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*Materia: Ingles I*

*Grado: I°*

*Grupo: "B"*





# Whose jeans are these?

## WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	
<p>Labels: tie, shirt, belt, jacket, pants, suit, coat, shoes</p>	<p>Labels: scarf, blouse, skirt, high heels</p>	<p>Labels: hat, sweater, gloves, boots</p>	<p>Labels: cap, T-shirt, shorts, socks, sneakers</p>
<p>raincoat</p>	<p>dress</p>	<p>pajamas</p>	<p>swimsuits</p>

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
<p>Swimsuits T-shirt Shorts Cap</p>	<p>hat sweater Gloves Jeans</p>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

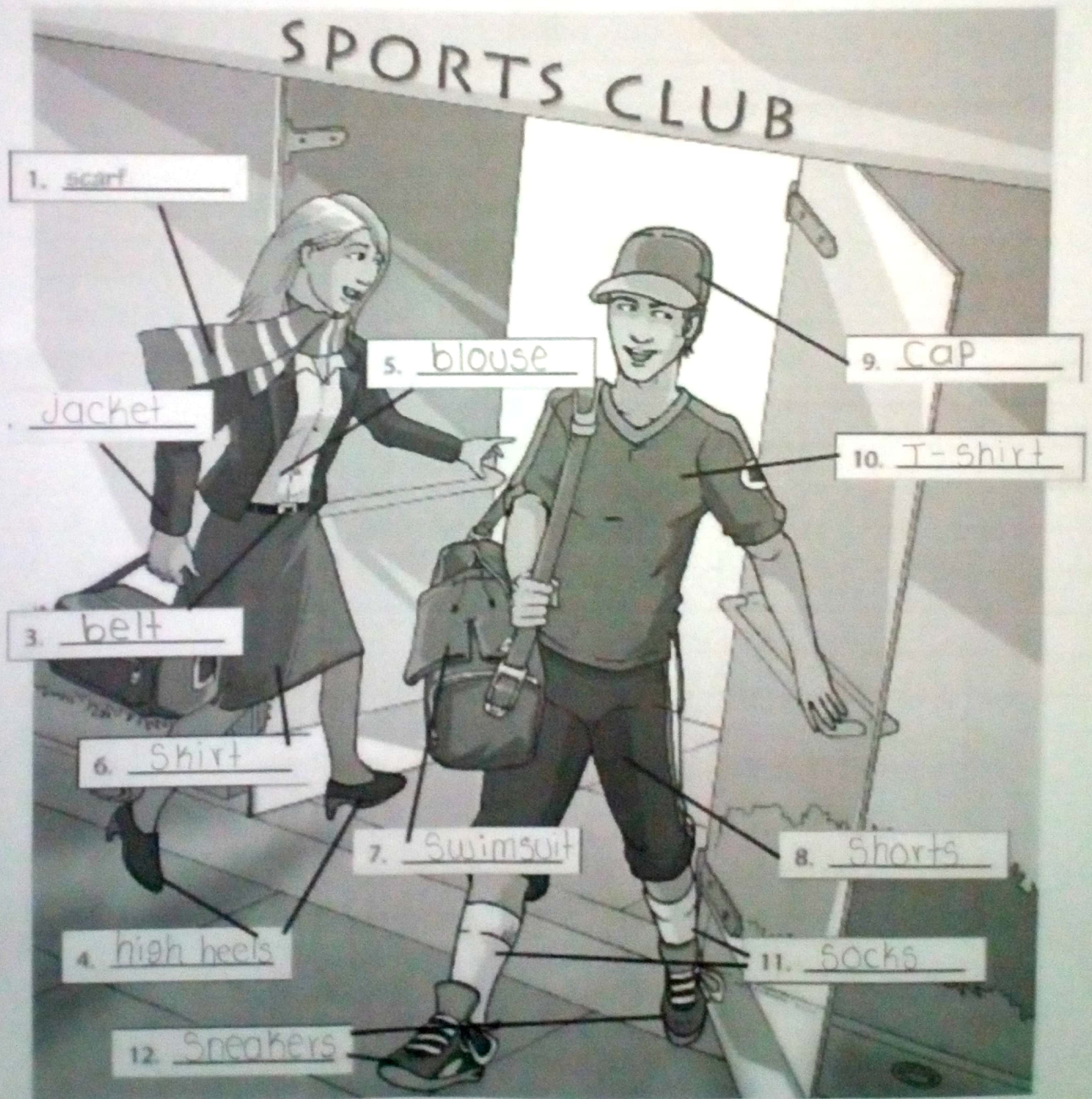
"I see jeans, a sweater, boots, and ..."



# Workbook

Label the clothes. Use the words in the box.

