE DEPORTE
11. PAJAMAS - PIJAMA
12. SWIMSUITS-

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
CAP- GORRA	Hat- SOMBRERO
T-SHIRT- CAMISETA	SWEATER- SUETER
SHORTS-PANTALONES CORTOS	GLOVES- GUANTES
SOCKS- CALCETINES	JEANS- VAQUEROS
SNEAKERS- ZAPATOS DE DEPORTE	BOOTS- BOTAS
	SCARF-BUFANDA

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A:*Whose*..... jacket is this? Is it **YOURS** , Phil?
B: No, it's not **MINE** Ask Nick. I think it's **HIS**

her our ours your yours

2. A: These aren't **OURS** books. Are they **YOURS** ?
B: No, they're not **OUR** Maybe they're Young-min's.

her hers their theirs whose

3. A: **WHOSE** sweaters are these? Are they Julie's?
B: No, they're not **HERS** sweaters. But these shorts are **HER**

Exercise 4. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren't*our*..... (our / ours) clothes!
B: You're right. **OURS** (Our / Ours) are over there.
2. A: These aren't **MY** (my / mine) gloves. Are they **YOURS** (your / yours)?
B: No, they're not **MINE** (my / mine). Ask Sally. Maybe they're **HERS** (her / hers).
3. A: **WHOSE** (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not **THEIRS** (their / theirs) T-shirts. But these socks are **THEIR** (their / theirs). And these shorts are **YOURS** (your / yours).

Exercise 5. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is ____.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is ____.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is ____.

- a) you
- b) your
- c) yours
- d) yours

This is ____ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are ____ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) Their

Exercise 6. Complete these sentences with the conjunctions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, and I'm not wearing a coat.
3. Her skirt is blue, but her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, and he's wearing sneakers.
6. It's summer and it's very sunny, but it's hot.

Exercise 7. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. **It is raining**
3. I'm wearing sunglasses. **I'm not wearing sunglasses**
4. You're wearing a new suit. **Your're not wearing a new suit**
5. Michiko isn't wearing gloves. **Michiko is wearing gloves**

Exercise 8. Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt (T-shirt)
4. Maggie is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo is wearing a sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Hugo and Todd are wearing a Hats (hats)

Exercise 9. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: *What's Steve doing?*..... (Steve)
B: *He's watching TV.*..... (watch TV)
2. A: **What are Joan and Megan doing?**..... (Jon and Megan)
B: **They're take a walk**..... (take a walk)
3. A: **What are you doing?**..... (you)
B: **I am write conversations**..... (write conversations)
4. A: **What's Chris doing?**..... (Chris)
B: **Hes's call Ashley**..... (call Ashley)
5. A: **What's are you and Taylor doing?**..... (you and Taylor)
B: **We're shop**..... (shop)
6. A: **What's Sara doing?**..... (Sara)
B: **She's have dinner**..... (have dinner)
7. A: **What are Victor and Sam doing?**..... (Victor and Sam)
B: **They're run in the park**..... (run in the park)
8. A: **What's are you and Paulo doing?**..... (you and Paulo)
B: **We're chat online**..... (chat online)

Exercise 10. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. **It's winter.**
It's very cold.



2. **It's spring**
it's mild and sunny



3. **It's summer**
It's hot



4. **It's autumn**
it's temperate



5. **It's summer**
the temperature is high



6. **It's winter**
the temperature is high

Exercise 11. What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

<input type="checkbox"/> It's five-oh-five.	<input checked="" type="checkbox"/> It's twenty after nine.	<input type="checkbox"/> It's ten to eight.
<input type="checkbox"/> It's a quarter after one.	<input type="checkbox"/> It's eight after six.	<input type="checkbox"/> It's a quarter to three.



1. It's twenty after nine.



2. **It's ten to eight**



3. **it's a quarter after one**



4. **It's five-oh-five**



5. **It's a quarter to three**



6. **It's a eight after six**

Exercise 12. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. It's 10:30 a.m. in Denver
It's half past ten in the morning
3. It's 12:00 p.m. in México City
it's twelve o'clock noon
4. It's 12:30 p.m. in Lima
It's half past twelve
5. It's 1:30 p.m. in Santiago
it's half past one in the afternoon
6. it's 3:00 p.m. in Rio
it's three o'clock in the afternoon

