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**Nombre del trabajo:** Weekly Activity #1  
2 and 3 .Unit 3

**Materia:** “Ingles 1”

PASIÓN POR EDUCAR

**Grado:** “ 1 cuatrimestre”

**Grupo:** “1,A”

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**Exercise 1.** Translate to Spanish the vocabulary above – Traduce al español el vocabulario de Arriba.

- |                            |                                |
|----------------------------|--------------------------------|
| 1-. Camisa (shirt)         | 1-. Blusa (blouse)             |
| 2-. Corbata (tie)          | 2-. High heels (tacones altos) |
| 3-. Cinturon (belt)        | 3-. Hat (sombrero)             |
| 4-. Saco (coat)            | 4-. Guantes (gloves)           |
| 5-. Chaqueta (jacket)      | 5-. Sueter (sweater)           |
| 6-. Pantalones (pants)     | 6-. Gorra (cap)                |
| 7-. Zapatos (shoes)        | 7-. Camiseta (t-shirt)         |
| 8-. Impermeable (raincoat) | 8-. Pantalones cortos (short)  |
| 9-. Vestido (dress)        | 9-. Pantalones (jeans)         |
| 10-. Traje (suit)          | 10-. Botas (boots)             |
| 11-. Falda (skirt)         | 11-. Calcetines (socks)        |
| 12-. Bufanda (scarf)       | 12-. Traje de baño (swimsuit)  |
| 13-. Pijama (pajamas)      | 13-. Zapatillas (sneakers)     |

**Exercise 2.** Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de Arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress	Hat
Cap	Gloves
t-shirt	Sweater
Short	scarf
swimsuit	pajamas
blouse	Socks

**Exercise 3.** Complete the converstaion – Completa la conversa, revisa el ejemplo.

His    mine    my    your    whose

1. A: whose jacket is this? Is it mine, Phil?  
 B: no, it,s not yours, adk Nick I think it,s mine.

Her      our      ours      your      yours

2. A: these aren't ours books, are they yours?  
B: no they're not yours. Maybe they're Young-minds

Her      hers      their      theirs      whose

3. A: whose sweaters are these? Are they Julie's?  
B: no, they're not hers sweaters, but these shorts are theirs?

**Exercise 4.** Complete the conversation – Completa la conversación, revisa el ejemplo.

A: hey! These aren't our (our/ours) clothes!  
B: you're right ours (our/ours) are over there.  
A: these aren't my (my/mine) gloves. Are they your (your/yours)?  
B: no, they're not mine. Ask Sally, maybe they're her (her/hers).  
A: whose (whose/yours) t-shirts are these? Are they Julie's and Pat's?  
B: no, they're not theirs (their/theirs) t-shirts, but these socks are their (their/theirs). And these shorts are yours (your/yours)

**Exercise 5.** Select the correct answer.

This car is his car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is our.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is mine.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is your.

- a) you
- b) your
- c) yours
- d) yours

This is hers dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are their children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

## Weekly Activity #2 Unit 3

**Exercise 1.** Complete these sentences with the conjunctions "and", "but" or "so".  
Completa las oraciones usando la conjunción "and", "but" ó "so"

1-. He,s wearing jeans and sneakers, and he,s wearing a t-shirt.

2-. It,s very cold outside, and I a,m not wearing a coat.

3-. Her skirt is blue, and her blouse is blue, too

4-. It,s raining, and I need an umbrella.

5-. He,s wearing an expensive suit, so he,s wearing snekears.

6-. It,s summer and it,s very sunny, and it,s hot

**Exercise 2.** Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

1-. Mr. And mrs. Lee are wearing hats. Mr. And mrs. Lee aren,t wearing hats.

2-. It isn,t raining. It,s raining

3-. I,m wearing sunglasses. I am not wearing suglasses

4-. You,re wearng a new suit. You,re not wearing a new suit

5-. Michiko isn.t wearing gloves. Michiko is wearing the gloves

**Exercise 3.** Escribe las oraciones usando las palabras en paréntesis.

1-. Hugo is wearing a tie. \_\_\_\_\_ (tie)

2-. Todd and Alicia are wearing boots. \_\_\_\_\_ (boots)

3-. Chul-woo is wearing a t-shirt \_\_\_\_\_ (t-shirt)

4-. Maya wears a skirt. \_\_\_\_\_ (skirt)

5-. Maya has a drees on \_\_\_\_\_ (drees)

6-. Chul-woo is wearing sneakers \_\_\_\_\_ (sneakers)

7-. Todd is wearing a scarf \_\_\_\_\_ (scarf)

8-. Hugo has a hat \_\_\_\_\_ (hat)

# Weekly Activity #3 Unit 3

**Exercise 1.** What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Cómo está el clima? Escribe dos oraciones acerca de cada figura.



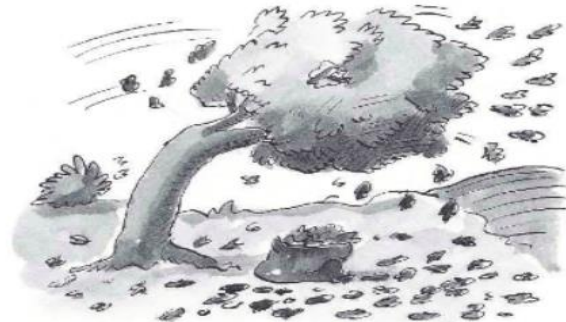
1. It's winter.  
It's very cold.



2. It,s winter  
It rains a lot



3. it,s spring  
There,s is a lot of sun



4. It,s autumn  
There are strong winds



5. It,s spring  
Is hot



6. It Winter  
Snow falls

**Exercise 2.** What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> It's five-oh-five.        | <input checked="" type="checkbox"/> It's twenty after nine. | <input type="checkbox"/> It's ten to eight.       |
| <input type="checkbox"/> It's a quarter after one. | <input type="checkbox"/> It's eight after six.              | <input type="checkbox"/> It's a quarter to three. |



1. It's twenty after nine.



2. It,s ten to eight



3. It,s a quarter after one



4. It,s five-ho-fivei



5. It,s a quarter to three



6. It,s eight after six

**Exercise 3.** What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

- It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
- Its 11:00 am Denver  
it,s eleven o'clock
- It,s 12:00 pm in mexico city  
its noon in mexico city
- It,s 1:00 p.m. in lima  
it,s already one in the afternoon in lima
- It,s 1:40 p.m. in Santiago  
it,s almost two in the afternoon in Santiago
- It,s 3:00 p.m. in rio  
it,s three in the afternoon in rio