- |  |  |  |  |  |  |
|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> belt   | <input checked="" type="checkbox"/> cap        | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf  | <input checked="" type="checkbox"/> skirt  | <input checked="" type="checkbox"/> socks    | <input checked="" type="checkbox"/> T-shirt  |





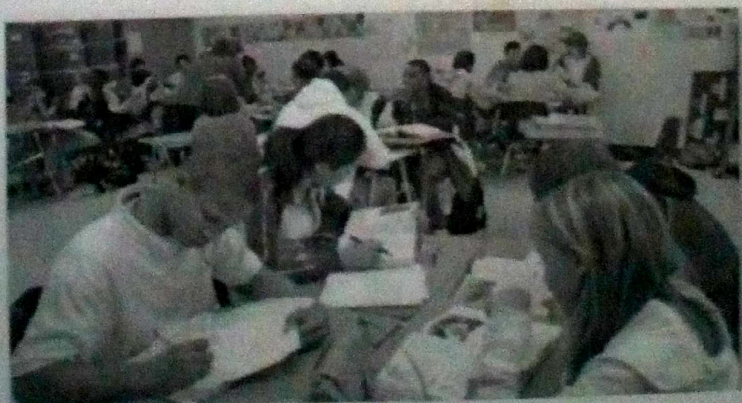
What clothes don't belong? Check (✓) the things.

TRABAJO	TIEMPO LIBRE	FRIO	CALENTE
For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue   black   green ✗   pink ✗   red ✗   yellow ✗  
 dark blue   gray ✗   orange ✓   purple ✗   white ✗   brown ✓

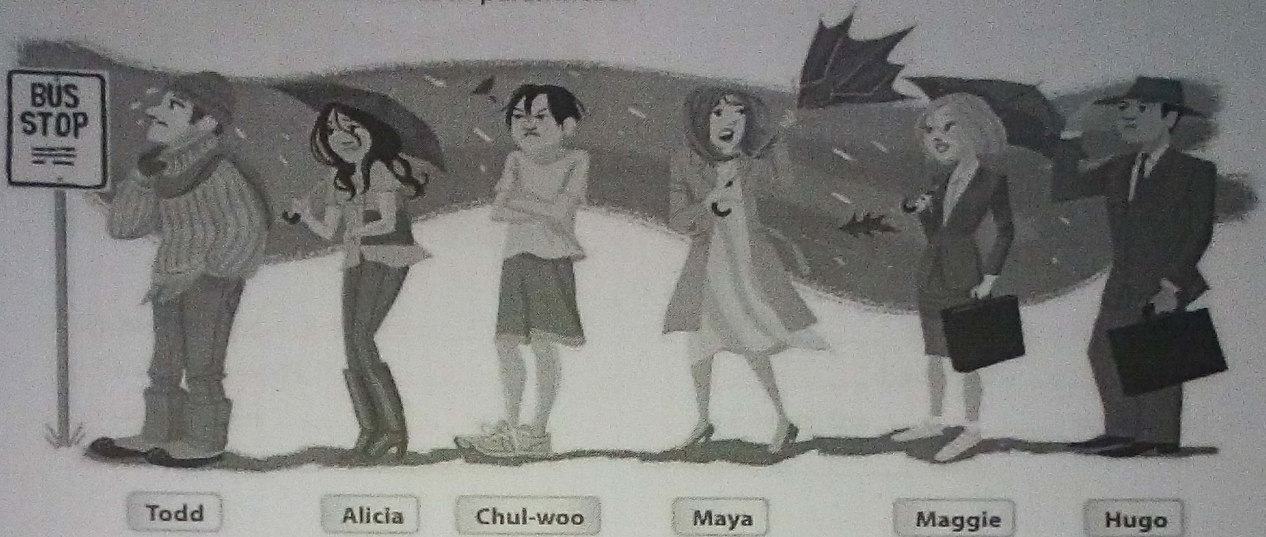
1. My desk is brown.
2. Celia's bag is purple.
3. A white board
4. A gray locker
5. A pink marker
6. A yellow cardboard
7. An orange notebook
8. A green scissors
9. A red sharpener
10. light blue is the classroom





## Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo wears a T-shirt (T-shirt)
4. Maggie is wearing skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo and Maggie are wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Todd and hugo are wearing a hat (hats)

Gorro - Sombrero  
→ = hat

B Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
No, they don't, they wear suits
3. Alicia is wearing a skirt.  
No, she's not, she wearing jeans
4. Maya is wearing pajamas.  
No, she's not, she's wearing dress
5. Alicia and Maggie are wearing T-shirts.  
No, they don't, they wear a blouse
6. Todd and Hugo are wearing shorts.  
No, they don't, they wear pants



## PRESENTE CONTINUO:

- Es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan. Una de las características es que se usa el gerundio "-ing" que se traduce "andó" y "endo".

Sujeto + Auxiliary verb + Principal verb + "-ing" + Complement

### Ejemplo:

Believing = Creiendo

Taking = Tomando

Running = Corriendo

Swimming = Nadando