



Nombre de alumno: Ana Belén Domínguez Santiz

Nombre del profesor: Ana Laura Culebro

Nombre del trabajo: PARTIAL 3 ACTIVITY

Materia: Ingles I

Grado: 1er cuatrimestre

Grupo: 1-B

NOMBRE DE LA UNIDAD:

Whose jeans are these?

WORD POWER Clothes

A  Listen and practice.

CLOTHES FOR WORK



CLOTHES FOR LEISURE



B Complete the chart with words from part A.

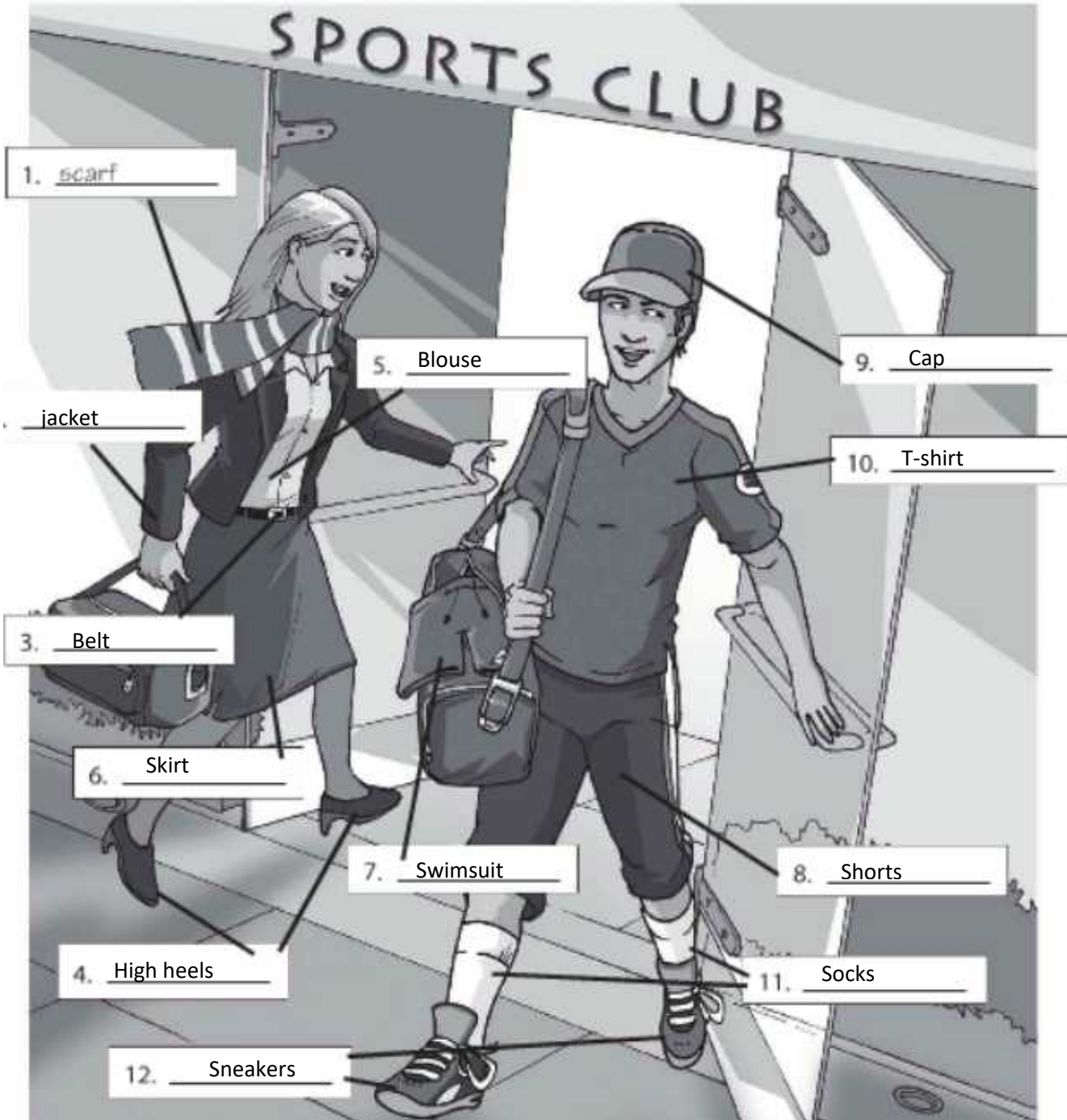
Clothes for warm weather		Clothes for cold weather			
	Skirt dress Shorts Swimsuits	Cap Blouse High heels T- shirt		Raincoat Pajamas Sweaner Gloves	Boots Jeans Hat Coat

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and . . ."

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|-------------------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

Tome las ideas para las oraciones de mi salón de clases en la preparatoria.

1. My desk is brown.
2. Celia's bag is purple.
3. My chairs is dark blue
4. the board is white
5. my plan holder is black
6. my restrainer is gray
7. the chalk board is green
8. the curtains are orange
9. the windows are sky blue
10. my down is red



Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a T-shirt (T-shirt)
4. Maggie is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo is wearing a sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Hugo is wearing an hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.

4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.

6. Todd and Hugo are wearing shorts.
