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**Weekly Activity #2 Unit 2**

**Materia: Ingles # 1**

**Grado: 1**

**Grupo: A**

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## Grammar - Prepositions of Place

**Prepositions of place are used to show where something is located and they are always found after the principal verb**, regardless of the verb tense. These prepositions are **most often used with the verb "to be"**.

### Next to (beside)

**Meaning:** adjacent or by the side of.

**Use:** "Next to" and "beside" can be used interchangeably as the meaning is the same. The use of one over the other depends on the speaker and the context.

#### Examples:

The supermarket is next to the bank or The supermarket is beside the bank

Sit next to me or Sit beside me.

### By

**Meaning:** in proximity to, near.

**Use:** "by" may be used in the same contexts as "Next to" or "beside", but the meaning is closer to "near" rather than directly adjacent.

#### Examples:

I sit by the window.

Our house is by the river.

### BETWEEN

**Meaning:** in the time or space that separates.

#### Examples:

The shop is between the bank and the train station.

She is standing between Peter and John.

### BEHIND

**Meaning:** in back of, to the rear of.

#### Examples:

The church is behind the school.

He is standing behind you.

### IN FRONT OF

**Meaning:** the opposite of behind.

#### Examples:

The hotel is in front of the station.

Laura is standing in front of you.

## UNDER

**Meaning:** below or beneath, implying the object is covered by something.

### Examples:

The ball is under the chair.

The dog is under the tree.

## IN

**Use (place):** "In" is used to indicate both open and closed spaces. We use this preposition to indicate that something is included within the limits of something, a closed space or the interior of something in a physical sense. As we can see from the following examples "in" can also be used to indicate the geographical location of something.

### Examples:

The cat is in the box.

I found your address in the phone book.

**Use (time):** is used with months, years, periods of time, seasons and parts of the day.

### Examples:

I always run in the mornings.

I will see him in a week.

She was born in 1976.

## AT

**Use (place):** "At" is used in front of buildings such as "home", "the airport", "university". It is also used before "to", "bottom", and "the end of" as well as to indicate events such as meetings, parties, concerts, sports events, etc. "At" is also used after the verb "arrive" when we are referring to places other than cities or countries.

### Examples:

He is at home.

I always visit my sister at work

She will see him at the theatre

**Use (time):** We used "At" before the hour or holidays.

### Examples:

He runs every morning at 6.

I will see them at Christmas.

## ON

**Use (place):** "On" is used with surfaces, when we are referencing a location within a room, such as the ceiling or the wall, or to indicate that someone is inside a mode of transport or on the floor of a building.

### Examples:

The pen is on the table.

They have a photograph of Paris on the wall

I am on the bus.

**Use (time):** "ON" is used with days of the week, dates and holidays.

### Examples:

They went to Mexico on the first of May.

He runs on Mondays and Fridays.



Encontraras la gramática en español en los siguientes links:

<https://www.curso-ingles.com/aprender/cursos/nivel-basico/prepositions/prepositions>

<https://www.curso-ingles.com/aprender/cursos/nivel-basico/prepositions/prepositions-of-place>

**Exercise 1.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.



1. The books are in the book bag.



2. The cell phone is next to the hairbrush.



3. The map is under the paper.



4. The chair is under the desk.



5. The wallet is on the notebook.



6. The sunglasses are in front of the bag.

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**Exercise 2.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

behind   
 in   
 in front of   
 next to   
 on   
 under



1. The wallet is in the purse.



2. The chair is under the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is In front of the briefcase.



6. The keys are Next to the umbrella.

**Exercise 3.** Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.



- |  |                          |
|--|--------------------------|
| 1. A: <u>Where is the briefcase?</u> (briefcase) | 4. A: _____ (keys)       |
| B: <u>It's next to the television.</u>           | B: _____                 |
| 2. A: _____ (books)                              | 5. A: _____ (camera)     |
| B: _____   | B: _____                 |
| 3. A: _____ (cell phone)                         | 6. A: _____ (sunglasses) |
| B: _____   | B: _____                 |

