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Nombre del trabajo: PARTIAL 3 ACTIVITY

Materia:

ingles

Grado:

1er cuatrimestre

Grupo: "B"

NOMBRE DE LA UNIDAD:

Whose jeans are these?

WORD POWER *Clothes*

A  Listen and practice.

CLOTHES FOR WORK



CLOTHES FOR LEISURE



B Complete the chart with words from part A.

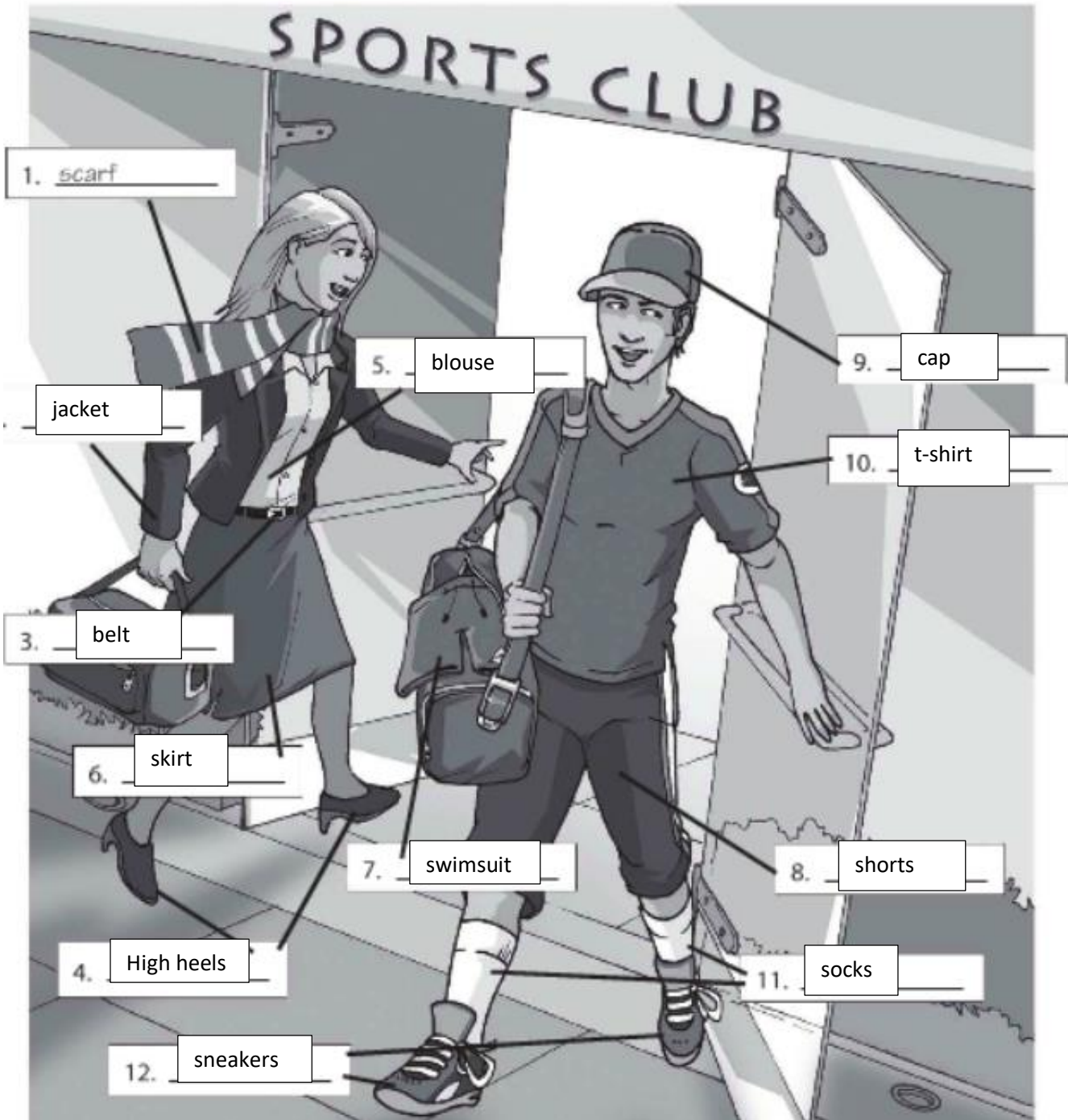
Clothes for warm weather	Clothes for cold weather
 <p data-bbox="284 367 690 472">Cap, t-shirt, shorts, sneakers, Swimsuits, dress.</p>	 <p data-bbox="893 367 1291 451">Coat, boots, hat, raincoat, sweater, groves, jeans.</p>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and . . ."

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|-------------------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. My partner's book is green
4. The board is white
5. The walls are yellow
6. The chairs are orange
7. The school logo is dark blue
8. My partner's backpack is pink
9. The extinguisher in my school is red
10. The floor of my living room is gray



Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt (T-shirt)
4. Maya is wearing a dress (dress)
5. Maggie is wearing a skirt (skirt)
6. Chul-woo is wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Hugo is wearing a hat (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.

4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.

6. Todd and Hugo are wearing shorts.
