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Nombre del trabajo: 3RD PARTIAL WORK

Materia: Ingles

Grado: 4

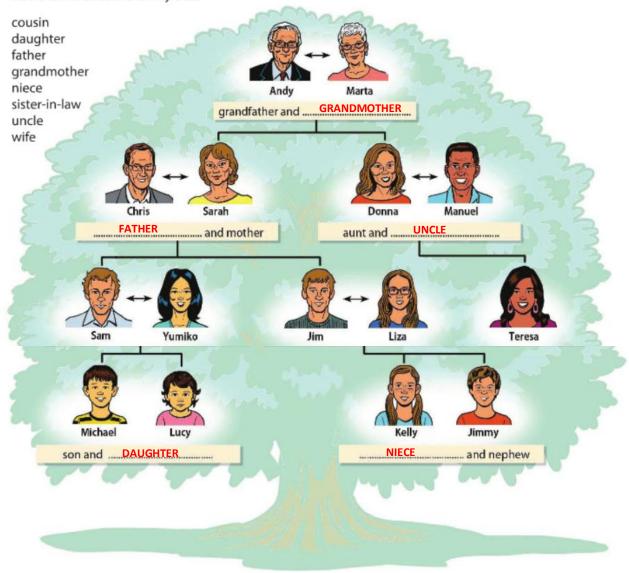
Grupo: A

Comitán de Domínguez Chiapas, 13 de noviembre de 2020.

### I come from a big family

# **WORD POWER** Family

A Look at Sam's family tree. How are these people related to him? Add the words to the family tree.



- **B** Draw your family tree (or a friend's family tree). Then take turns talking about your families. Ask follow-up questions to get more information.
- A: There are five people in my family. I have two brothers and a sister.
- B: How old is your sister?

#### Present continuous 🔘

Are you living at home now?

Is your sister working for the government?

Are Ed and Jill taking classes this year?

Where are you working now? What is your brother doing?

What are your friends doing these days?

No. I'm not. Yes, I am.

Yes, she is. No, she's not./No, she isn't.

Yes, they are. No, they're not./No, they aren't.

I'm not working. I need a job. He's traveling in the Amazon.

They're studying for their exams.



### 1 Present continuous (page 32) 🦱



- Use the present continuous to talk about actions that are happening now: What are you doing (these days)? I'm studying English.
- The present continuous is present of be + -ing. For verbs ending in e, drop the e and add -ing: have → having, live → living.
- For verbs ending in vowel + consonant, double the consonant and add -ing: sit → sitting.

Write questions with the words in parentheses and the present continuous. Then complete the responses with short answers or the verbs in the box.

live ✓ teach study take work

- 1. A: (what / your sister / do / these days) .What's your sister doing these days?......
  - B: .She's teaching..... English.
  - IS SHE LIVING ABROAD? A: Really? (she / live / abroad) ..........
  - B: Yes, SHEIS . She IS LIVING in South Korea
- 2. A: (how / you / spend / your summer) ... HOW ARE YOU SPENDING YOUR SUMMER.
  - B: I \_\_AM WORKING \_\_\_\_ part-time. I \_\_AM TAKING \_\_\_\_ two classes also.
  - A: (what / you / take) ... WHAT CLASSES ARE YOU TAKING?
  - B: My friend and I ... ARE STUDYING photography and Japanese. We like our classes a lot.





A Rewrite these sentences using quantifiers. Then compare with a partner.

- 1. In the U.S., 75% of high school students go to college.
- 2. Seven percent of the people in Brazil are age 65 or older.
- 3. In India, 0% of the people vote before the age of 18.
- 4. Forty percent of the people in Sweden live alone.
- 5. In Singapore, 23% of the people speak English at home.





#### 🗪 2 Quantifiers (page 34) 🤏



- Use a lot of, all, few, nearly all before plural nouns: A lot of/All/Few/Nearly all families are small. Use no one before a verb: No one gets married before the age of 18.
- Nearly all means "almost all."

Read the sentences about the small town of Monroe. Rewrite the sentences using the quantifiers in the box. Use each quantifier only once.

a lot of all √ no one few nearly all

- 1. In Monroe, 0% of the people drive before the age of 16. In Monroe, no one drives before the age of 16.
- 2. Ninety-eight percent of students finish high school. NEARLY OF STUDENTS FINISH HIGH SCHOOL
- 3. One hundred percent of children start school by the age of six. ALL OF CHILDREN START SCHOOL BY THE AGE OF SIX
- Eighty-nine percent of couples have more than one child. A LOT OF COUPLES HAVE MORE THAN ONE CHILD
- Twenty-three percent of families have more than four children. EW FAMILIES HAVE MORE THAN FOUR CHILDREN



## Complete these sentences. Use the simple present or the present continuous of the verbs given.



1. This is my aunt Barbara.

She \_\_\_\_\_\_ (live) in Rome, but
she \_\_\_\_\_ (visit) Chile this summer.
She \_\_\_\_\_ (take) some summer classes there.

2. And these are my parents.

They ARE WORKING (work) in London.

They ARE (be) on vacation right now.

3. And here you can see my grandparents.

They ARE NOT WORKING (not work) now.

They ARE (be) retired.

4. This is my brother-in-law Edward.

He <u>WANTS</u> (want) to be a company director. He <u>IS STUDYING</u> (study) business in Canada right now.

5. And this is my niece Christina.

She <u>IS GOING</u> (go) to high school.

She <u>LIKES</u> (like) mathematics, but she <u>DOESN'T LIKE</u> (not like) English.

6

Choose a friend or a family member. Write about him or her using the simple present and present continuous.