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Nombre del trabajo: actividad # 1 it is nice to meet you

Materia:ingles

Grado : 1 cuatrimestre

Grupo:

A. Completé the conversation with the correct words in parentheses.
The practice with a partner.

David: Hello, Jennifer. How are (is/are)you?

Jennifer :I'm (she's /I'm) fine , thanks.

I'm (I'm/ it's) sorry-what's your name again?

David: he's (he's/it's)David – David medina.

Jennifer: that's right ! David, this is (is/am)sarah conner.

She's (she's/he's)in our math class.

David: Hi, sara it's (I'm/it's)nice to meet you.

Sarah:Hi , David, I think you're (you're/ I'm) in my english class, too.

David: oh, right ! yes, I am (are / am).

2. the verb be.

> in questions, the be verb comes before the noun or pronoun: ¿is he your teacher?

*En cuestión, el verbo be viene antes de el sustantivo o pronombre: ¿él es tu maestro?

- Don't use contractions in short answers with yes: ¿Are you in my class? Yes, I'am.
- No utilizar contracciones en corto con las respuestas si: ¿está usted en mi clase? Si soy yo.

Complete the conversations. Use the words in the box.

Am	I'm	it's	she's		
Are	I am	I'm not	you	you're	

1.A: excuse me. ¿Are you Patty Wilson?

B: ¿No, I'm not? I'm over there?

A: ok, thanks.

2.A: Hi. ¿Are you Patty Wilson?

C: yes, I am.

A: oh, Good. It's Sergio Báez. You're in my English class.

C: yes, I am, she's nice to meet you, Sergio.