2.-where are the books? Under the table

5.- where is the camera? Is on the shelf

3.- where is the cellphone? In the bag

6.- where are the sunglasses? There are behind

4.- where are the keys? On the broefcase

the coach

GRAMMAR – Negative statements and yes/no questions with be

**Negative statements and yes/no questions with be**

**I'm not** from New York.  
**You're not** late.  
**She's not** from Russia.  
**He's not** from Italy.  
**It's not** English.  
**We're not** from Japan.  
**You're not** early.  
**They're not** in Mexico.

We're = We are

**Are you** from California?  
**Am I** early?  
**Is she** from Brazil?  
**Is he** from Chile?  
**Is it** Korean?  
**Are you** from China?  
**Are we** late?  
**Are they** in Canada?

<b>I am.</b>	<b>I'm not.</b>
<b>you are.</b>	<b>you're not.</b>
<b>she is.</b>	<b>she's not.</b>
Yes, <b>he is.</b>	No, <b>he's not.</b>
<b>it is.</b>	<b>it's not.</b>
<b>we are.</b>	<b>we're not.</b>
<b>you are.</b>	<b>you're not.</b>
<b>they are.</b>	<b>they're not.</b>

- A: Hiroshi, .....*are*..... you and Maiko from Japan?  
 B: Yes, we .....  
 A: Oh? ..... you from Tokyo?  
 B: No, ..... not. .... from Kyoto.
- A: ..... Laura from the U.S.?  
 B: No, ..... not. She's from the U.K.  
 A: ..... she from London?  
 B: Yes, she ..... . But her parents are from Italy. .... not from the U.K. originally.  
 A: ..... Laura's first language Italian?  
 B: No, ..... not. .... English.
- A: ..... Selina and Carlos from Mexico?  
 B: No, ..... not. .... from Brazil.  
 A: ..... you from Brazil, too?  
 B: No, ..... not. I'm from Peru.  
 A: So, ..... your first language Spanish?  
 B: Yes, it .....

Kyoto, Japan



Lima, Peru



- 1b: yes, we are
- 1A oh? Are you from Tokio?
- 1B No, we're not, we are from Kyoto?
- A2 Is it Laura from the U.S.?
- B2 No she's not
- A2 Is she
- B2 Yes, she is. But her parents are from Italy. She's not from the U.K. originally
- A2 Is it Laura's first language Italian?
- B2 No, she's not. It is English
- A3 Is it Selina and Carlos from Mexico?
- B3 No, They're not, they're from Brazil
- A3 Are you from Brazil, too?
- B3 No, I'm not, I'm from Peru
- A3 So, is it
- B3, Yes, it is

**Exercise 4.** Complete the conversation – completa la siguiente conversación.

### Negative statements and yes/no questions with *be*

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no~~ a student.)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I** am./Yes, **we** are.



**Exercise 5.** Ordena las siguientes oraciones.

1. in California / not / New York City / is

New York City is not in California.

2. London / not / from / we're

We're not from London

3. not / you and Tim / in my class / are

Are not you and Tim in my class

4. is / my first language / Spanish / not

Spanish is not my first language

5. from / my mother / not / is / Seoul

My mother is not from Seoul

6. my keys / not / are / they

They are not my keys

**Exercise 6.** Ordena las siguientes oraciones.

1. A: ..... Are ..... you and your family from Mexico?

B: No, ..... We're ..... not. .... We're ..... from Guatemala.

2. A: ..... Are ..... your first language English?

B: Yes, it ..... Is ..... . My parents ..... Are ..... from Australia.

3. A: ..... Are ..... Kenji and his friend Japanese?

B: Yes, ..... We ..... are. But ..... We are ..... in the U.S. now.

4. A: ..... Is it ..... my mother and I late?

B: No, ..... You're ..... not. .... You're ..... early!

