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**Grado: 1°-**

**Grupo: -**

# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello. Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
 I'm (I'm / It's) sorry – what's your name again?  
 David: It's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
 She's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (It's / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with *Yes*: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you      you're

- A: Excuse me. Are you Patty Wilson?  
 B: No. I'm not. She's over there.  
 A: OK. Thank you.
- A: Hi. Are you Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. I'm Sergio Baez. you're in my English class.  
 C: Yes, I am. It's nice to meet you, Sergio.