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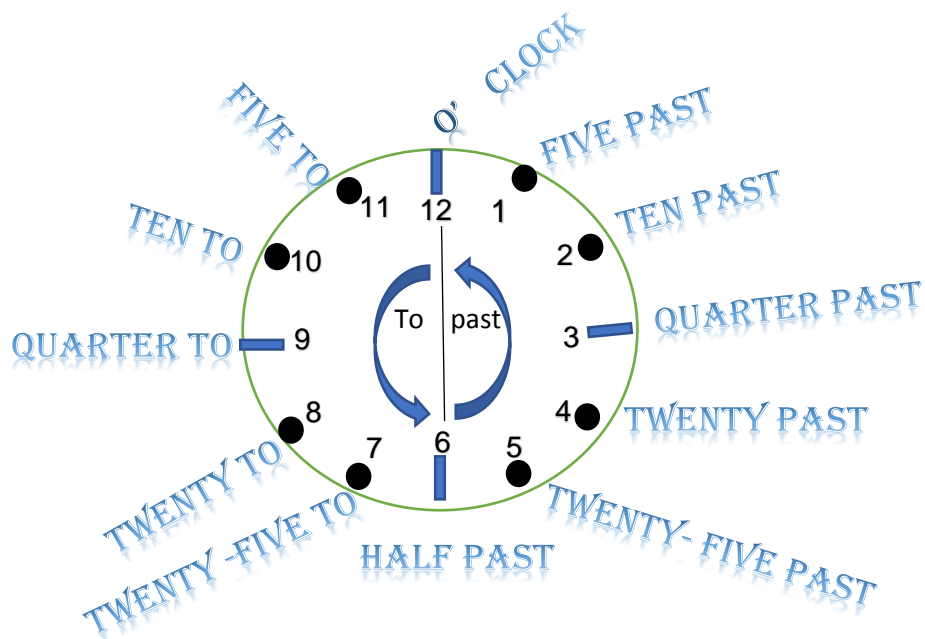
Nombre del trabajo: telling the time.

Materia: ingles

PASIÓN POR EDUCAR

Grado: 1 cuatrimestre.

Grupo: B.



EJERCICIO#1.

Instrucciones: observa la hora que marca y luego escribe de nuevo la hora, pero de una manera diferente (puedes hacer la oración con el nombre de los números y también guíate del ejemplo).

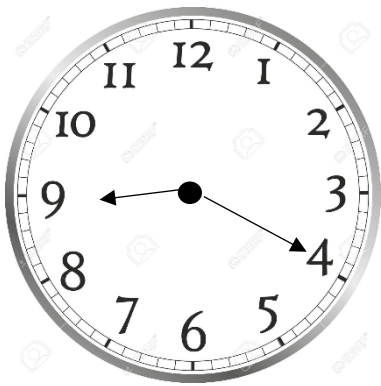
Write each sentence a different way.

- | | |
|--------------------|---|
| 1. it's midnight. | <u>It's twelve o'clock at night.</u> |
| 2. it's 4:00 p.m. | <u>it's four o'clock in the afternoon.</u> |
| 3. it's 9:15 a.m. | <u>it's a quarter past nine morning.</u> |
| 4. it's 8:00 p.m. | <u>it's eight o'clock at night.</u> |
| 5. it's 10:45 p.m. | <u>it's quarter to eleven at night.</u> |
| 6. it's 3:30 p.m. | <u>it's half past three in the afternoon.</u> |
| 7. it's 6:00 p.m. | <u>it's six o'clock in the afternoon.</u> |
| 8. it's 12:00 p.m. | <u>it's noon, it's twelve o'clock.</u> |

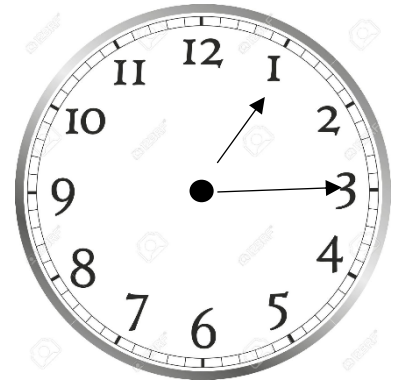
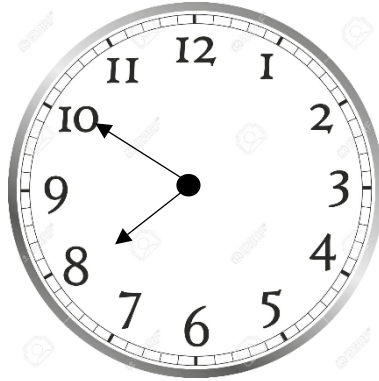
EJERCICIO # 2.

What time is it? Use the sentences in the box.

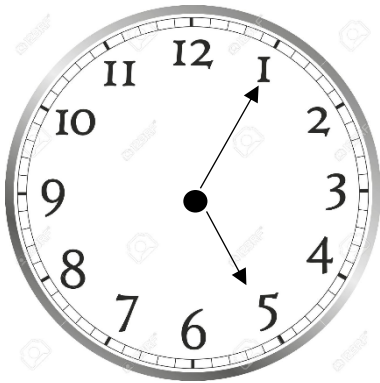
<input checked="" type="checkbox"/> It's five-oh-five.	<input checked="" type="checkbox"/> It's twenty after nine.	<input checked="" type="checkbox"/> It's ten to eight.
<input checked="" type="checkbox"/> It's a quarter after one.	<input checked="" type="checkbox"/> It's eight after six.	<input checked="" type="checkbox"/> It's a quarter to three.



