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Nombre del trabajo: Weekly Activity

Materia: ingles 1

Grado: 1er cuatrimestre

PASIÓN POR EDUCAR

Grupo: b

Comitán de Domínguez Chiapas Septiembre 2020.

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: _____ Jennifer. How _____ (is / are) you?

Jennifer: _____ (She's / I'm) fine, thanks.

_____ (I'm / It's) sorry – what's your name again?

David: _____ (He's / It's) David – David Medina.

Jennifer: _____ David, this _____ (is / am) Sarah Conner.

_____ (She's / He's) in our math class.

David: Hi, Sarah. _____ (It's / I'm) nice to meet you.

Sarah: Hi, David. I think _____ (you're / I'm) in my English class, too.

David: Oh, right! Yes, _____ (are / am).

Don't use contractions in short answers with **yes**. Are you in my class? **Yes, I am!**
(NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. _____ (Are) you Patty Wilson?

B: No, _____ (I'm) _____ (not) over there.

A: OK. Thank you.

2. A: Hi. _____ (Are) you _____ (you) Patty Wilson?

C: Yes, _____ (I am).

A: Oh, good. _____ (I'm) _____ (I'm) Sergio Baez. _____ (You're) in my English class.

C: Yes, _____ (am) _____ (am) _____ (It's) nice to meet you, Sergio.