## Grammar – Number and ages

The numbers are:

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

**Exercise 1.** Write the ages of the characters below – Escribe las edades de los personajes de abajo.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

**Example:** Jhon is thirty-seven years old.

A. seventy-six

B. fifty-two

C. forty-nine

D. twenty-three

E. . fourteen

**Exercise 2.** Spell the numbers - Escribe los números.

- 11 eleven.
- 15 fifteen.
- 50 fifty.
- 101 one hundred and one.
- 24 twenty-four.
6. 13 thirteen.
7. 70 seventy.
8. 30 thirty.
9. 19 nineteen.
10. 90 ninety.

## Wh-questions with be

### What's your name?

My name is Jill.

### Where are you from?

I'm from Canada.

### How are you today?

I'm just fine.

### Who's that?

He's my brother.

### How old is he?

He's twenty-one.

### What's he like?

He's very nice.

Who's = Who is

### Who are they?

They're my classmates.

### Where are they from?

They're from Rio.

### What's Rio like?

It's very beautiful.

## Who

- Ask about person
- Act as subject of the sentence



- Who is that woman?
- Who are you phoning?

## Where

- Asking in or at what place or position



- Where do you live?
- Where are my boots?

## When

- Asking about time, occasion, moment



- When can I see you?
- When did you last see him?

## Why

- Asking for reason, explanation



- Why were you late?
- Why was he late?

## What

- Asking for specific thing, object



- What's the matter?
- What time is it?

## How

- Asking for way, manner, form



- How does it work?
- How do you go to school?

## Which

- Asking about choice
- Which is better exercise? – swimming or tennis
- Which of the applicants has got the job?



## How many

- Asking about quantity
- Used with countable nouns
- How many people were there?



## How often

- Asking about frequency
- How often do you go swimming?



**Exercise 3.** Complete the conversation with Wh-question – Completa la siguiente conversación.

1. A: Look! ..... **Who's that** ..... ?  
B: Oh, he's a new student.  
A: ..... **What is his name?** ..... ?  
B: I think his name is Ming.  
A: Ming? .. **Where is he from?** ..... ?  
B: He's from China.
2. A: Serhat, ..... **Were are you from?** ..... ?  
B: I'm from Turkey – from Istanbul.  
A: ..... **Who is it?** ..... ?  
B: Istanbul is very old and beautiful.  
A: ..... **What is your last name** ..... ?  
B: My last name is Erdogan.
3. A: Hi, John. .... **How are you?** ..... ?  
B: I'm just fine. My friend Teresa is here this week – from Argentina.  
A: Oh, cool. .... **Who is she?** ..... ?  
B: She's really friendly.  
A: ..... **Who old is she** ..... ?  
B: She's twenty-eight years old.



**Exercise 4.** Select the correct answer – Selecciona la respuesta correcta.

1. \_\_\_ is your name?

**What** / Where

When / Who

2. \_\_\_ is your favorite actress?

What / Why

When / **Who**

3. \_\_\_ are you from?

What / **Where**

When / Who

4. \_\_\_ is your birthday?

Whose / Where

**When** / Who

5. \_\_\_ color is your new car?

**What** / How

Where / Whose

6. \_\_\_ old are you?

What / **How**

Which / Whose

7. \_\_\_ books are these?

Why / How

Where / **Whose**

8. \_\_\_ did you quit your job?

Who / Which

**Why** / Whose

9. \_\_\_ are you going to America?

Who / What

**When** / Which

10. \_\_\_ aren't you going to Peter's party?

