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Culebro Torres

Nombre del trabajo: Weekly Activity

Materia: INGLES I

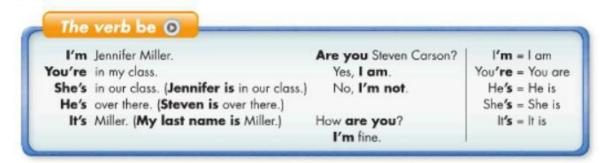
PASIÓN POR EDUCAR

Grado: 1RO

Grupo: "A"

Introduction – It's nice to meet you





A Complete the conversation with the correct words in parentheses. Then practice with a partner.

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David: Hello, Jennifer. How _________ (is / are) you?

Jennifer: ______ (She's / I'm) fine, thanks.
______ (I'm / It's) sorry – what's your name again?

David: ______ (He's / It's) David – David Medina.

Jennifer: That's right! David, this ______ (is / am) Sarah Conner.
______ (She's / He's) in our math class.

David: Hi, Sarah. _____ (I'm / It's) nice to meet you.

Sarah: Hi, David. I think _____ (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ______ (are / am).
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David: Hello, Jennifer. How are (is/are) you?

Jennifer: <u>i'm</u> (she's/ I'm) fine, thanks.

<u>l'ts</u> (l'm/l'ts) Sorry - What's your name again?

David: I'ts (He's/I'ts) David - David Medina.

Jennifer: That's right! David, this am (Is/am) Sarah Conner.

He's (She's/He's) In our math class

David: Hi, Sara It's (I'm/It's) nice to meet you.

Sarah: Hi, David. I think <u>you're</u> (you`re/I'm) in my english class, too.

David: Oh, right! Yes, I am (are/am)

2 The verb be

- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

_							
а	m	l'm	it's	she's			
√ a	re	lam	I'm not	you	you're		
B: A: 2. A: C: A:	B: No,						
	B: No, A: Ok.	, <u>l'm no</u> Thanks.	<u>are</u> you t _ Patty Wils	She's	son? over the	re.	
۷.	C: Yes	s, <u>l'm</u> good,	·	Sergio Báe		n my english class. et you, Sergio.	