



Nombre de alumno:

Nombre del profesor:

Nombre del trabajo: Weekly Activity #2 Unit 2

Materia: Ingles

PASIÓN POR EDUCAR

Grado: 1er cuatrimestre

Grupo: LAR04EMC0120-A

Comitán de Domínguez Chiapas a 11 de octubre de 2020.

Grammar – Number and ages

The numbers are:

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

Exercise 1. Write the ages of the characters below – Escribe las edades de los personajes de abajo.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

Example: Jhon is thirty-seven years old.

A. Helen is seventy-six years old

B. Howard is fifty-two years old

C. Jackie is forty-nine years old

D. Megan is twenty-three years old

E. Tim and Tom are fourteen years old

Exercise 2. Spell the numbers - Escribe los números.

1. 11 eleven.

2. 15 fifteen.

3. 50 fifty.

4. 101 one-hundred and one.

5. 24 twenty-four.

6. 13 thirteen.

7. 70 seventy.

8. 30 thirty.

9. 19 nineteen.

10. ninety .

Wh-questions with be

What's your name?

My name is Jill.

Where are you from?

I'm from Canada.

How are you today?

I'm just fine.

Who's that?

He's my brother.

How old is he?

He's twenty-one.

What's he like?

He's very nice.

Who's = Who is

Who are they?

They're my classmates.

Where are they from?

They're from Rio.

What's Rio like?

It's very beautiful.

Who

- Ask about person
- Act as subject of the sentence



- Who is that woman?
- Who are you phoning?

Where

- Asking in or at what place or position



- Where do you live?
- Where are my boots?

When

- Asking about time, occasion, moment



- When can I see you?
- When did you last see him?

Why

- Asking for reason, explanation



- Why were you late?
- Why was he late?

What

- Asking for specific thing, object



- What's the matter?
- What time is it?

How

- Asking for way, manner, form



- How does it work?
- How do you go to school?

Which

- Asking about choice
- Which is better exercise? – swimming or tennis
- Which of the applicants has got the job?



How many

- Asking about quantity
- Used with countable nouns
- How many people were there?



How often

- Asking about frequency
- How often do you go swimming?



Exercise 3. Complete the conversation with Wh-question – Completa la siguiente conversación.

- Who's that**
1. A: Look! ?
B: Oh, he's a new student.
A: **What's his name** ?
B: I think his name is Ming.
A: Ming? **Where's he from** ?
B: He's from China.
2. A: Serhat, **Where're you** ?
B: I'm from Turkey – from Istanbul.
A: ... **How's Istanbul** ?
B: Istanbul is very old and beautiful.
A: ... **What's your last name** , ?
B: My last name is Erdogan.
3. A: Hi, John. **How're you** ?
B: I'm just fine. My friend Teresa is here this week – from Argentina.
A: Oh, cool. ... **How's she** ?
B: She's really friendly.
A: ... **How old is she** ?
B: She's twenty-eight years old.



Exercise 4. Select the correct answer – Selecciona la respuesta correcta.

1. ___ is your name?

What / Where

When / Who

2. ___ is your favorite actress?

What / Why

When / Who

3. ___ are you from?

What / Where

When / Who

4. ___ is your birthday?

Whose / Where

When / Who

5. ___ color is your new car?

What / How

Where / Whose

6. ___ old are you?

What / How

Which / Whose

7. ___ books are these?

Why / How

Where / Whose

8. ___ did you quit your job?

Who / Which

Why / Whose

9. ___ are you going to America?

Who / What

When / Which

10. ___ aren't you going to Peter's party?

What / How

Where / Why

Exercise 5. Translate the next vocabulary – Traduce el siguiente vocabulario.



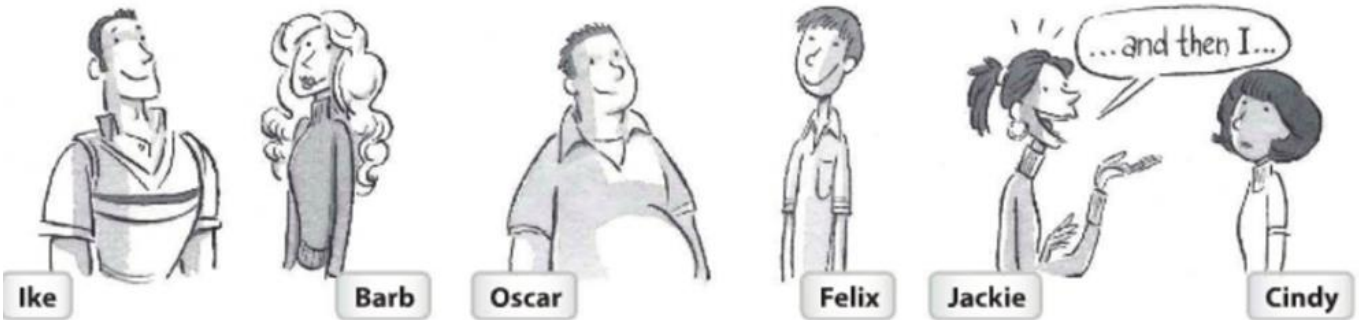
- a. Pretty – bonito
- b. Handsome – guapo
- c. Good-looking – guapo
- d. Talkative – hablador
- e. Quiet – callado
- f. Funny – gracioso
- g. Serious – serio
- h. Shy – tímido
- i. Short – pequeño
- j. Tall – alto
- k. Friendly – amigable
- l. Heavy – pesado
- m. Thin - delgado

Exercise 6. Write sentences about the people in the picture.



- | | |
|--|---|
| <input type="checkbox"/> cute | <input type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short |
| <input type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome | <input type="checkbox"/> smart |
| <input type="checkbox"/> heavy | <input type="checkbox"/> talkative |
| <input type="checkbox"/> pretty | <input type="checkbox"/> tall |
| <input type="checkbox"/> quiet | <input type="checkbox"/> thin |

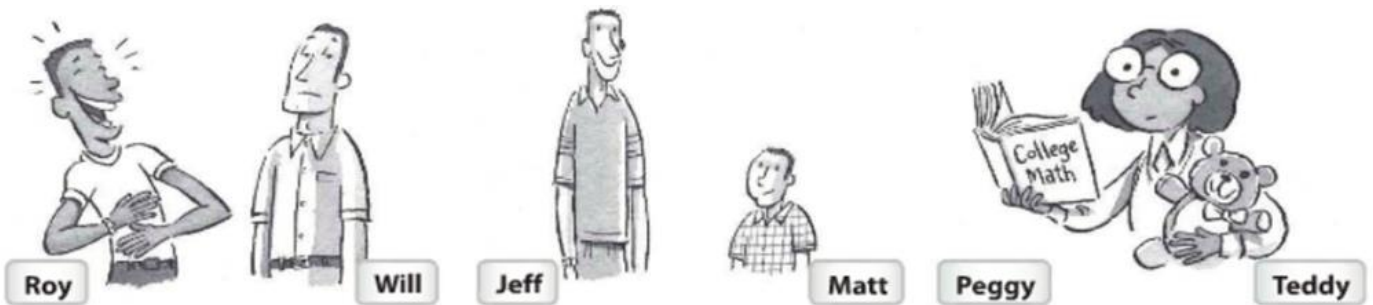
1. Donna is shy .
Margo is friendly .



2. Ike is Handsome .
Barb is pretty .

3. Oscar is Heavy .
Felix is thin .

4. Jackie is Talkative .
Cindy is quiet .



5. Roy is Funny .
Will is serious .

6. Jeff is Tall .
Matt is short .

7. Peggy is Smart .
Teddy is cute .