



**Nombre de alumno: ZULIBETH
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Nombre del profesor: Juan Manuel Jaime.

***Nombre del trabajo: Weekly Activity #1 Unit
3***

PASIÓN POR EDUCAR

Materia: ingles GRADO Y GRUPO: 1A

Comitán de Domínguez Chiapas a 28 de Octubre de 2020.



CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. *Shirt*
2. *Tie*
3. *Belt*
4. *Jacket*
5. *Pants*
6. *Shoes*
7. *Coat*
8. *Scarf*
9. *Blouse*
10. *skirt*
11. *High heels*
12. *Drees*

1. *Camisa*
2. *Corbata*
3. *Cinturon*
4. *Chaqueta*
5. *Pantalon*
6. *Zapato*
7. *Saco*
8. *Bufanda*
9. *Blusa*
10. *Falda*
11. *Tacones altos*
12. *Vestido*

1. *Hat*
2. *Sweater*
3. *Gloves*
4. *Jeans*
5. *Boots*
6. *Cap*
7. *T-shirt*
8. *Shorts*
9. *Socks*
10. *Sneakers*
11. *Pajamas*
12. *Swimsuits*

1. *Sombrero*
2. *Sueter*
3. *Guantes*
4. *Pantalones*
5. *Botas*
6. *Gorra*
7. *Playera*
8. *Pantalones cortos*
9. *Calcetines*
10. *Tenis*
11. *Pijama*
12. *Traje de baño*

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
<i>Dress,</i>	<i>Hat,</i>
Shirt.	Boots.
Blouse.	Gloves.
Shirt.	Sweater.
Shorts.	Socks.
T-shirt.	Jeans.



Exercise 2. Complete the conversation – Completa la conversación, revisa el ejemplo.

X

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A: *Whose* jacket is this? Is it **his** , Phil?
B: No, it's not **mine** Ask Nick. I think it's **yours**

her our ours your yours

2. A: These aren't **ours** books. Are they **yours** ?
B: No, they're not **Our** Maybe they're Young-min's.

her hers their theirs whose

3. A: **whose** sweaters are these? Are they Julie's?
B: No, they're not **their** sweaters. But these shorts are **theirs**

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren't **our** (our / ours) clothes!
B: You're right. **our** (Our / Ours) are over there.
2. A: These aren't **mine** (my / mine) gloves. Are they **you** (your / yours)?
B: No, they're not **mine** (my / mine). Ask Sally. Maybe they're **her** (her / hers).
3. A: **whose** (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not **theirs** (their / theirs) T-shirts. But these socks are **theirs** (their / theirs). And these shorts are **Yours** (your / yours).



Exercise 4. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is ____.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is ____.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is ____.

- a) you
- b) your
- c) yours
- d) yours

This is ____ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are ____ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their





**Nombre de alumno: ZULIBETH
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***Nombre del trabajo: Weekly Activity #2 Unit
3***

PASIÓN POR EDUCAR

Materia: ingles

Comitán de Domínguez Chiapas a 06 de noviembre de 2020.



Exercise 1. Complete these sentences with the conjunctions “and”, “but” or “so”.
Completa las oraciones usando la conjunción “and”, “but” ó “so”

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It's raining.
3. I'm wearing sunglasses. I'm not wearing sunglasses.
4. You're wearing a new suit. You're not wearing a new suit.
5. Michiko isn't wearing gloves. Michiko is wearing gloves.



Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. chul-woo is wearing a t- (T-shirt)
4. maggie are wearing a (skirt)
5. maya is wearing a (dress)
6. chul-woo is wearing a sneakers. (sneakers)
7. todd is wearin a scarf. (scarf)
8. tood and hugo are wearing a (hats)



Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing?..... (Steve)
 B: He's watching TV...... (watch TV)
2. A: Jon and Megan it's playing...... (Jon and Megan)
 B: Karen's and Bruno's take a walking in the..... (take a walk)
3. A: You these working on animal..... (you)
 B: Manuel's writing it's conversations in English...... (write conversations)
4. A: Chris it's playing football...... (Chris)
 B: Rodrigo I was calling Ashley by..... (call Ashley)
5. A: You and Taylor it is teaching matemáticas...... (you and Taylor)
 B: My sister and mom they will go shopping,..... (shop)
6. A: Sara are reading book...... (Sara)
 B: My parents are having dinner..... (have dinner)
7. A: Victor and Sam are not playing video..... (Victor and Sam)
 B: run in the parking it's fun...... (run in the park)
8. A: You and Paulo is not playing basketball...... (you and Paulo)
 B: chatting online it's not safe...... (chat online)





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***Nombre del trabajo: Weekly Activity #3 Unit
3***

PASIÓN POR EDUCAR

Materia: Ingles

Comitán de Domínguez Chiapas a 10 de noviembre de 2020.



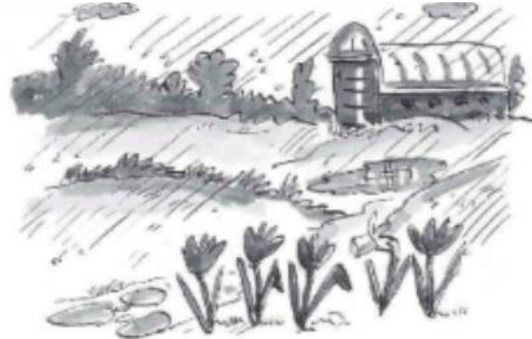
Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.

It's very cold.



2. It's winter

It's very cold



3. It's spring

It's the sunrises



4. It's autumn

It's leaves fall



5. It's summer

It's very hot



6. It's snow

It's very cold



Exercise 2. What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

- | | | |
|--|---|---|
| <input type="checkbox"/> It's five-oh-five. | <input checked="" type="checkbox"/> It's twenty after nine. | <input type="checkbox"/> It's ten to eight. |
| <input type="checkbox"/> It's a quarter after one. | <input type="checkbox"/> It's eight after six. | <input type="checkbox"/> It's a quarter to three. |



1. It's twenty after nine.



2. **it's eight after fifty** 3. **it's quarter past one**



4. **it's five after five** 5. **it's three forty five** 6. **it's ten after**



Exercise 3. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.

It's ten o'clock in the morning.

2. **It's 11:00 a.m. in Denver**

It's eleven o'clock in the morning.

3. **It's 12:00 noon in Mexico City**

It's twelve noon

4. **It's 1:00 p.m. in Lima**

It's one o'clock in the late

5. **It's 2:00 p.m. in Santiago**

It's two o'clock in the late.

6. **It's 3:00 a.m. in Rio**

It's three early morning

