



Nombre de alumno:

Cesar Leonardo Aguilar Ruiz

Nombre del profesor:

Ana Laura Culebro

Nombre del trabajo:

Telling the time

Materia:

Ingles

Grado:

1°

Grupo:

“A”

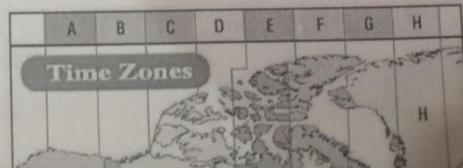
Workbook

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's four o'clock in the afternoon
3. It's 9:15 A.M. It's nine fifteen in the morning
4. It's 8:00 P.M. It's eight o'clock in the afternoon
5. It's 10:45 P.M. It's ten forty-five in the afternoon
6. It's 3:30 P.M. It's half past three in the afternoon
7. It's 6:00 P.M. It's six o'clock in the afternoon
8. It's 12:00 P.M. It is noon

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. _____



What time is it? Use the sentences in the box.

It's five-oh-five.
 It's a quarter after one.

It's twenty after nine.
 It's eight after six.

It's ten to eight.
 It's a quarter to three.



1. It's twenty after nine



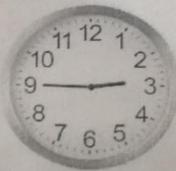
2. It's ten to eight



3. It's a quarter after one



4. It's five-oh-five



5. It's a quarter to three. It's eight after six

Complete the crossword puzzle. Write each time a different way.

Across (→)

1 It's five in the morning. It's five _____

4 It's 4:15. It's a quarter _____ four



What are these people doing? Write sentences. Use the words in the box.

- dance
- drive
- play a video game

- read a book
- ride a bike
- shop

- sleep
- swim
- take a walk



1. She's sleeping.



2. He is swimming.



3. They are playing.



4. She is riding a bike.



5. They are buying.



6. He is walking.



7. She is driving.



8. She is reading.



9. They are dancing.