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Nombre del trabajo: WeeklyActivity#1Unit
3

PASIÓN POR EDUCAR

Materia: ingles

Grado: 1er cuatrimestre

Comité de Domínguez Chiapasa 28 de Octubre de 2020.

CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise1. Translatetospanshthevocabularyabove–Traducealespañollevocabularioidearriba.

- | | |
|---------------|------------------|
| 1. Shirt | 1. Camisa |
| 2. Tie | 2. Corbata |
| 3. Belt | 3. Cinturon |
| 4. Jacket | 4. Chaqueta |
| 5. Pants | 5. Pantalón |
| 6. Shoes | 6. Zapato |
| 7. Coat | 7. Saco |
| 8. Scarf | 8. Bufanda |
| 9. Blouse | 9. Blusa |
| 10. skirt | 10. Falda |
| 11. Highheels | 11. Taconesaltos |
| 12. Drees | 12. Vestido |
| 1. Hat | 1. Sombrero |
| 2. Sweater | 2. Sueter |
| 3. Gieves | 3. Guantes |
| 4. Jeans | 4. Pantalones |
| 5. Boots | 5. Botas |

- 6. Cap 6.Gorra
- 7. T-shirt 7.Playera
- 8. Shorts 8.Pantalonescortos
- 9. Socks 9.Calcetines
- 10. Sneakers 10.Tenis
- 11. Pajamas 11.Pijama
- 12. Swimsuits 12.Trajedebaño

Exercise 2. Complete the chart with the vocabulary above – Complete la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima cálido)	Clothes for cold weather (Ropa para clima frío)
Dress,....	Hat,....
Shirt.	Boots.
Blouse.	Gloves.
Shirt.	Sweater.
Shorts.	Socks.
T-shirt.	Jeans.

Exercise 2. Complete the conversation – Complete la conversación, revise el ejemplo.

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1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A: **Whose** jacket is this? Is it **His** , Phil?
 B: No, it's not **Mine** Ask Nick. I think it's **Your**

her our ours your yours

2. A: These aren't **us** books. Are they **Your** ?
 B: No, they're not **our** Maybe they're Young-min's.

her hers their theirs whose

3. A: **Whose** sweaters are these? Are they Julie's?
 B: No, they're not **their** sweaters. But these shorts are **Theirs**

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren'tour..... (our / ours) clothes!
B: You're right.Our..... (Our / Ours) are over there.
2. A: These aren'tmine..... (my / mine) gloves. Are theyyour..... (your / yours)?
B: No, they're notmine..... (my / mine). Ask Sally. Maybe they'reher..... (her / hers).
3. A: **whose** (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not **Theirs** (their / theirs) T-shirts. But these socks are **theirs** (their / theirs). And these shorts are **Yours** (your / yours).

Exercise 4. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers**

This house is our house. This house is ____.

- a) our**
- b) ours
- c) we
- d) its

This is my hat. This hat is ____.

- a) I
- b) me
- c) mine**
- d) its

This is your bike. This bike is ____.

- a) you
- b) your

c)you

d)yours

This is ___ dog. This dog is hers.

a)her

b)his

c)hers

d)she

These are ___ children. These children are theirs. a)theirs

b)them

c)they

d)their



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Exercise 1. Complete these sentences with the conjunctions "and", "but" or "so".
 Completa las oraciones usando la conjunción "and", "but" o "so"

1. He's wearing jeans and sneakers, And he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It's raining.
3. I'm wearing sunglasses. I'm not wearing sunglasses.
4. You're wearing a new suit. You're not wearing a new suit.
5. Michiko isn't wearing gloves. Michiko is wearing gloves.

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt. (T-shirt)
4. Maggie are wearing a skirt. (skirt)
5. Maya is wearing a dress. (dress)
6. Chul-woo is wearing a sneakers. (sneakers)
7. Todo is wearing a scarf. (scarf)
8. Todo and Hugo are wearing a hats. (hats)

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: *What's Steve doing?* (Steve)
B: *He's watching TV.* (watch TV)
2. A: Jon and Megan it's playing (Jon and Megan)
B: Karen's and Bruno's take a walking in the (take a walk)
You these working on animal
3. A: (you)
B: Manuel's writing it's conversations i (write conversations)
4. A: Chris it's playing football (Chris)
B: Rodrigo i was calling Ashley by (call Ashley)
5. A: You and Taylor it is teaching matemáticas (you and Taylor)
B: My sister and mom the Will go shopping (shop)
6. A: Sara are Reading book (Sara)
B: My parents are having dinner (have dinner)
Victor and Sam are not playing video
7. A: (Victor and Sam)
B: Run in the parking it's fun (run in the park)
8. A: You and Paulo is not playing basketball (you and Paulo)
B: Chatting online it's not safe (chat online)



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Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estaciones? ¿Cómo está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.
It's very cold.



2. It's winter
It's very cold



3. It's spring
It's hot and sunny



4. It's autumn
It's leaves fall



5. It's summer
It's very hot



6. It's snow
It's very cold

Exercise 2. What time is it? Use these sentences in the box. ¿Que horas?, usala oraciones en la caja.

- It's five-oh-five.
- It's a quarter after one.

- It's twenty after nine.
- It's eight after six.

- It's ten to eight.
- It's a quarter to three.



1. It's twenty after nine.

2. **It's eight after fifty.**

3. **It's quarter past one.**



4. **It's five after five.**

5. **It's three forty five.**

6. **It's ten after**

Exercise 3. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.

It's ten o'clock in the morning.

2. It's 11:00 a.m. in Denver

It's eleven o'clock in the morning.

3. It's 12:00 noon in Mexico City

It's twelve noon

4. It's 1:00 p.m. in Lima

It's one o'clock in the late

5. It's 2:00 p.m. in Santiago

It's two o'clock in the late.

6. It's 3:00 a.m. in Rio

It's three early morning