What / How

Where / **Why**

**Exercise 5.** Translate the next vocabulary – Traduce el siguiente vocabulario.



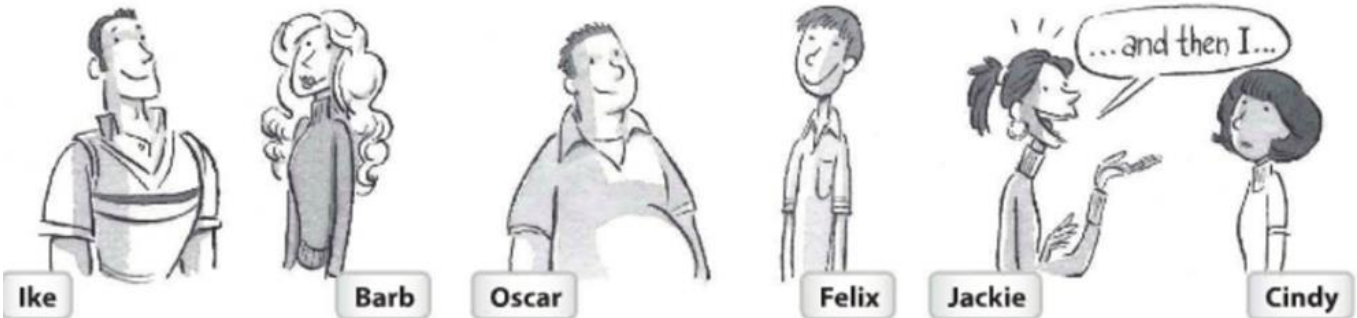
- a. Pretty – Bonita
- b. Handsome – Guapo
- c. Good-looking – Guapo
- d. Talkative – Parlanchin
- e. Quiet – Silencioso
- f. Funny – Divertido
- g. Serious – Serio
- h. Shy – penoso
- i. Short – Bajo
- j. Tall – Alto
- k. Friendly – Amigable
- l. Heavy – Pesado/ Gordo
- m. Thin - Delgado

**Exercise 6.** Write sentences about the people in the picture.



- |  |   |
|--|---|
| <input type="checkbox"/> cute                | <input type="checkbox"/> serious        |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short          |
| <input type="checkbox"/> funny               | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome            | <input type="checkbox"/> smart          |
| <input type="checkbox"/> heavy               | <input type="checkbox"/> talkative      |
| <input type="checkbox"/> pretty              | <input type="checkbox"/> tall           |
| <input type="checkbox"/> quiet               | <input type="checkbox"/> thin           |

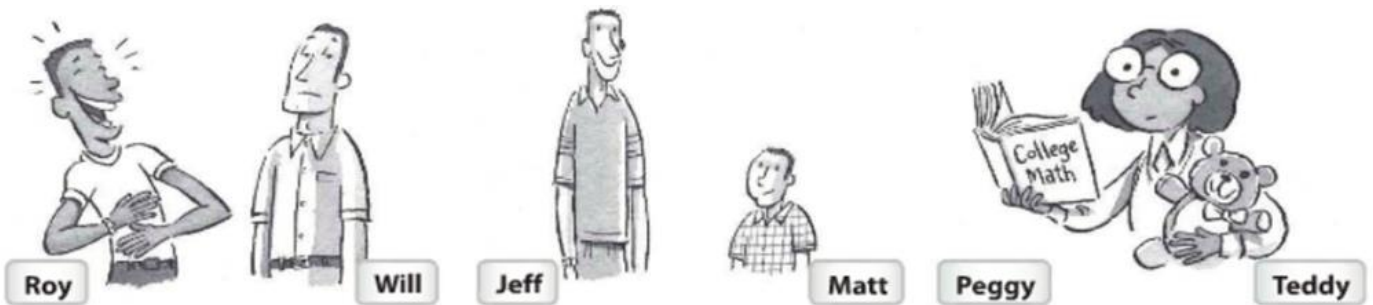
1. Donna is shy .  
Margo is friendly .



2. Ike is **Handsome** .  
Barb is **Pretty** .

3. Oscar is **Heavy** .  
Felix is **Thin** .

4. Jackie is **Talkative** .  
Cindy is **Quiet** .



5. Roy is **Friendly** .  
Will is **Serious** .

6. Jeff is **Tall** .  
Matt is **Short** .

7. Peggy is **Smart** .  
Teddy is **Cute** .