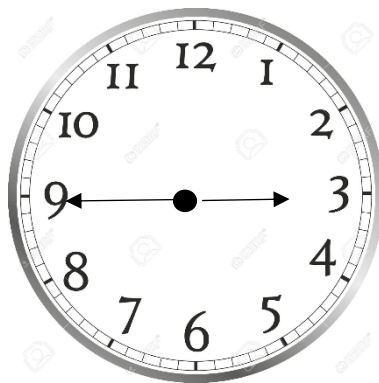
1. It's twenty after nine. 2. It's ten to eight.



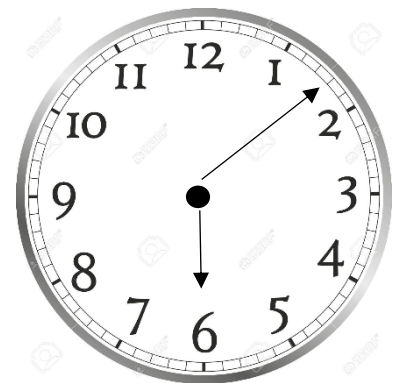
3. It's a quarter after one.



4. It's five oh five.



5. It's a quarter to three.



6. It's eight after six.

EJERCICO # 3.

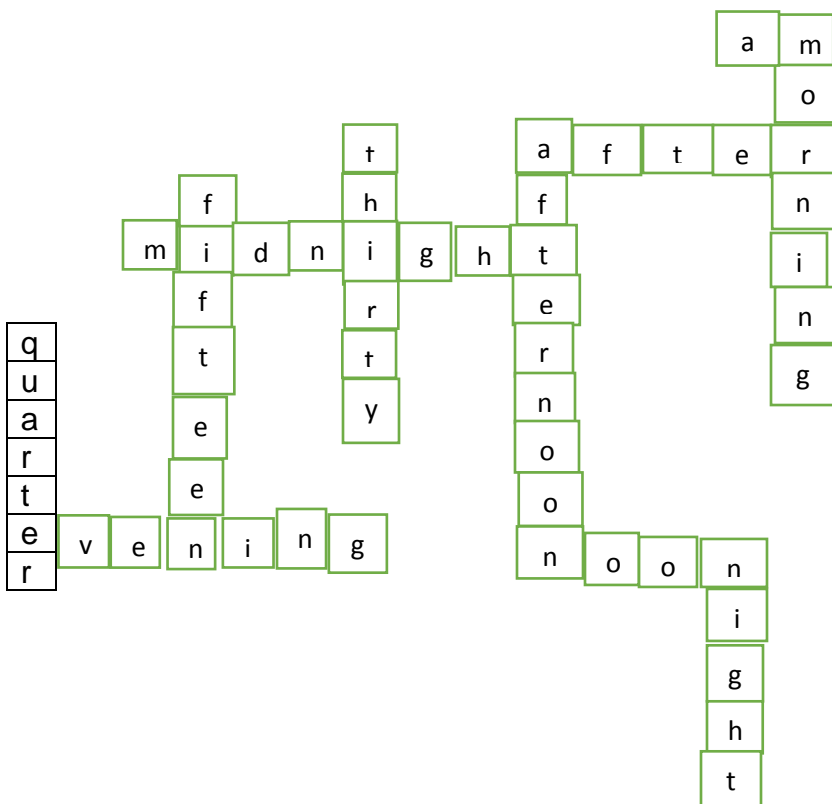
Complete the crossword puzzle. Write each time a different way.

A Cross(horizontal)

1. It's five in the morning. It's five am.
4. it's 4:15. It's a quarter after four.
7. it's twelve a.m. it's midnight.
8. it's 8:00 p.m. it's eight in the evening.
9. it's twelve p.m. it's noon.

Down(vertical)

2. It's 7:00 a.m. it's seven in the morning.
3. It's 3:30. It's three- thirty.
4. It's 4:00 p.m. it's four in the afternoon.
5. It's 1:15. it's one-fifteen.
6. It's 3:45. it's a quarter to four.
10. it's 11:00 p.m. it's eleven at night.



EJERCICIO #4

What are these people doing? Write sentences.

Use the words in the box.

<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Read a book.	<input checked="" type="checkbox"/> Sleep.
<input checked="" type="checkbox"/> drive	<input checked="" type="checkbox"/> ride a bike.	<input checked="" type="checkbox"/> Swim.
<input checked="" type="checkbox"/> play a video game.	<input checked="" type="checkbox"/> Shop.	<input checked="" type="checkbox"/> Take a walk.



1. she's sleeping.



2. He's swimmming.



3. they's Playing a video game.



4. she's ridng a bike.



5. They's shoping.



6. he's Taking a walk.



7. he's driving.



8. She's Reading a book.



9. They's Dancing.